

# Year 3 Overview 2020-21 – notes for parents/carers

- Staff**
- **Phoenix Class:** Mrs Hollamby / Mrs Humphreys (Class Teachers); Mrs Newark (Teaching Assistant); Mrs Vasques (Tuesday pm Teacher).
  - **Delphinus Class:** Mrs Tobitt (Class Teachers); Mrs Mills (Teaching Assistant); Mrs Aspinal (Tuesday pm Teacher)
- Timetable**
- Tuesday – Outdoor PE, Homework due in
  - Friday - P.E
  - Thursday – Homework set
- Break and lunch time**
- During these times children are allowed to bring in one small toy to play with. But this must not be shared with other children and is to be put away as soon as they re-enter class for lessons.
  - Your child can have a healthy snack (fruit or veg) at break. But please be aware that we are a nut free school.
- Reading**
- Please ensure that your child reads for 15 minutes at home every day and writes this in their home/school book. An example of the layout for you to draw is on the first page. It is important that children read aloud to an adult some of the time and discuss what they have been reading.
  - Please sign the home/school book every weekend to indicate that the reading has been done every day.
  - Home/school books will be checked and signed by a member of staff during the week.
  - Please remind children to bring any notes written in the home/school book to the teacher's or teaching assistant's attention.
- Spelling**
- Spelling patterns will be taught during the week and may sometimes be part of the English Homework. The main pattern focuses for Y3 are: the prefixes un-, dis-, mis-, re-, pre-. Adding suffixes to words of more than one syllable e.g. forgetting, preferred, gardening, limited. Using the suffix -ly. Endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture and nature and 'zhun' e.g. division, decision. Words containing the 'i' sound spelt 'y' elsewhere than at the end of the word e.g. gym; the 'u' sound spelt 'ou' e.g. double; the 'k' sound spelt 'ch' e.g. school; the 'ay' sound spelt 'ei'. 'eigh' or 'ey'. Homophones (words that sound the same but with different spellings and meanings) e.g. break/brake.
  - Children also need to be able to spell all of the words on the Y1/2 spelling list and we will work on the spellings on the Y3/4 list.
  - Please continue to support your children in the learning of the spelling lists in the front of the home/school book which can be found in this document or on J2e.

## Writing

- The children are expected to write in joined, legible handwriting which is evenly sized and sitting on the line.
- Please practise handwriting with your children using the St Dunstan's cursive handwriting sheet as support. There are also many resources online to support.
- Pupils will be taught how to write in different genres for a range of audiences and purposes.
- We regularly have extended writing opportunities to assess their progress. (This may be done as part of a topic lesson e.g. a diary entry in history.)

### How can you help your child's writing?

- Discuss their targets at home. Your child should be able to share their target with you.
- Ensure their work is presented to a high standard.
- Ensure they use the correct letter formation and joined, cursive handwriting.
- Ensure your child is confident in identifying nouns, verbs and adjectives and explore more adventurous language.
- Encourage your child to use the spelling patterns they have learnt in their writing and to spot these words in books they are reading.

### St Dunstan's Handwriting

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z  
A B C D E F G  
H I J K L M N  
O P Q R S T U  
V W X Y Z

### My Writing Checklist

1. CL and FS ! ? "" , '
2. Commas in a list
3. 'a' and 'an' used correctly
4. Conjunctions using: while, before, after, because, although, if
5. Range of adverbs, e.g. then, soon, next, therefore
6. Prepositions, e.g. before, after, during, in
7. Verbs, e.g. has gone/have been
8. Paragraphs (change of time, place, person)
9. Joined handwriting and correct spellings

## Times tables

- Coming into Year 3, all children should be able to recall multiplication facts for 2, 5, 10. By the end of Year 3, they need to know 3, 4, 8 timetables facts and recall these confidently.
- It is important, once they know the tables listed above, to keep working till they know them all as it will support them in their maths work.
- We will be working with your children daily on times tables so that they could know up to 12 x 12 by the end of Year 3.
- By the end of year 4 they must know them all up to 12 x 12.

## Maths lessons

- Maths lessons begin with Times Table practice.
- Maths lessons are based on the White Rose Scheme, which supports the National Curriculum.
- Maths tasks are split into three sections – fluency, reasoning and problem solving.
- Fluency tasks contain basic methods of calculation.
- Reasoning tasks are given to enable the children to explain their calculations and methods that they have used.
- Problem Solving tasks are given to enable the children to apply their learning.
- Mastery tasks are also used to give the children the opportunity to develop an understanding of a concept in greater depth.

### Examples of fluency, reasoning and problem solving style questions

#### Fluency

What does the underlined digit represent? 691

What is  $234 + 723$

#### Reasoning

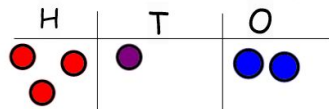
Tim says he has made 421. Do you agree?



