

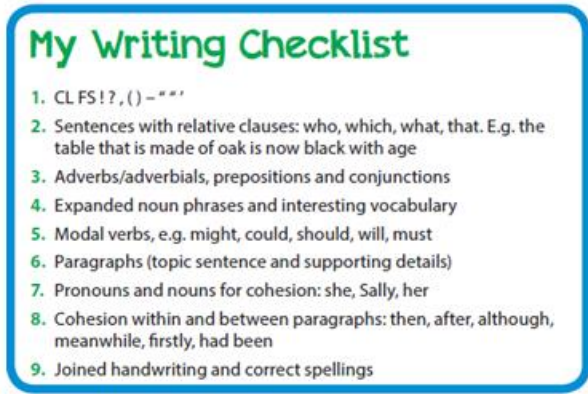
Year 5 Overview 2020-21 – notes for parents/carers

- Staff**
- **Hercules Class:** Miss Toms (Class Teacher); and Mrs Lambert (Teaching Assistant).
 - **Unicorn Class:** Mrs Jenkins (Class Teacher); and Mrs O’Sullivan (Teaching Assistant).
 - Mrs Mollet /Mrs Aspinall (Teachers) will be supporting across both classes on a Wednesday
- Reading**
- Please ensure that your child reads for 15 minutes at home every day and writes this in their home/school book. It is important that children read aloud to an adult some of the time and discuss what they have been reading –please refer to school bookmark for questions.
 - Please sign the home/school book every weekend to indicate that the reading has been done every day.
 - Home/school books will be checked and signed by a member of staff during the week.
 - Please remind children to bring any notes written in the home/school book to the teacher’s attention.
 - Pupils are welcome to borrow class books to read at home and at school. Returned books will be placed in quarantine for a few days before going back into circulation for other pupils to borrow.
- Spelling**
- Spelling patterns will be taught during the week and may sometimes be part of the English Homework. The main pattern focuses for Y5 are: words ending with -cious/-tious; -cial/-tial; -ant, -ance, -ancy/-ent, -ence, ency; -able, -ably/-ible, -ibly. Words with ‘ough’, words with silent letters and homophones (words that sound the same but with different spellings and meanings e.g aloud/allowed).
 - Children also need to be able to spell all of the words on the Y3/4 spelling list and we will work on the spellings on the Y5/6 list.
 - Please continue to support your children in the learning of the spelling lists which can be found in the KS2 Home Learning Folder on J2e.
- Writing**
- The children are expected to write in joined handwriting with blue-inked handwriting pens. Throughout the year we will be building on their previous work and covering the Year 5 curriculum.

- Pupils will be taught how to write in different genres for a range of audiences and purpose.

St Dunstan's Handwriting

a b c d e
 f g h i j k
 l m n o p
 q r s t u
 v w x y z
 A B C D E F G
 H I J K L M N
 O P Q R S T U
 V W X Y Z



Times tables

- All children should be able to recall multiplication facts up to 12 x 12. Keep practising these with your child.

Maths lessons

- Maths lessons are based on the White Rose Scheme
- Maths tasks are split into three sections – fluency, reasoning and problem solving.
- Fluency tasks contain basic methods of calculation.
- Reasoning tasks are given to enable the children to explain their calculations and methods that they have used.
- Problem Solving tasks are given to enable the children to apply their learning.
- Mastery tasks are also used to give the children the opportunity to develop an understanding of a concept in greater depth.

Homework

- English and maths homework will be set on J2e **every Thursday** and must be completed by the following **Tuesday**. Children should spend around 30 minutes on each activity.
- Topic homework suggestions will be uploaded to J2e each half term. Children are expected to complete and save three pieces of topic homework activities by the end of the half term (before the half-term break). If pupils would like to complete a topic-related activity that is not on the suggested list, they are very welcome to do so and this will count as one of their pieces of topic homework.

Resources to support learning

- Pupils have access to the London Grid for Learning (LGfL) www.lgfl.net, which has links to many useful resources. Their log in will be in their home/school book. Resources we would recommend are:
 Maths at Home (videos to explain maths concepts)
 Grammar Explained
 Busy Things
 BBC Bitesize
 J2e

- Pupils also have access to **Mathletics** and **Times Table Rock Stars** for which they have individual logins (see yellow home/school book). Links to these sites can be found on the pupils' J2e Launch Page, in the KS2 Home Learning Resources Folder.

Topics

- We will have a different topic focus each half term, around which most of the children's learning will be based:

Autumn 1	Peasants, Princes and Pestilence: 14 th Century England
Autumn 2	Stargazers
Spring 1	Alchemy Island
Spring 2	Off With Her Head! (Tudors)
Summer 1	Time Traveller
Summer 2	Allotment

Residential Trip to Dalesdown

- Dates have been **provisionally** booked in the hope that this residential trip is able to go ahead. The 3-day residential trip for the year group has been booked for the end of April
- We will keep you informed of developments.

Behaviour

- We will continue to use the Behaviour and Learning Ladders along with the Christian Values Tree to promote and celebrate positive learning attitudes and behaviours.
- If your child's behaviour is causing us concern, we will contact you.

General

- If your child is being collected by someone other than their parent/carer, please write this in the home/school book.
- If, later in the year, your child begins to walk to or from school on their own, please complete a 'Walking to School' form available from the office or class teachers.
- If your child is walking on their own and you wish them to bring a mobile phone to school, please ask the class teacher for a 'Mobile Phone Agreement' form which will need completing by the child and parent.
- Please ensure that full PE kits are in school every day.

Communication

- You are able to contact your child's class teacher via the class email address:
Hercules : hercules@stdunstans.sutton.sch.uk
Unicorn : unicorn@stdunstans.sutton.sch.uk
If your message is **urgent**, please phone the school office.
- If your child brings a note in their home/school book, please remind them to bring it to their teacher's attention.

Many thanks in advance for your support.

By working together, we hope that your child will have a happy and successful journey through Year 5.