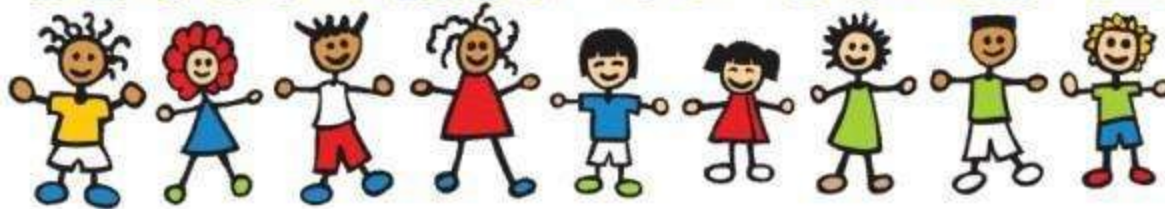




Year 2
Parent Overview
October 2023



Welcome to Year 2





Meet The Team



Jupiter Class

Teachers

Ms Caswell

Mrs Cordery (Tuesday afternoon)

Mrs Cheung (Wednesday afternoon / Thursday morning)

Teaching Assistant

Mrs Pole

Saturn Class

Teachers

Miss Lepore

Mr Hunt (Tuesday morning / Wednesday afternoon)

Teaching Assistant

Mrs Newark





Daily Routine



Worship - daily: whole school Monday, Wednesday and Friday, Tuesday and Thursday KS1.

PE - Monday(outdoor) Thursday(indoor)

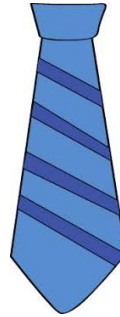
PE Kit stays at school, sent home half termly

Library - Tuesday

Please remember to send in book each Tuesday

Mornings - Maths, Reading and Writing

Afternoon - Science, RE and Foundation Subjects





What To Bring To School



- Rain coat
- Reading Record and book
- Water bottle
- Pencil case

if possible

Writing pencil

Small ruler

Rubber

Glue stick

Sharpener

White board pen



© illustoon.com





What To Bring To School



Please keep pencil cases to a standard size!



Welcome to Year 2



Parent Helpers



Welcome anytime!

Especially grateful for reading support

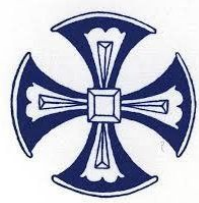
Also other subjects and trips

Please talk to us at pick up/email if you are able to help at all

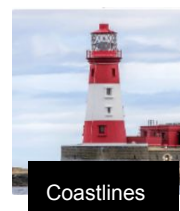
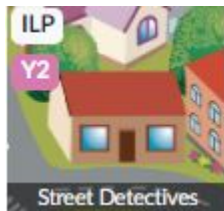
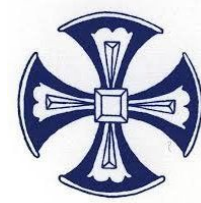
Monday 9th / Tuesday 10th October Whitehall (am)

***lots of consent replies still missing especially Saturn*





Topics



	Topic	Trip
Aut 1	Street Detectives	Street Walk / Whitehall
Aut 2	Land Ahoy	
Spring 1	Towers Tunnels Turrets	Leeds Castle
Spring 2	Scented Garden	
Summer 1	Wriggle and Crawl	Minibeast Hunt - Cheam Park
Summer 2	Coastline	

Welcome to Year 2





Reading



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.

