

## Policy Subject: Whole School Provision Map 2022-2023

Date: March 2022

Review Date: March 2023



### St Dunstan's Church of England Primary School

The Code of Practice 2014 requires schools to set out the details of a broad and balanced curriculum, whilst detailing how the curriculum is adapted or made accessible for pupils with Special Educational Needs and Disabilities (SEND). This is our School Offer.

#### Wave 1 Quality First Teaching available to all children

##### **Cognition and Learning**

Broad and balanced curriculum  
Differentiated curriculum to meet all learner needs  
Learning objectives and steps to success for core lessons  
Mixed ability groupings  
Classroom seating plans  
Multi-sensory teaching and learning strategies – visual, auditory and kinaesthetic (VAK)  
Brain gym  
Range of levels of questioning accessible for all learners  
Challenge for all pupils  
Adult focus groups  
Daily phonics teaching in EYFS and KS1  
High quality and purposeful resources  
Learning walls and interactive displays  
Modelling and reinforcing teaching to support understanding  
Quiet corners/book corners in all classes  
Ongoing formative assessments to identify learning and support next steps  
Writing checklists for writing tasks  
Levels of questioning

##### **Communication and Interaction**

Whole class visual timetables  
Variety of school clubs  
Opportunities to respond to teacher feedback and marking

##### **Social, Emotional and Mental Health**

Eucharist services at school and at the church  
Christian values  
Worship and class assemblies  
Spiritual area  
Prayer tree  
Kitchen garden project  
Peer mediators  
School council  
House Captains  
School based reward systems e.g. House points, Well Done Certificates, Patio Awards  
Community events e.g. School Fairs, Cheam Village Fete  
Recycling  
Reward and praise ethos  
Brain Gym

##### **Sensory and Physical**

Anti-glare (yellow background) on all interactive whiteboards  
Peripatetic music lessons available  
Appropriate playground equipment e.g. trim trail  
School daily mile  
KS2 swimming lessons  
School trips linked to curriculum across the whole school  
Whole school behaviour system

Parent consultation evenings  
Residential trips in Y5/6  
Day trips and in school visitors  
School newsletter  
Nursery/Reception home visits

Access to ICT equipment – chrome books, ICT suite, laptops, iPads, cameras etc  
E-safety  
Whole school events e.g. Sports day  
Handwriting  
Pencil grips  
Disabled access

## Wave 2 Additional and small group intervention

### **Cognition and Learning**

Class teacher and Teaching Assistant focus groups  
Priority readers  
Booster/catch up/pre teaching groups  
Learning breaks  
Pre teaching  
Colourful Semantics  
SNAP Maths  
Coloured overlays  
Early Literacy Support (KS1)  
Phonics catch up  
ABC Club (KS2 phonics)

### **Communication and Interaction**

Personal timetables  
Speech and language targets  
Time to Talk  
Talk Boost

### **Social, Emotional and Mental Health**

Time to Talk  
Fiddle/concentration gadgets  
Playground group  
Transition programme  
Brain Gym

### **Sensory and Physical**

Motor skills group  
Touch typing  
Sensory cushions, writing slopes, weighted blankets etc  
Dough Gym  
Heavy work  
Handwriting groups- Write from the start (KS1) Speed Up (KS2) – kinaesthetic approach

## Wave 3 Specific Targeted SEND

### **Cognition and Learning**

Precision Teaching  
Referrals to educational support services e.g. Educational Psychologists, Behaviour Support Team, Paving The Way etc  
Pre teaching  
Memory and concentration boost  
Colourful Semantics  
Dyslexia screening tool  
Semantic links  
Beanstalk readers  
Dyslexia friendly reading books  
Boosting Reading Potential (BRP)  
Wordshark

### **Social, Emotional and Mental Health**

CAMHS referral  
Emotional Literacy Support Assistants (ELSAs)  
Clinical Mental Health Nurse  
Paving The Way  
Lego Therapy  
Social stories  
Brain Gym