Ayla added 379 and 184 and got 453. Is she correct? Explain why.

#### Problem solving

Mario needs to make 392. What does he need?



Claire sold 253 cookies for the bake sale. Archie sold 171. How many cookies were sold in total?

### How can you help your child's maths?

- Discuss the work your child has done in class that week.
- When doing homework encourage them to explain their maths thinking.
- Ensure their work is presented to a high standard and laid out as per the examples.
- Encourage your child to spend time on Times Table Rockstar.
- Use the maths resources attached as a visual prompt for practising Addition, subtraction, multiplication and division.

## Online Resources to support learning

- Pupils have access to the London Grid for Learning (LGfL) [www.lgfl.net](http://www.lgfl.net), which has links to many useful resources. Their log in will be in their yellow home/school book. Resources we would recommend are:

Maths at Home (videos to explain maths concepts)

Grammar Explained

Busy Things

BBC Bitesize

J2e

Pupils also have access to **Mathletics** and **Times Table Rockstars** for which they have individual logins (see yellow home/school book). Links to these sites can be found on the pupils' J2e Launch Page, in the Home Learning Resources folder

## Homework

- English and maths homework will be set every Thursday and must be given in by the following Tuesday. Children should spend around 20 - 30 minutes on each activity.
- They need to save their work into their 'My Files' area where the class teacher will be able to access it and comment.
- On J2E, Topic homework suggestions will be given out each half term. Children are expected to complete and hand in three topic homework activities using J2E by the end of the half term (before the half-term break). For larger pieces of work, please take a picture and upload this to J2E rather than bringing the work into school.
- If pupils would like to complete a topic-related activity that is not on the suggested list, they are very welcome to do so and this will count as one of their pieces of topic homework.

## Topics

- We will have a different topic focus each half term, around which most of the children's learning will be based:

Autumn 1	Predator
Autumn 2	Scrumdiddlyumptious
Spring 1	Tremors
Spring 2	Flow
Summer 1	Mighty Metals
Summer 2	Gods and Mortals

## Trips/events

Under normal circumstances, these are the trips and events that take place in Year 3:

Birds of Prey Workshop, Natural History Museum, Pizza Express, Cheam Park, Greek Day, Recorder lessons, swimming.

However, due to the COVID-19 pandemic we are holding off from booking any trips or visitors. We will keep you informed of any updates.

## **Behaviour**

- We will continue to use the Behaviour and Learning Ladders along with the Christian Values Tree to promote and celebrate positive learning attitudes and behaviours.
- If your child's behaviour is causing us any concern, we will contact you.

## **General**

- If your child is being collected by someone other than their or parent/carer, please write this in the home/school book.
- Please ensure that full PE kits are in school every day.
- If your child wears earrings that can't currently be removed then they must wear tape to cover the earring. This is to ensure your child does not catch the earring during P.E lessons. Please provide this for your own child.
- If you have a message please remember that you can write notes in the Home/School Book or email the class email address.  
**Phoenix: phoenix@stdunstans.sutton.sch.uk**  
**Delphinus: delphinus@stdunstans.sutton.sch.uk**
- If you need to talk with us personally then we can arrange an appointment after school (not Monday or Thursday due to staff meetings).

## **Uniform**

- Uniform should be neat and tidy.
- Children must remember to tuck their shirts in.
- Blue/navy/black hats, coats, scarves, gloves and hair accessories.
- P.E. kits - trainers/ earring tape

**Many thanks in advance for your support.**

**By working together, we hope that your child will have a happy and successful journey through Year 3.**

# St Dunstan's Handwriting

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

# My Writing Checklist

1. CL and FS ! ? " " ' ,
2. Commas in a list
3. 'a' and 'an' used correctly
4. Conjunctions using: while, before, after, because, although, if
5. Range of adverbs, e.g. then, soon, next, therefore
6. Prepositions, e.g. before, after, during, in
7. Verbs, e.g. has gone/have been
8. Paragraphs (change of time, place, person)
9. Joined handwriting and correct spellings

## New Curriculum Spelling List Year 2

door	child	cold	pretty	grass	improve	parents	poor
wild	gold	beautiful	pass	sugar	Christmas	find	most
hold	after	plant	could	everybody	mind	both	told
fast	path	would	even	floor	children	every	last
bath	sure	because	climb	great	past	hour	eye
kind	only	break	father	move	should	behind	old
steak	class	prove	who	whole	many	busy	water
half	Mr	any	clothes	people	again	money	Mrs



# Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Times Tables

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

1x table	2x table	3x table	4x table	5x table	6x table
$1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$



# Ultimate Times Table Challenge

Name:

Number Correct:

Time:

Previous Score:



$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$



visit [twinkl.com](https://www.twinkl.com)