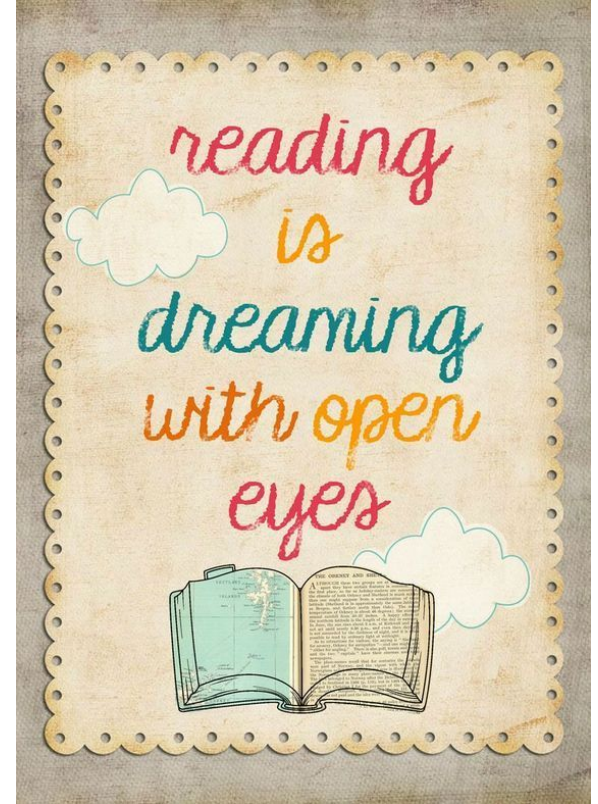


THERE IS NO SUCH THING AS A CHILD
WHO HATES TO READ,
THERE ARE ONLY CHILDREN WHO HAVE
NOT FOUND THE RIGHT BOOK.

— FRANK SERAFINI

 BilingualKidspot.com

Welcome to Year 2





Phonics / Reading



What is the difference between phonics and reading?



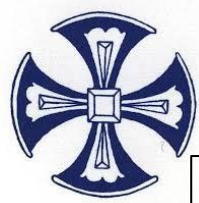
Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise

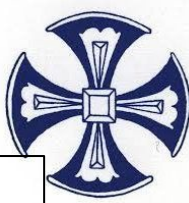


Welcome to Year 2





Phonics



Phonics is the system almost all schools use to teach children to read.
 Phonics teaches children the link between letters and the sounds they represent.

At St Dunstons we use the Little Wandle phonics scheme.

Grow the code grapheme chart

Phase 2, 3 and 5

s ss c se st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h h	b bb	f ff ph	l ll le al	j jg dge ge	v vv ve
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi ci	th th	ng ng	nk nk	a a	e ea	i iy	o oa	u u o-e ou
ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou ou ow	oo ue u u-e ew ou ui	yoo ue u u-e ew	oo u' oul	ar a' al'	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si



Reading



Once secure in their phonics children move on from Little Wandle to the Oxford Reading Scheme.

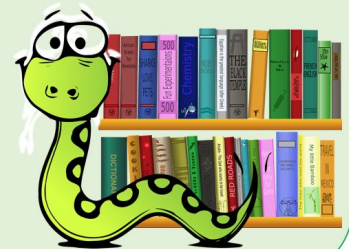
We teach the VIPERS reading skills.



Oxford
Reading
Tree

Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise



Welcome to Year 2





Reading Books



Monday

All children will bring home a reading scheme book

Please return on Thursday

Thursday

A second reading scheme book if your child is on the Oxford Reading Tree scheme

Please return on Monday

Friday

Children on the Little Wandle scheme will bring this book home to celebrate their reading with you

Please return on Monday

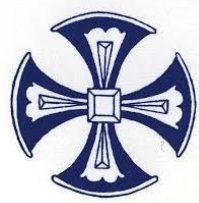


Please read at home with your child as often as possible and record in their reading record

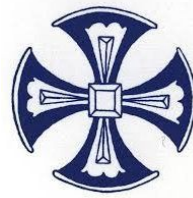
Listen / Read to them / Ask questions / Discuss the plot and characters

