

St Dunstan's
Planned Changes Meeting
December 2023

Agenda

- Background
 - London wide
 - Sutton
 - Budget
- Planned Changes
- What does it mean for your child?

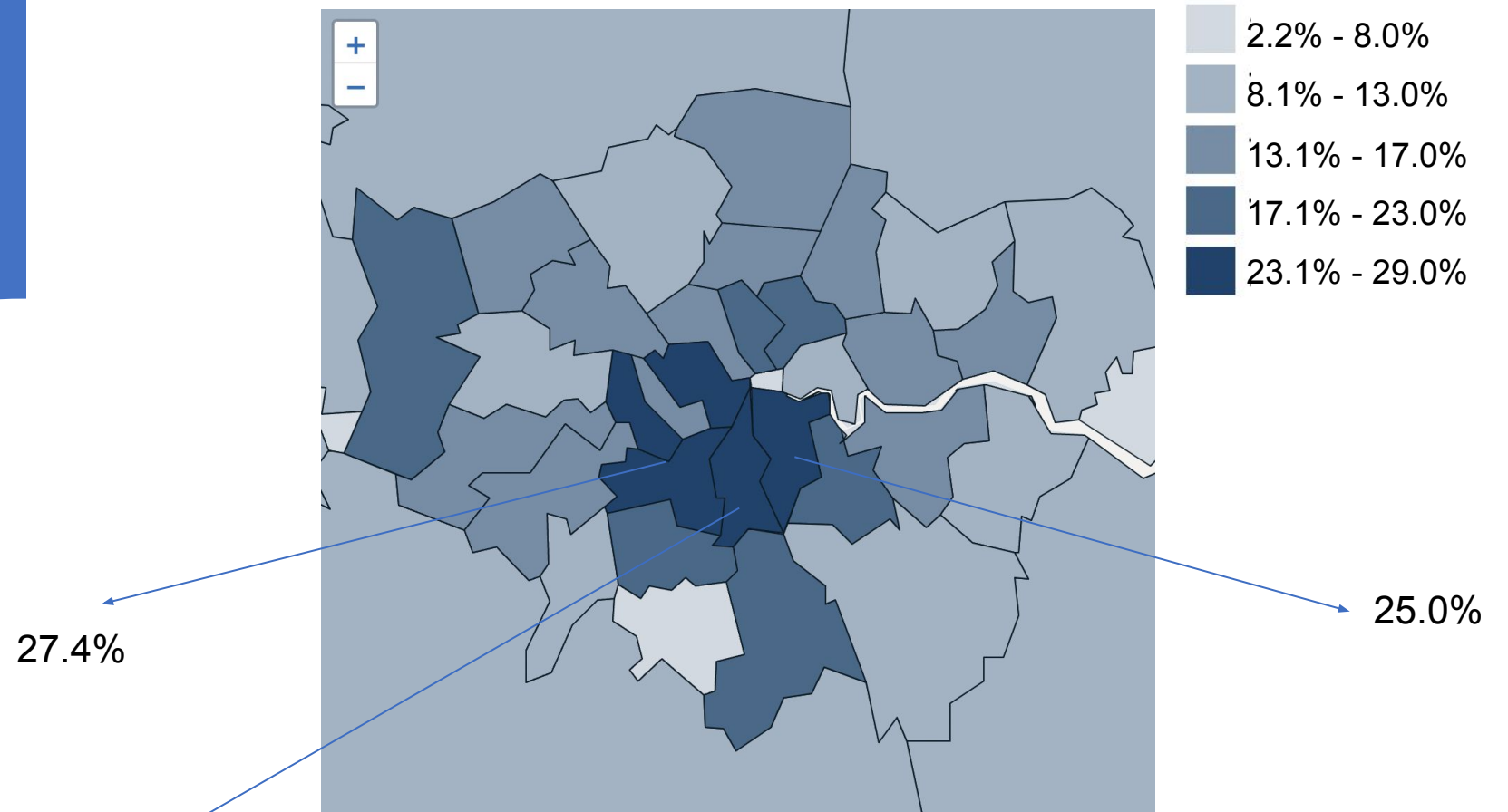
Background London

Pupil Numbers

London boroughs predicted to see a 7.3% decrease in reception numbers from 2022/23 to 26/27 (numbers predicted to decline from 96,424 to 89,121)

Forecast demand for year 7 places in secondary schools across London is predicted to drop by a total of 3.5% between 2022/23 to 2026/27.

