

ST. DUNSTAN'S, CHEAM, C OF E PRIMARY SCHOOL LONG TERM PLANNING FOR 2024-25 KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr1 Topic title	Memory box History	Bright Lights, Big City Geography	Paws, Claws & Whiskers Art & Design	Rio de Vida Music	The Enchanted Woodland Science	Superheroes PE
Year 1	<p>Literacy- Recounts; Diary Writing; Rhymes and Mnemonics; Descriptions; Information Books</p> <p>Maths- Number; place value (within 10); +&-</p> <p>Science - Animals, Including Humans - Parts and Senses; Working Scientifically</p> <p>Geography- Fieldwork in the Local Area</p> <p>History – Learn about changes within living memory and how these related to changes in aspects of change in national life.</p> <p>RE-discrete</p> <p>A/D- Drawing and Painting; Collage; Family Portraits. Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>DT - Making Picnic Foods; Celebration Cards; Making a Memory Box</p> <p>PE- Discrete</p> <p>Computing-Digital Literacy, E-safety. Understand the Acceptable Use Policy</p> <p>Music - Play and sing pieces of music, starting and finishing together.</p> <p>PSHE –Families and Friendships; Respecting others and ourselves</p>	<p>Literacy-Recounts, Labels and Captions; Adventure Narrative; Instructions; Emails; Character Study</p> <p>Maths- Number; +&- , shape, place value (within 20).</p> <p>Science – Everyday Materials; Working Scientifically</p> <p>Geography- Countries & Capital Cities of the UK ; Using Locational Language; Using Maps; Geographical Similarities and Differences</p> <p>History – Learn about events beyond living memory that are significant nationally or globally. The Great Fire of London</p> <p>RE-discrete</p> <p>A/D- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>DT –Exploring Mechanisms; Constructing Moving Models; Understanding Where Food Comes From; Design & Make Souvenirs; Models of London Landmarks</p> <p>PE- Discrete</p> <p>Computing- Searching Web; Digital Images; Algorithms; Logical Reasoning; Creating & Debugging Programs; Common Uses of IT; Communication; E-Safety; Stop Motion Animation</p> <p>Music - Traditional Songs and Nursery Rhymes</p>	<p>Literacy- Recounts; Fables; Booklets & Lists; Instructions; Nursery Rhymes and Poems</p> <p>Maths- + & - with 20; place value (within 50)</p> <p>Science – Animals (including humans); Working Scientifically</p> <p>Geography- Using & Making Maps; Describing Physical Features</p> <p>RE-discrete</p> <p>A/D- Talking about Art; Drawing; Collage; Model Making; Painting; Sculpture; Animal Masks and Products</p> <p>DT –Designing Labels; Designing and Making Animal Enclosures</p> <p>PE- Discrete; animal movement and dance</p> <p>Computing-Retrieving Images; Photography; Using Presentation Software</p> <p>Music – Animal songs</p> <p>PSHE – Safe Relationships; Belonging to a community</p>	<p>Literacy- Poetry; Myths and Legends; Information Texts; Instructions; Postcards</p> <p>Maths- place value (within 50); measurement: length & height, weight & volume</p> <p>Science – discrete, Working Scientifically</p> <p>Geography- Locating Countries and Cities; Comparing Areas of UK with Rio</p> <p>History – Events Beyond Living Memory; Significant Individuals - Mary Anning</p> <p>RE-discrete</p> <p>A/D- Carnival Masks and Headdresses; Collage</p> <p>DT – Carnival Instruments; Flag Making; Recipes</p> <p>PE- discrete</p> <p>Computing-Digital Animations</p> <p>Music – Carnival Music; Percussion; Song Lyrics</p> <p>PSHE – Money and jobs(2 weeks) Media literacy and digital resilience</p>	<p>Literacy- Recounts; Information Books & Letters; Lists and Instructions; Narratives</p> <p>Maths-Measurement: length& height;,, geometry-position and direction; problem solving</p> <p>Science – Plants & Animals; Identifying & Classifying, Working Scientifically</p> <p>Geography- Making maps</p> <p>History – discrete</p> <p>RE-discrete</p> <p>A/D- Working with Natural Materials; Drawing & Painting</p> <p>DT – Building Structures; Making Party Food</p> <p>PE- discrete</p> <p>Computing- Understand how online tools help people to create content and communicate.</p> <p>Software available online, such as email, social media platforms or blogs, can be made by individuals to communicate their ideas.</p> <p>Send an Email</p> <p>Music – write a class song</p> <p>PSHE - Physical Health and Mental Well-Being.; Sun safe; Keeping Safe</p>	<p>Literacy- Descriptive Sentences; Comic Strips; Narrative; Fact Files; Labels and Captions</p> <p>Maths- Time, Measurement: mass, capacity & temperature</p> <p>Science – Human Body - Parts and Senses; Eating Healthy; Working Scientifically</p> <p>Geography- Discrete</p> <p>History –national and international historical heroes/ heroines. Some should be used to compare aspects of life in different periods.</p> <p>RE-discrete</p> <p>A/D- Drawing and Modelling Superheroes</p> <p>DT –Superfoods; Mask-making</p> <p>PE- discrete</p> <p>Computing-Downloading Photographs & Images; E-Safety; Animation</p> <p>Music – Creating Digital Superhero Sounds</p> <p>PSHE – Keeping Safe; Growing and Changing</p>

