

# Year 1 Overview 2022-2023

*St Dunstan's, a thriving Christian school, guided by the Good Shepherd, founded on faith,  
inspiring the best in everyone*

Welcome to Year 1. The children have settled in brilliantly since the start of term. We will start to introduce whole class learning tasks and this will be built upon gradually. The children now use books to record all of their learning. The main difference between Reception and Year 1 is the change of curriculum. The children will move from following the Early Years Foundation Stage Curriculum to the National Curriculum for Key Stage 1.

Early Years Foundation Stage	National Curriculum
Personal, Social, Emotional Development	Personal, Social and Health Education
Communication and Language	English (Spoken Language)
Physical Development	Physical Education
Literacy	English
Mathematics	Mathematics
Understanding the World	Science, Geography, History, Computing, Religious Education
Expressive Arts and Design	Art, Design & Technology, Music

## Staff

### Neptune Class:

Mrs Kelly (Class Teacher)  
Mrs Turner (Teaching Assistant)  
Ms Cheung will work with Neptune class every Wednesday morning and every Friday.  
[neptune@stdunstans.sutton.sch.uk](mailto:neptune@stdunstans.sutton.sch.uk)

### Mercury Class:

Miss Hollamby (Class Teacher)  
Miss Humphries (Teaching Assistant)  
Mrs Bonnage will work with Mercury class on Wednesdays and Thursdays  
[mercury@stdunstans.sutton.sch.uk](mailto:mercury@stdunstans.sutton.sch.uk)

## Reading



**Reading practice sessions are:** timetabled three times a week, taught by a trained teacher/teaching assistant and taught in small groups.

- **Every Tuesday** your child will visit the school library. They will choose this book themselves, they will not be able to read this on their own. This book is for you both to read and enjoy together. Please ensure this book is at school every Tuesday so that a new one can be chosen.
- **Every Friday** we will send home a Little Wandle reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. This decodable reading practice book is taken home to ensure success is shared with the family. Listen to them read and give them lots of praise -celebrate their success. It has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy. Your child needs to develop fluency and confidence in reading.
- We will be sending home an additional book during the week for you to read with your child. This is to be recorded in their reading record. Please write the date, title of the book and a short comment.

## Reading for pleasure at home:

We would like to encourage a love for reading not just at school but at home too. At the back of the yellow reading diary there is a sheet for you to record books that you are reading with the children at home, e.g. daily bedtime stories. Find the time that suits your child to read, if possible, away from distractions. Read to your child, listening to you is just as important for them. Discuss the story together at the start, during the story and at the end. Ask your child what they liked/disliked about the story? Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun! **Please ensure your child brings in their reading record every day.**

## Phonics

	<b>Little Wandle - Letters and Sounds</b> <b>Year 1 Phonics Home Learning</b> Phase 3 – Autumn 1 Week 1				
<small>Please support your child to practise and reinforce the phonemes and graphemes via the learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandle.co.uk/resources/phonics/">https://www.littlewandle.co.uk/resources/phonics/</a></small>					
<b>Phonemes we will be revising this week in school -</b>					
ai	ee	igh	oa	oo	ar
or	ur	oo	ow	oi	ear
<b>We will be reading and writing words. Can you spot this week's phonemes?</b> tail main feel deep right fight road soap food boot hard bar born sort surf curl foot took down town join coil hear near					
<b>We will be reading sentences. Can you spot any tricky words?</b> The toads feel so cool. The boot on my right foot is too hard. I can see foxes in the car lights. We can go down to the town on the bus.					

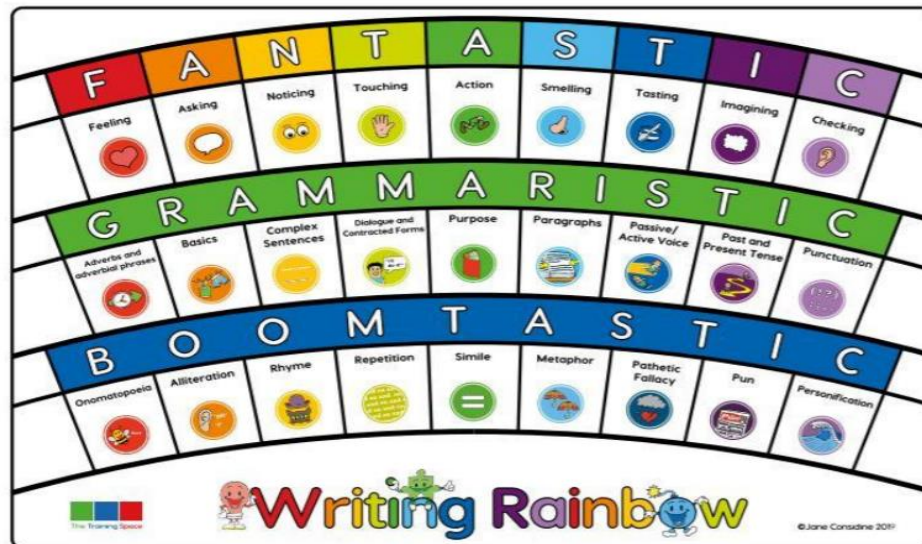
- Our school has chosen, '*Little Wandle Letters and Sounds Revised*' as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.
- We teach Phonics daily in Year 1. We review the sounds taught in Reception and move onto new graphemes, alternative pronunciations and consonants blends. There is a similar pattern with the structure of our lessons from reception to Year 1/2.
- In Year 1 the children sit a phonics screening check. This is a statutory reading check for all Year 1 children which takes place in the summer term.
- The check requires the children to read real words and 'alien words' by blending and segmenting sounds they have learnt during Reception and Year.
- We will send a Phonics sheet every week on a Monday. It will tell you what we are learning for the week. We would like you to practise reading

