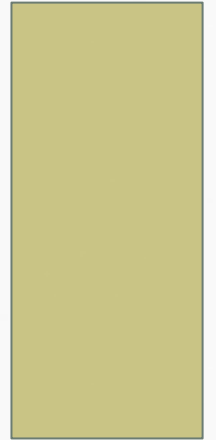


WELCOME TO YEAR 5

2023 -2024



TEACHING STAFF

Unicorn ~ Miss Forde (Class Teacher)

Hercules ~ Miss Toms (Class Teacher)

Our Teaching Assistant is Mrs Verma

The class teachers PPA time will be covered by
Mrs Mollet and Mr Warner (LEO Academy Coach)

OUR SCHOOL DAY:

Time	Activity
08:35	Register/Early work
08:50	Worship
09:15	Maths
10:15	Break
10:30	English
11:30	Guided Reading
12:00	Lunch
13:10	Spelling/Handwriting
13:25	Topic/PE etc
14:20	Topic/PE etc
15:20	End of school day

DAILY READING

- Reading at school will be a range of individual, group and whole class reading.
- Reading at home ~ please ensure that your child is reading for at least 15 minutes every day. The children should fill this in in their Home/School books ready for you to sign at the end of the week.
- It is important that the children are reading aloud to you sometimes and discussing what they have read. Encourage them to ask questions, find out the meaning of unfamiliar words, predict what might happen next, find evidence in the text for the behaviour etc of characters.

SPELLING

- Spelling patterns will be taught during the week and may sometimes be part of the English Homework. We are following the No Nonsense spelling scheme.
- The main pattern focuses for Y5 are: words ending with -cious/-tious; -cial/-tial; -ant, -ance, -ancy/-ent, -ence, ency; -able, -ably/-ible, -ibly. Words with 'ough', words with silent letters and homophones (words that sound the same but with different spellings and meanings e.g aloud/allowed).
- Please refer to the spelling lists in Google Classroom to continue to support your children in the learning of these spellings. These will be uploaded this afternoon.

ENGLISH

St Dunstan's Handwriting

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z
A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z

FANTASTIC								
Feeling	Asking	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking
GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC	GRAMMARISTIC
BOOMTASTIC								
Adverbs and adverbial phrases	Basics	Complex Sentences	Dialogue and Contracted Forms	Purpose	Paragraphs	Passive/Active Voice	Past and Present Tense	Punctuation
Onomatopoeia	Alliteration	Rhyme	Repetition	Simile	Metaphor	Pathetic Fallacy	Pun	Personification

The Training Space

Writing Rainbow

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TIMES TABLES

- Every child is now expected to know their tables up to 12×12 by the end of Year 4.
- If you know your child has not yet achieved this, please do all you can at home to help them practise.
- Times table knowledge will be used in lessons during the week but they may not be formally tested on them.
- Please encourage your child to use Times Tables Rockstars and Mathletics as much as possible. If your child does not have a log in for either please let the class teacher know.

MATHS LESSONS

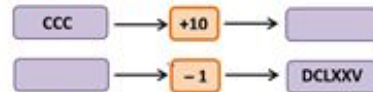
L.O. To use Roman numerals to 1,000

Task 1 – Fluency

- Translate these Roman Numerals:
a. MCD
b. CXVI
c. DCLX
- Write these numbers in Roman Numerals:
a. 99
b. 283
c. 570
- Complete these calculations
a. $CD + DC =$
b. $VI + IV =$
c. $CX + XC =$
- Complete the diagrams.



- Complete the function machines.



Task 2 – Reasoning

- Count in hundreds and fill in the pattern:
C, CC, __, __, D, __, __, __, __
Explain what each letter means and write the translation below each letter.
- Complete the calculations. Show how you translated the roman numerals and added them.
a. $XI + IX =$
b. $XL + LX =$
c. $CM + MC =$
- Solve $CCCL + CL =$

How many calculations, using Roman Numerals, can you write to get the same total?

Task 3 – Problem Solving

- Find 2 words that are also numbers in Roman Numerals (one is very short).
- Work out the year of your birth in Roman Numerals. Work out the current year in Roman Numerals. Can you find the difference?
- Here is part of a Roman Numeral hundred square. Draw and complete the missing values.