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		PSHE – Growth Mindset				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr2 Topic title	Wiggle & Crawl Science	Land Ahoy Geography	Towers, Tunnels & Turrets DT	Street Detectives History	Scented Garden Science	Beachcombers Science
Year2	<p>Literacy –Lists and Leaflets; Instructions; Reviews and Information Books; Poetry; Writing for Different Purposes</p> <p>Maths- Number; place value, + & –</p> <p>Science – Living Things and their Habitats; Animals, including Humans; Working Scientifically</p> <p>Geography – Look at aerial photographs of school to describe the features and characteristics of an area of land.</p> <p>RE-discrete</p> <p>A/D- Observational Drawing; Model Making</p> <p>DT- Origins of Food; Selecting Natural Materials</p> <p>PE – Discrete</p> <p>Computing – Digital Literacy</p> <p>E-safety.Creating and Debugging Programs; Algorithms; Uses of ICT Beyond School; Stop Motion Animation; Logical Reasoning; Digital Presentations</p> <p>Music – Play Tuned & Untuned Instruments</p> <p>PSHE –Families and Friendships; Respecting others and ourselves</p>	<p>Literacy – Narrative; Information Books; Descriptions; Poetry; Postcards</p> <p>Maths- Number; + & -, Money, x & ÷</p> <p>Science – Everyday Materials; Working Scientifically</p> <p>Geography- <i>Weather</i>, naming of continents and oceans</p> <p>Using & Making Maps; Location Knowledge; Using & Giving Directions</p> <p>History –Significant Historical People - Captain James Cook, Grace Darling; Famous Pirates</p> <p>RE-discrete</p> <p>A/D- Observational Drawing; Printing</p> <p>DT- Mechanisms; Structures</p> <p>PE – Discrete</p> <p>Computing – Programming; Using Presentation Software</p> <p>Music – Sea shanties</p> <p>PSHE – Growth Mindset</p>	<p>Literacy – Recounts; Reported Speech; Narrative; Letters; Posters</p> <p>Maths- Number; x & ÷; Statistics,</p> <p>Science – Living Things and their Habitats; Use of Everyday Materials; Working Scientifically</p> <p>Geography -Amazing Structures around the World; Towers and Bridges in the Local Area</p> <p>History –Castles and Castle Life; Significant Individuals - Isambard Kingdom Brunel</p> <p>RE-discrete</p> <p>A/D- Sculpture using Natural Materials</p> <p>DT- Making Models of Towers, Bridges and Tunnels</p> <p>PE – Discrete</p> <p>Computing – Create Castles using Drawing Software</p> <p>Music – Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.</p> <p>PSHE – Safe Relationships; Belonging to a community</p>	<p>Literacy – Recounts & Captions; Nursery Rhymes; Instructions; Adverts; Diary Writing</p> <p>Maths- Shape and fractions</p> <p>Science – Identifying and Comparing Everyday Materials; Identifying Plants in the Local Area, Working Scientifically</p> <p>Geography – Fieldwork in the Local Area; Human & Physical Features; Using and Making Maps with Keys; Looking at Aerial Images</p> <p>History –Changes Within Living Memory; Significant People, Places and Events in Local Area</p> <p>RE-discrete</p> <p>A/D- Famous Local Artists; Drawing, Painting or Collaging Views from the Local Area</p> <p>DT- Selecting Tools and Materials; Baking; Sign Making; Designing Buildings</p> <p>PE – Discrete</p> <p>Computing – Photo Stories; Algorithms</p> <p>Music – explore any local musicians</p> <p>PSHE – Money and jobs(2 weeks) Media literacy and digital resilience</p>	<p>Literacy – Recounts; Non-chronological Reports; Instructions; Narrative; Information Books</p> <p>Maths- Number; x & ÷; fractions; location and position</p> <p>Science – Plants, Working Scientifically</p> <p>Geography -Plants in the Local Environment; Plants of the World</p> <p>RE-discrete</p> <p>A/D- Observational Drawing; Sculpture; Flower-pressing</p> <p>DT- Making Fragrant Products</p> <p>PE – Discrete</p> <p>Computing – Presenting Information</p> <p>Music – Sing simple songs and chants with a sense of melody and shape.</p> <p>PSHE - Physical Health and Mental Well-Being.; Sun safe; Keeping Safe</p>	<p>Literacy - Labels, Lists and Captions; Tongue Twisters; Narrative; Letters; Non-fiction Books</p> <p>Maths- Place Value (within 100), Money, Time</p> <p>Science - Habitats; Living and Non-living Things; Food Chains; Basic Needs of Animals; Working Scientifically</p> <p>Geography- Coastal features</p> <p>History –</p> <p>RE-discrete</p> <p>A/D - 3-D Modelling; Sand Art; Seascapes</p> <p>DT- Finger Puppets</p> <p>PE – Discrete</p> <p>Computing – Web Searches; Common Uses of ICT; Digital Presentations</p> <p>Music – – Play Tuned & Untuned Instruments</p> <p>PSHE – Keeping Safe; Growing and Changing</p>

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