### **Sensory and Physical**

OT advice – specific programme to follow  
Visual Impairment advice – Enlarged books, iPad, specialist equipment  
Motor Skills United  
Fine and gross motor skills support

Touch typing <b>Communication and Interaction</b> 1:1 Speech and Language support Basic signing Individual timetable Specific communication tools Visualising and verbalising	Specialist equipment as necessary Adaptations to the environment as appropriate- yellow lines, specific equipment, headphones, etc Bibs for VI children and peer group Sensory regulation
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WAVE 1	Quality First Teaching	All pupils
WAVE 2	Additional and small group intervention	Pupils working just below the national expectation
WAVE 3	Specific targeted SEND intervention 1:1/very small group specifically tailored	Individually identified pupils with additional need, attaining well below national expectations

All interventions are time bonded (approx. 10 weeks) and evaluated for impact and cost effectiveness. Interventions are additional and different to Quality First Teaching, hence they are delivered in the afternoon. All TAs are highly skilled and trained to deliver the interventions.

WAVE 2		
Intervention	Frequency	Target
Booster/Catch up	Upto 5 sessions weekly x 30mins	English/Maths
Pre Teaching	2/3 sessions weekly x 30 mins	All subjects
Colourful Semantics	2/3 sessions weekly x 30 mins	English
Phonics Catch Up (KS1)	Daily x 15 mins	Phonics
ABC Club (KS2)	2/3 sessions weekly x 30 mins	Phonics
Talk Boost	2/3 sessions weekly x 30 mins	Speaking and listening
Time To Talk	Weekly x 45 mins	Social skills
Playground group	2/3 sessions weekly x 30 mins	Social skills
Motor skills	2/3 sessions weekly x 30 mins	Fine and gross motor skills
Touch typing	4 sessions weekly x 30 mins	English/fine gross motor skills
Dough Gym (Nursery)	2/3 sessions weekly x 30 mins	Fine and gross motor skills
Heavy work	Daily x 15 mins	Sensory needs
Speech, Language and Communication	Weekly 2 x 20 mins	Communication and Interaction
Handwriting – Write from the start (KS1)	Daily x 20 mins	Handwriting – fine and gross motor skills

Speed Up (KS2)	Weekly x 45 mins	
Brain Gym	As required	Concentration
Transition workshops (Y6)	Weekly (3 weeks) x 30 mins	Social and emotional
FRIENDS/FUN FRIENDS	Weekly 2x30 mins	Social and emotional

WAVE 3		
Intervention	Frequency	Target
Precision Teaching	Daily x 15mins	Whole curriculum
Pre teaching	2/3 times weekly x 30 mins 1:1	Whole curriculum
Memory and concentration boosters	2/3 times weekly x 15 mins 1:1/1:2	Memory/concentration
Colourful Semantics	2/3 times weekly x 30 mins 1:1	English
Beanstalk readers	Weekly x 20 mins	Reading
Boosting Reading Potential (BRP)	2/3 times weekly x 20 mins 1:1	Reading
Visualising and verbalising	2/3 times weekly x 20 mins 1:1	Visualisation/language development
Touch Typing	4 times weekly x 20 mins	Typing skills
Wordshark	5 times weekly x 20 mins	Spelling
Speech, Language and Communication	Weekly 2 x 20 mins	Communication and Interaction
Emotional Literacy Support Assistants	Weekly x 30-45 mins	Social/emotional needs
Clinical Mental Health Nurse	As required	Social/emotional needs
Paving The Way	As required	Social/emotional and behaviour needs
Lego Therapy	2/3 times weekly x 20 mins	Social/emotional needs/communication
Zones of Regulation	As required	Social/emotional needs and behaviour/communication
Attention Autism	Daily x 15 mins	Social/emotional needs and behaviour/communication
Motor skills united	2/3 times weekly x 20 mins	Fine/gross motor skills
Brain Gym/Learning breaks	As required	Concentration