HOMework

- This will be set on Thursdays and needs to be in by the following Tuesday. These tasks will be set on Google Classroom, or a printed copy will be provided.
- There will be Maths and English homework every week.
- They should spend no more than 30 minutes on each piece of work.
- Topic homework suggestions will be given out each half term. Children are expected to complete three activities by the end of the half term (before the half-term break).

THE CURRICULUM

- Expectation of children's achievement is high.
- The curriculum is broken down into expectation for each year group as bands and steps.
- The curriculum is available online if you wish to have a look at it.

ASSESSMENT

- Children will be taught the Band 5 curriculum and assessed against this.
- Children will make progress of steps through the band.
- There is an emphasis on broadening children's learning and ensuring they are secure in their new skills.

TOPIC BASED TEACHING

- All work will generally be topic based, with the exception of maths and RE.
- Each half term will encompass a different topic.
- Children will complete most of their work in mainly English and Foundation books.
- We do now have different books for Science.

PEASANTS, PRINCES AND PESTILENCE

- Aut 1 ~ History Focus



STARGAZERS

- Aut 2 ~ Science Focus



ALCHEMY ISLAND

- Spring 1 ~ Science/Music/Computing focus



OFF WITH HER HEAD

- Spring 2~ History Focus - Tudors



ALLOTMENTS

- Summer 1 ~ Geography/Science focus



TIME TRAVELLERS

- Summer 2~ PSHE (Puberty)/Art/science focus



TRIPS/EVENTS

Dalesdown Parents' Meeting - - TBC

Dalesdown residential trip Wednesday 1st May - Friday 3rd May 2024

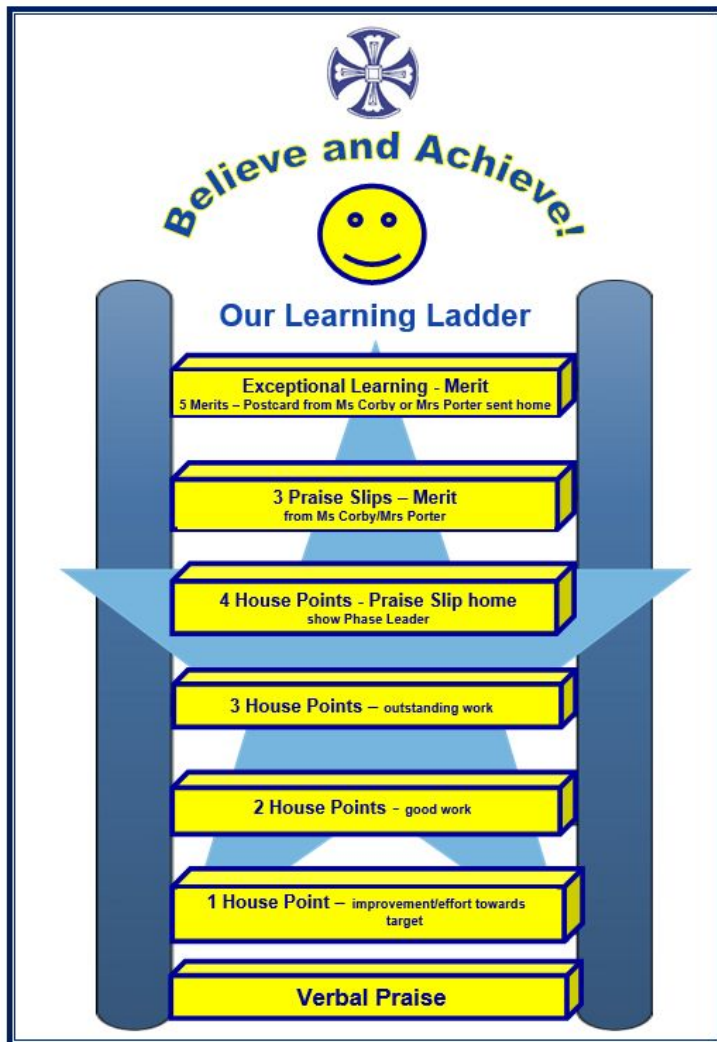
- **Swimming** - Every Wednesday afternoon from the 15th November 2023 to the 31st January 2024
- **Parental help will be needed for these afternoon sessions.**
- Visit to Sutton Synagogue will be booked in the half term after Christmas **Parental help will be needed for this morning session.**
- During the **Off With Her Head topic** there will be a **Tudor Day.**
- A mobile Planetarium will be booked for our Stargazer topic. We are awaiting confirmation of a date.

