

# Year 1 Overview 2020-2021

Welcome to Year 1. The children have settled in brilliantly since the start of term. At the moment, we are still adopting the EYFS approach where the children have access to continuous provision, which your child will know as busy time, including access to outdoor learning. Each area of provision is carefully planned for, to meet Year 1 National Curriculum expectations, as well as consolidating any areas of learning as required. We have started to introduce whole class learning tasks and this will be built upon gradually. The main difference between Reception and Year 1 is the change of curriculum. The children will move from following the Early Years Foundation Stage Curriculum to the National Curriculum for Key Stage 1.

Early Years Foundation Stage	National Curriculum
Personal, Social, Emotional Development	Personal, Social and Health Education
Communication and Language	English (Spoken Language)
Physical Development	Physical Education
Literacy	English
Mathematics	Mathematics
Understanding the World	Science, Geography, History, Computing, Religious Education
Expressive Arts and Design	Art, Design & Technology, Music

## Staff

- **Neptune Class:** Mrs Kelly (Class Teacher M,TU,W,F); Mrs Aspinall (TH) Mrs Pole (Teaching Assistant)
- **Mercury Class:** Miss Mountney (Class Teacher) Mrs Turner (Teaching Assistant) and Miss Burke (Learning Support Assistant)

## Reading

- Book changes are every Monday and Thursday. Please read the book more than once and use the key questions/prompts on the KS1 book mark to help aid discussions.
- Please write the date and the title of the book.
- Please ensure that your child reads for 10 minutes at home every day and this is to be recorded in their reading record.
- Please practise the tricky words which can be found in the yellow reading record. This can form part of your daily reading.
- Please ensure your child brings in their reading record every day.

## Phonics

- Phonics is taught daily following the 'Letters and Sounds' Department for Education programme.
- Please continue to support your children in the learning of the phonics by sounding out new words.
- You will find the different sounds for each phase in your child's reading record. These can be used to help with writing and reading tasks. We are currently revising phase 3 sounds.
- Phonics screening check will take place in the Summer Term 2021. We will send out more details on this at a later date.

## Writing

- The children have already started to use their learning journals to record their writing for English, Science and topic work.
- The children are writing on lines and it would be helpful, when completing writing at home, to do the same.
- The children are expected to follow the St Dunstan's Handwriting style. We teach handwriting using this style.
- Throughout the year we will be using the writing checklist below.

We have already started learning to use:

- \* finger spaces
- \* capital letters
- \* full stops
- Please get your child to practise writing their name, using the St Dunstan's handwriting style.

### St Dunstan's Handwriting

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z  
A B C D E F G  
H I J K L M N  
O P Q R S T U  
V W X Y Z



## Maths lessons

- Maths lessons are based on the White Rose Scheme. Currently we are consolidating key number skills.
- Maths tasks are split into three sections - fluency, reasoning and problem solving.
- Fluency tasks contain basic methods of calculation.
- Reasoning tasks are given to enable the children to explain their calculations and methods that they have used.
- Problem Solving tasks are given to enable the children to apply their learning.
- Mastery tasks are also used to give the children the opportunity to develop an understanding of a concept in greater depth.
- Please practise forming and recognising numbers correctly.

## Homework

- Homework will be set every Thursday to be completed via j2e by the following Tuesday. Children should spend around 15 minutes on each activity. If you are finding homework becomes a struggle with your child, please let us know.
- We can see and will comment on the work uploaded via j2e, so there is no need to send paper copies in.
- Online Mathletics task will be introduced at a later date.
- Topic homework suggestions will be given out via on J2e. The children can choose and complete two to three tasks every half term. Please take a picture of any tasks they have chosen to complete and upload via j2e.

## Topics

- We will have a different topic focus for each half term, most of the children's learning will be based around this:

Autumn 1	Memory Box
Autumn 2	Bright Lights, Big City
Spring 1	Paws, Claws and Whiskers
Spring 2	Rio De Vida
Summer 1	Enchanted Woodland
Summer 2	Superheroes

## **Trips/events**

- Given the COVID-19 pandemic, we are currently unable to give any details regarding when, or indeed if, trips and events will go ahead.

## **Behaviour**

- We will continue to use the Behaviour and Learning Ladders along with the Christian Values Tree to promote and celebrate positive learning attitudes and behaviours.
- The children will still receive house points.

## **General**

- Please ensure that full PE kits are in school every day. Our PE days are on a Monday and Wednesday.
- Please remove earrings on PE days.
- Please remind the children not to bring large toys and teddies into school.
- Please ensure all items of clothing are named.
- The children are offered fruit during morning playtime.
- Please send in a named water bottle to school every day.

## **Communication**

You are able to contact your child's class teacher via the class email address:

Neptune Class: [neptune@stdunstans.sutton.sch.uk](mailto:neptune@stdunstans.sutton.sch.uk)

Mercury Class: [mercury@stdunstans.sutton.sch.uk](mailto:mercury@stdunstans.sutton.sch.uk)

If your message is urgent, please phone the school office.

If your child brings a note in their reading record, please remind them to bring it to their teacher's attention.

**Many thanks in advance for your support.**

**By working together, we hope that your child will have a happy and successful journey through Year 1.**