Unfilled places as % of total – London 2023



A recent article in the Guardian on the topic:

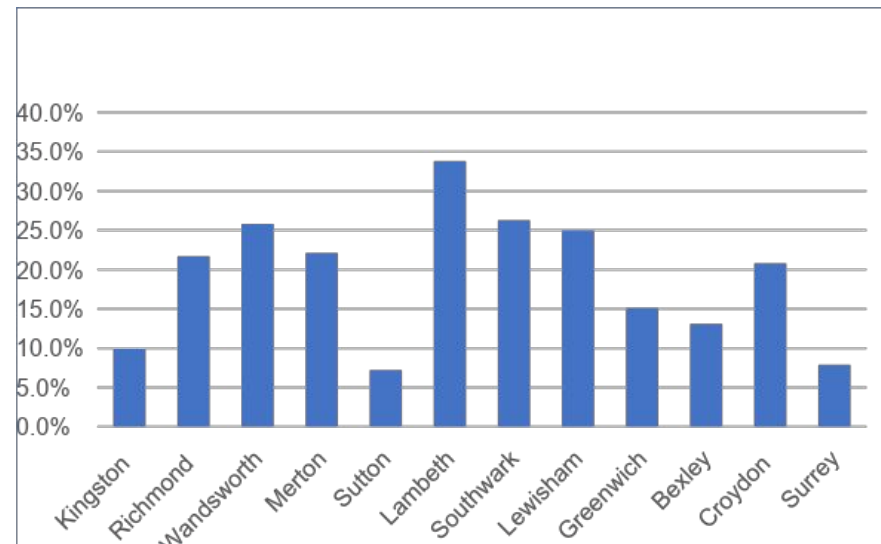
<https://www.theguardian.com/education/2023/dec/16/primary-schools-in-england-close-merge-and-shrink-as-pupil-numbers-fall>

Background The Southwark Diocese

Pupil Numbers

Wandsworth, Lambeth, Southwark, Croydon of most concern

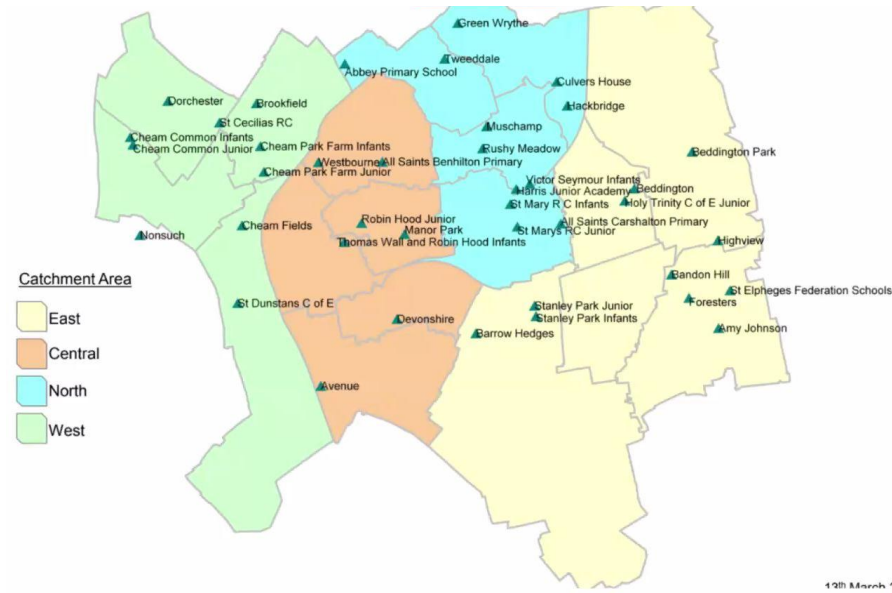
- Early focus in Southwark and Lambeth
- Southwark – 1 primary closure, 3 ½ form, 3 PAN reductions, 1 amalgamation, 2 partnerships.
- Lambeth – 1 secondary closure, 1 pending closure, 3 ½ form, 5 PAN (Published Admissions Number) reductions, 3 partnerships