Welcome to Year 2





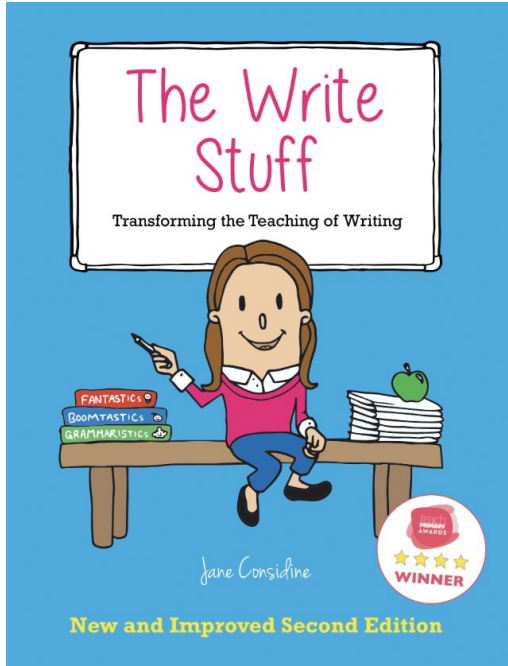
Writing



Appendix 2

UK National Curriculum

Year 2: Detail of content to be introduced (statutory requirement)	
Word	Formation of nouns using suffixes such as <i>-ness, -er</i> and by compounding [for example, <i>whiteboard, superman</i>] Formation of adjectives using suffixes such as <i>-ful, -less</i> (A fuller list of suffixes can be found in the year 2 spelling section in English Appendix 1) Use of the suffixes <i>-er, -est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs
Sentence	Subordination (using <i>when, if, that, because</i>) and co-ordination (using <i>or, and, but</i>) Expanded noun phrases for description and specification [for example, <i>the blue butterfly, plain flour, the man in the moon</i>] How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
Text	Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]
Punctuation	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i>]
Terminology for pupils	noun, noun phrase statement, question, exclamation, command, compound, adjective, verb, suffix adverb tense (past, present) apostrophe, comma



Welcome to Year 2





Maths

<https://whiterosemaths.com/>

parent information

Expert help at your fingertips

We are a group of teachers and mathematicians, dedicated to developing maths education for everyone.

I'm a... I'm looking for... GO

Everyone can do maths: everyone can!



Welcome to Year 2





Science and RE



Statutory Subjects

Contents

- 1 Sc2/1 Working Scientifically
- 2 Sc2/2.1 Living things and their habitats
- 3 Sc2/2.2 Plants
- 4 Sc2/2.3 Animals including humans
- 5 Sc2/3.1 Uses of everyday materials

Name of School: St. Dunstan's, Cheam, C o E Primary School

Reception and KS1

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2			
Year 2	The 10 Commandments 2 weeks	Why are they having a Jewish Party? Focus: b & f	Nativity Characters: Which character are you? Why are you important? 4 weeks	What does the Lord's Prayer Mean? Remember to celebrate festivals of Purim and Easter at correct time during Spring term.	Christian Baptism and Marriage 2 weeks	Why is Easter the most important festival for Christians 4 weeks	Christian Baptism and Marriage 4 weeks	St Dunstan's Day 19 th May 2 weeks	What does it mean to be a Hindu? Focus: b & f

Welcome to Year 2





Foundation Subjects



- Art
- DT
- Music
- Geography
- History
- PE
- Computing





Computing



Busy Things
Teach • Laugh • Learn

Welcome to Year 2






Homework




Google Classroom (not optional!!)


Weekly Homework

 Tracy Caswell posted a new assignment: Thursday September 9th 2022

Posted Sep 8

Dear parents,
Each week we will be setting a task based on our spelling rule for the week. As we haven't had a rule for our first week (we will start next week) we would like the children to complete a Look Cover Say Write Check sheet based on Year 2 Common Exception words. We will stick a copy of these in your child's yellow Reading Record on Monday.
Kind Regards
Ms Caswell & Mrs Miscia

 LCSWC.pdf
PDF

 Add class comment...

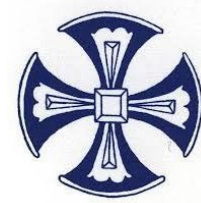
2 Turned in | 21 Assigned

Welcome to Year 2





Homework Focus This Term



Handwriting / Spelling / Place Value

- Short writing task
- Weekly common exception words (LCSWC)

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Welcome to Year 2





How Can We Help At Home?



- Read Read Read Read!
- Complete the homework
- Number bonds to 10
- Counting in 2s 5s 10s

