

# Year 5 Overview Meeting 2022–23 notes for parents/carers

## Staff

- **Hercules Class:** Miss Toms (Class Teacher);
- **Unicorn Class:** Miss Mayers (Class Teacher)
- Mrs D O'Sullivan & Mrs Duggan (Teaching Assistants) and Mrs Davidovic ( Learning Support Assistant).

## Reading

- Please ensure that your child reads for 15 minutes at home every day and writes this in their home/school book. It is important that children read aloud to an adult some of the time and discuss what they have been reading –please refer to the school bookmark for questions.
- Please sign the home/school book every weekend to indicate that the reading has been done every day.
- Home/school books will be checked and signed by the teacher on a Monday.
- Please remind children to bring any notes written in the home/school book to the teacher's attention.

## Spelling

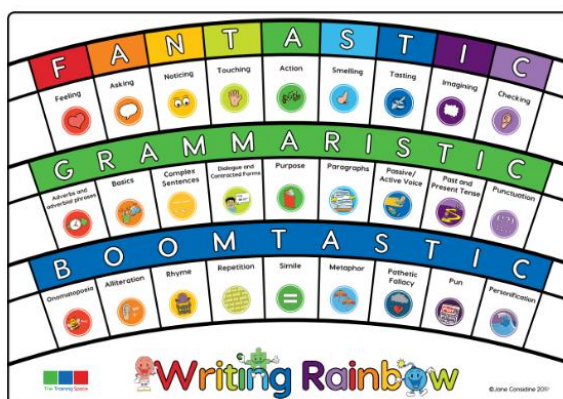
- Spelling patterns will be taught during the week and may sometimes be part of the English Homework. The main pattern focuses for Y5 are: words ending with -cious/-tious; -cial/-tial; -ant, -ance, -ancy/-ent, -ence, ency; -able, -ably/-ible, -ibly. Words with 'ough', words with silent letters and homophones (words that sound the same but with different spellings and meanings e.g aloud/allowed).
- Children also need to be able to spell all of the words on the Y3/4 spelling list and we will work on the spellings on the Y5/6 list.
- Please continue to support your children in the learning of the spelling lists in the front of the home/school book.

## Writing

- The children are expected to write in joined handwriting with blue-inked handwriting pens. Throughout the year we will be building on their previous work and covering the Year 5 curriculum.

### St Dunstan's Handwriting

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z  
A B C D E F G  
H I J K L M N  
O P Q R S T U  
V W X Y Z



## Times tables

- All children should be able to recall multiplication facts up to 12 x 12. Keep practising these with your child.
- Maths lessons are based on the White Rose Scheme

<b>Maths lessons</b>	<ul style="list-style-type: none"> <li>● Maths tasks are split into three sections – fluency, reasoning and problem solving.</li> <li>● Fluency tasks contain basic methods of calculation.</li> <li>● Reasoning tasks are given to enable the children to explain their calculations and methods that they have used.</li> <li>● Problem Solving tasks are given to enable the children to apply their learning.</li> <li>● Mastery tasks are also used to give the children the opportunity to develop an understanding of a concept in greater depth.</li> </ul>												
<b>Homework</b>	<ul style="list-style-type: none"> <li>● English and maths homework will be set every Thursday and must be given in by the following Tuesday. Children should spend around 30 minutes on each activity.</li> <li>● Topic homework suggestions will be given out each half term. Children are expected to complete and hand in three topic homework activities by the end of the half term (before the half-term break).</li> </ul>												
<b>Topics</b>	<ul style="list-style-type: none"> <li>● We will have a different topic focus each half term, around which most of the children's learning will be based:</li> </ul> <table border="1"> <tr> <td>Autumn 1</td><td>Peasants, Princes and Pestilence: 14<sup>th</sup> Century England</td></tr> <tr> <td>Autumn 2</td><td>Stargazers</td></tr> <tr> <td>Spring 1</td><td>Alchemy Island</td></tr> <tr> <td>Spring 2</td><td>Off With Her Head! (Tudors)</td></tr> <tr> <td>Summer 1</td><td>Allotment</td></tr> <tr> <td>Summer 2</td><td>Time Traveller</td></tr> </table>	Autumn 1	Peasants, Princes and Pestilence: 14 <sup>th</sup> Century England	Autumn 2	Stargazers	Spring 1	Alchemy Island	Spring 2	Off With Her Head! (Tudors)	Summer 1	Allotment	Summer 2	Time Traveller
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<b>Trips/events</b>	<ul style="list-style-type: none"> <li>● <b>Mobile planetarium</b> in school –Friday 4th November</li> <li>● Trip to Whitehall Museum (Tudors) TBC</li> <li>● <b>Swimming</b> - Every Wednesday afternoon from the 16th November 2022 to 1st of February 2023 <b>Parental help will be needed for these afternoon sessions.</b></li> <li>● Visit to Sutton Synagogue TBC <b>Parental help will be needed for this morning session.</b></li> </ul>												
<b>Dalesdown</b>	<ul style="list-style-type: none"> <li>● The 3-day residential trip has been booked <b>26<sup>th</sup> April to 28<sup>th</sup> April 2023</b> <a href="http://www.dalesdown.org.uk">www.dalesdown.org.uk</a>. As part of this trip we also visit The Weald and Downland Museum. <a href="http://www.wealddown.co.uk">www.wealddown.co.uk</a></li> <li>● There will be a meeting about the trip on</li> </ul>												
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>● We will continue to use the Behaviour and Learning Ladders along with the Christian Values Tree to promote and celebrate positive learning attitudes and behaviours.</li> </ul>												
<b>General</b>	<ul style="list-style-type: none"> <li>● If your child is being collected by someone other than their parent/carer, please write this in the home/school book.</li> <li>● 'Walking to School' form available from the office or class teachers.</li> </ul>												

- If your child is walking on their own and you wish them to bring a mobile phone to school, please ask the class teacher for a 'Mobile Phone Agreement' form which will need to be completed by the child and parent.
- Please ensure that full PE kits are in school PE days Monday & Thursday.

**Many thanks in advance for your support.**

**By working together, we hope that your child will have a happy and successful journey through Year 5.**