



St Dunstan's Church of England Primary School

The Code of Practice 2014 requires schools to set out the details of a broad and balanced curriculum, whilst detailing how the curriculum is adapted or made accessible for pupils with Special Educational Needs and Disabilities (SEND). This is our School Offer.

Wave 1 Quality First Teaching available to all children

<p><u>Cognition and Learning</u> Broad and balanced curriculum Differentiated curriculum to meet all learner needs Learning objectives and steps to success for core lessons Mixed ability groupings Classroom seating plans Multi-sensory teaching and learning strategies – visual, auditory and kinaesthetic (VAK) Brain gym Range of levels of questioning accessible for all learners Challenge for all pupils Adult focus groups Daily phonics teaching in EYFS and KS1 High quality and purposeful resources Learning walls and interactive displays Modelling and reinforcing teaching to support understanding Quiet corners/book corners in all classes Ongoing formative assessments to identify learning and support next steps Writing checklists for writing tasks Levels of questioning</p> <p><u>Communication and Interaction</u> Whole class visual timetables Variety of school clubs Opportunities to respond to teacher feedback and marking Parent consultation evenings Residential trips in Y5/6</p>	<p><u>Social, Emotional and Mental Health</u> Eucharist services at school and at the church Christian values Worship and class assemblies Spiritual area Kitchen garden project Peer mediators School council House Captains School based reward systems e.g. House points, Well Done Certificates, Patio Awards, Leaves Community events e.g. School Fairs, Cheam Village Fete Recycling Reward and praise ethos Brain Gym Reflection area in all classrooms Sensory room</p> <p><u>Sensory and Physical</u> Anti-glare (yellow background) on all interactive whiteboards Peripatetic music lessons available Appropriate playground equipment e.g. trim trail Sensory room School daily mile KS2 swimming lessons School trips linked to curriculum across the whole school Whole school behaviour system</p>
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Day trips and in school visitors School newsletter Nursery/Reception home visits	Access to ICT equipment – chrome books, ICT suite, laptops, iPads, cameras etc E-safety Whole school events e.g. Sports day Handwriting Pencil grips Disabled access
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Wave 2 Additional and small group intervention

<p><u>Cognition and Learning</u> Class teacher and Teaching Assistant focus groups Priority readers Booster/catch up/pre teaching groups Learning breaks Pre teaching Colourful Semantics SNAP Maths Coloured overlays / coloured writing/maths books and coloured paper Phonics catch up</p> <p><u>Communication and Interaction</u> Personal timetables Speech and language targets Talk Boost</p>	<p><u>Social, Emotional and Mental Health</u> Fiddle/concentration gadgets-within ELSA Playground group Transition programme Brain Gym Sensory room</p> <p><u>Sensory and Physical</u> Touch typing Sensory cushions, writing slopes, weighted blankets etc Dough Gym Heavy work Sensory room</p>
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Wave 3 Specific Targeted SEND

<p><u>Cognition and Learning</u> Precision Teaching Referrals to educational support services e.g. Educational Psychologists, Paving The Way etc Pre teaching Memory and concentration boost Colourful Semantics Dyslexia screening tool Semantic links Beanstalk readers Dyslexia friendly reading books Touch typing</p> <p><u>Communication and Interaction</u></p>	<p><u>Social, Emotional and Mental Health</u> CAMHS referral Emotional Literacy Support Assistants (ELSAs) Clinical Mental Health Nurse Paving The Way Social stories Brain Gym Individual behaviour charts</p> <p><u>Sensory and Physical</u></p>
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1:1 Speech and Language support Basic signing Individual timetable Specific communication tools	OT advice – specific programme to follow Visual Impairment advice – Enlarged books, iPad, specialist equipment Fine and gross motor skills support Specialist equipment as necessary Adaptations to the environment as appropriate- yellow lines, specific equipment, headphones, etc Sensory regulation- within ELSA
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WAVE 1	Quality First Teaching	All pupils
WAVE 2	Additional and small group intervention	Pupils working just below the national expectation
WAVE 3	Specific targeted SEND intervention 1:1/very small group specifically tailored	Individually identified pupils with additional need, attaining well below national expectations

All interventions are time bonded (approx. 10 weeks) and evaluated for impact and cost effectiveness. Interventions are additional and different to Quality First Teaching, hence they are delivered in the afternoon. All TAs are highly skilled and trained to deliver the interventions.

WAVE 2		
Intervention	Frequency	Target
Booster/Catch up	Up to 5 sessions weekly x 30mins	English/Maths
Pre Teaching	2/3 sessions weekly x 30 mins	All subjects
Colourful Semantics	In class as appropriate and in EAL/SALT sessions	Writing
Phonics Catch Up (KS1)	Daily x 15 mins	Phonics
Talk Boost		Speaking and listening
Dough Gym (Nursery)	2/3 sessions weekly x 30 mins	Fine and gross motor skills
Heavy work	2/3 sessions weekly x 30 mins	Sensory needs
Speech, Language and Communication	Daily x 15 mins	Communication and Interaction
Brain Gym	Weekly 2 x 20 mins	Concentration
Transition workshops (Y6)	As required	Social and emotional
	Weekly (3 weeks) x 30 mins	
Sensory Room	As required	Sensory and physical/ SEMH

WAVE 3		
Intervention	Frequency	Target
Precision Teaching	Daily x 15mins	Whole curriculum
Pre teaching	2/3 times weekly x 30 mins	Whole curriculum
Beanstalk readers	Weekly x 20 mins	Reading
Speech, Language and Communication	Weekly 2 x 20 mins	Communication and Interaction
Emotional Literacy Support Assistants	Weekly x 30-45 mins	Social/emotional needs
Clinical Mental Health Nurse	As required	Social/emotional needs
Paving The Way	As required	Social/emotional and behaviour needs
Zones of Regulation	As required	Social/emotional needs and behaviour/communication
Attention Autism	Daily x 15 mins	Social/emotional needs and behaviour/communication
Brain Gym/Learning breaks	As required	Concentration