DALESDOWN

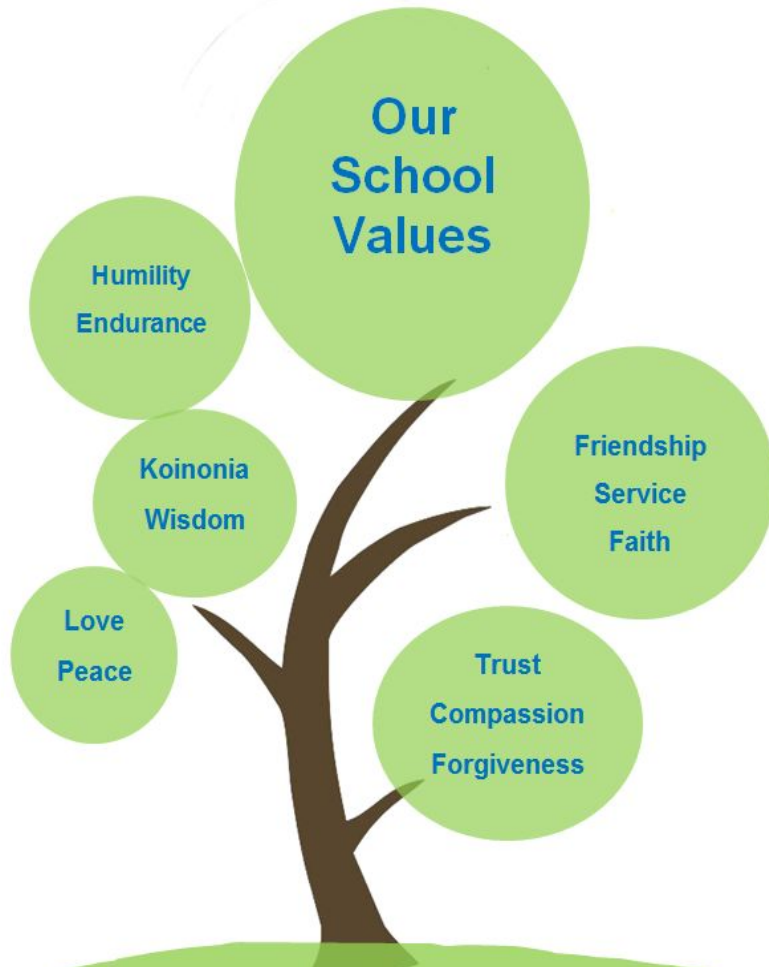
- 3-day residential trip.
- Wednesday 1st May - Friday 3rd May 2024
- There will be a meeting about the trip in January.



BEHAVIOUR



BEHAVIOUR



School Values Tree

A leaf is awarded when children have been recognised as displaying our Christian Values.

Politeness and common courtesies, e.g. holding doors open/ saying 'please' and 'thank you' are minimum expectations and should not be rewarded.

The list of reward criteria is not exhaustive but the following examples should be considered worthy of reward:

- * Sharing
- * Helping a child who is hurt or upset
- * Mediating (not interfering) with other children
- * Offering to help someone (not merely responding to a request)
- * Exercising self-control
- * Asking an adult for help with a "social" problem

When a child demonstrates the Christian values/the behavior outlined above, a leaf is awarded to that child and displayed on the class tree.

This continues until the child receives a fifth leaf, which is golden and displayed on the whole-school tree.

At the end of each half term, children who have earned a golden leaf will receive an extra playtime lasting 20 minutes.

Children who have earned more than one golden leaf will receive a postcard home from the Head/Deputy stating how many leaves that child has earned.

GENERAL

- If your child is being collected by someone other than their parent/carer, please write this in the home/school book.
- If, later in the year, your child begins to walk to or from school on their own, please complete a 'Walking to School' form available from the office or class teachers.
- If your child is walking on their own and you wish them to bring a mobile phone to school, please ask the class teacher for a 'Mobile Phone Agreement' form which will need completing by the child and parent.
- Please ensure that full PE kits are in school every day.

ANY QUESTIONS?