and writing some of the words/sentences as part of the week's Home Learning.

## Writing

- The children have already started to use their subject books to record their writing for English, Science, RE and Topic work.
- They are writing on lines and it would be helpful, when completing writing at home, to do the same.
- The children are forming letters using the Little Wandle guide - this is inside the yellow reading record.
- Over the past week we have been focusing on finger spaces, capital letters, full stops and keeping letters between the lines.
- The children are learning to distinguish between upper and lower case letters. There is a copy of letter formation for upper and lower case in the yellow reading record.
- Please encourage your child to practise writing their name with correct letter formation.
- We will be following a writing approach called 'The Write Stuff' which is used across the school. This will include guided sentence stacking lessons, experience lessons, independent writing sessions and opportunities for the children to publish their work.
- We will use the lenses on the writing rainbow to support the children's writing.

The writing rainbow:



## Maths

- The National Curriculum for maths is taught using the White Rose Scheme.
- Maths tasks are split into three sections - fluency, reasoning and problem solving.
- Fluency tasks contain basic methods of calculations.
- Reasoning tasks are given to enable the children to explain their calculations and methods that they have used.
- Problem Solving tasks are given to enable the children to apply their learning.
- Mastery tasks are also used to give the children the opportunity to develop an understanding of a concept in greater depth.
- The maths topics covered are: Place value (by summer term numbers to 100); Addition and subtraction; shape; length and height; weight and volume; multiplication and division; fractions; position and direction; money and time.
- Please practise forming and recognising numbers correctly.
- It is important for the children to know their number bonds to 10 and 20 by the end of Year 1.

## Homework

- Homework will be set every **Thursday** on Google Classroom and is to be completed by the following **Tuesday**. Children should spend around **15/20** minutes on each activity.
- If you are finding homework becomes a struggle with your child, please let us know.
- Please 'turn in' the work once completed. We can see and will comment on the work uploaded via Google Classroom, so there is no need to send paper copies in.
- Phonics weekly sheet to read throughout the week.
- Online Mathletics tasks will be introduced at a later date.
- Topic homework suggestions will be given out via Google Classroom. The children can choose and complete two to three tasks every half term. Please take a picture of any tasks they have chosen to complete and upload via Google Classroom.

- If your child is unable to access the work set online, please let the class teacher know so that alternative arrangements can be made.

### Topics

We will have a different topic focus for each half term, most of the children's learning will be based around this:

Autumn 1	Memory Box
Autumn 2	Bright Lights, Big City
Spring 1	Paws, Claws and Whiskers
Spring 2	Rio De Vida
Summer 1	Enchanted Woodland
Summer 2	Superheroes

### Trips/events

- Teddy Bears Picnic
- To support our topic 'Bright Lights, Big City' we have planned a trip to the Tower of London. More details to follow.
- RE day with the Sutton Schools Worship Team.
- Please continue to check your Parent Mail and the newsletter for information on other events.

### Behaviour

- We will continue to use the Behaviour and Learning Ladders along with the Christian Values Tree to promote and celebrate positive learning attitudes and behaviours.
- The children will still receive house points.
- If your child's behaviour is causing us any concern, we will contact you.

### General

- Please ensure that full PE kits are in school every day. Our PE days are on Wednesday and Friday.
- Please remove jewellery on PE days.
- Please ensure all items of clothing are named and check this regularly.
- The children are offered fruit during morning playtime.
- Milk- now the children are five, milk is no longer free. If you would like your child to have milk, please contact the office.
- Please send in a named water bottle to school every day.
- Please practise fastening up buttons (we know the top button is tricky!) and zipping up coats, this helps us hugely and encourages independence amongst the children.

### **Communication**

- You are able to contact your child's class teacher via the class email address:  
Neptune Class: [neptune@stdunstans.sutton.sch.uk](mailto:neptune@stdunstans.sutton.sch.uk)  
Mercury Class: [mercury@stdunstans.sutton.sch.uk](mailto:mercury@stdunstans.sutton.sch.uk)
- If your message is urgent, please phone the school office.
- If your child brings a note in their reading record, please remind them to bring it to their teacher's attention.

**Many thanks in advance for your support.**

**By working together, we hope that your child will have a happy and successful journey through Year 1.**