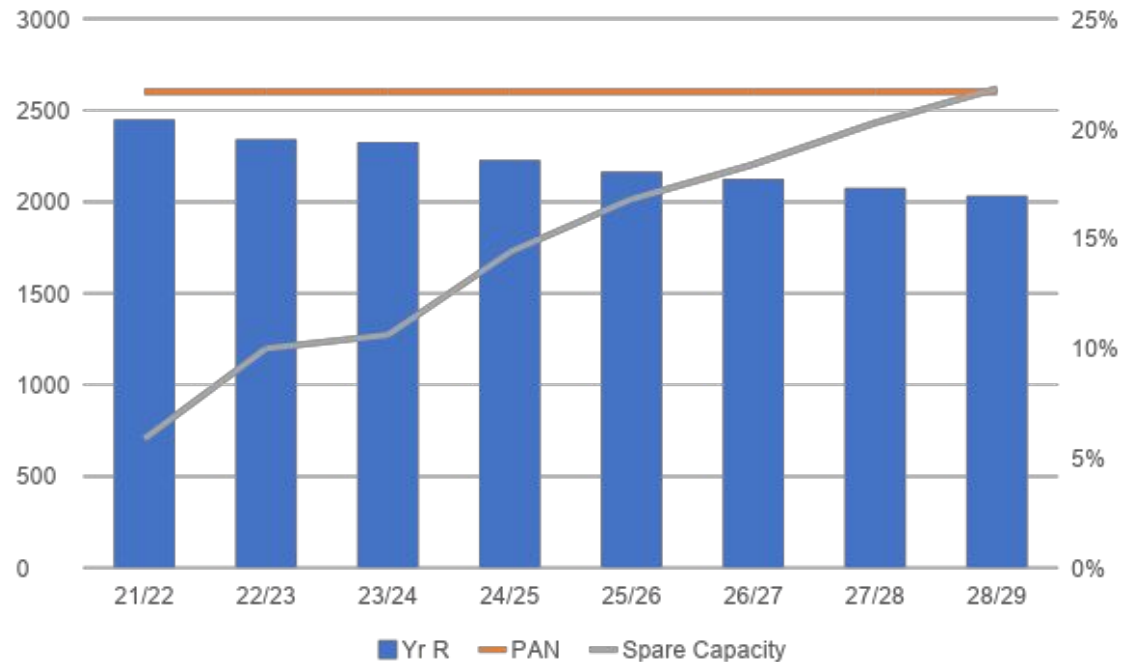
Background Sutton

Pupil Numbers

Borough wide issue
West Sutton more affected



LBS Forecast Pupil Numbers



- The local authority expects the trend to continue to 2028.
- Other local schools are also making changes.
- Most other local schools are part of Trusts/ Academies so can not be directed to reduce, only asked.

Key Driver:

Pupil Numbers

Impact based on trends on pupil numbers

- It is not sustainable to have two reception classes with two teachers and one TA.
- Need to have a plan to manage this situation and have St Dunstan's school on a sure financial footing.
- Pupil census numbers are used for revenue purposes 1 year in arrears.

		Case 1: Status quo			
		23/24	24/25	25/26	26/27
Nursery	Sun	10	8	8	8
	Moon	6	4	4	4
	Earth	8	8	8	8
	Total	24	20	20	20
Main School	R	38	34	32	32
	1	47	38	34	32
	2	60	47	38	34
	3	59	60	47	38
	4	64	63	64	51
	5	63	64	63	64
	6	62	63	64	63
	Total	393	369	342	314
Capacity		436	436	436	436
Difference		-43	-67	-94	-122
Financial Impact on Revenue		-£194k	-£302k	-£423k	-£549k

Planned Approach

Planned Changed

1. Merge Nursery and Reception from Jan 24.
2. Consult on reducing to one form entry school from 25/26.
3. Combine Y1 & Y2 year groups.

Why Now?

- Responsible governance and Leadership.
- We are in control of the decision making
- Enable immediate savings.
- Eliminates potential deficit and ensures the future viability of St Dunstan's.
- We can manage staff movement across the school with no redundancies.

Provides a flexibility for the school and also eliminates projected financial shortfall

Planned Approach

Discussed at the meeting on 13.12.23

What is planned for your child YN-YR?

- Staff are working on the timetables and planning now
- Class split based on teachers' judgement
- Transition will take place next week, but they have already been together in class this term
- Activities will be planned for to meet all needs
- Outdoor space will continue to be utilised
- Separate Nursery and Reception teaching sessions and activities, along with some shared
- All three classrooms will be utilised
- All children will receive woodland learning
- Progress will be continued to made and monitored

Planned Approach

Discussed at the meeting on 13.12.23

What is planned for your child in YR - Y1?

- Staff will work on planning
- Class split based on teachers' judgement
- Transition will take place
- Activities will be planned for to meet all needs
- Separate Nursery and Reception teaching sessions and activities, along with some shared
- Progress will be continued to made and monitored by Teachers, Phase Leader and SLT.

The school day

Discussed at the meeting on 13.12.23

What will the school day look like?

- Arrive as normal.
- Specifically timetabled lesson/teacher input for each group.
- Continuous provision will continue for both groups
- Sun Nursery departing, Moon arriving - remains the same.
- Lunchtime arrangements will remain the same.
- Hometime will remain the same.

Planned Approach

Discussed at the meeting on 18.12.23

How will having mixed Year 1/Year 2 classes work?

- There will be three classes - each a mixture of pupils of Year 1 and Year 2 age.
- Staff will work on planning together to ensure that the pupils cover all the aspects of their learning over the two years.
- Pupils in each class will include an equal balance based on gender, ability, EAL. Pupil's friendships will be taken into account when creating the classes.
- Transition will take place toward the end of the summer term, as always.
- Activities will be planned for to meet all needs.
- There will be a spare classroom which will be utilised for small group activities etc.
- Progress will be continued to made and monitored by teachers, phase leader and SLT.

This shows how the current pupils are likely to move through the next 2 years

	Current Nursery	Current Reception (39 children)	Current Year 1 (46 children)
2023/24	From January 2024 mixed with Reception	From January 2024 mixed with Nursery	2 separate Y1 classes
2024/25	Children are Reception 2 separate classes or combined with Nursery depending on numbers	Children are Year 1 3 mixed age classes with Y2 - they are the younger group	Children are Year 2 3 mixed age classes with Y1 - they are the older group
2025/26	Children are Year 1 3 mixed age classes with Y2 - they are the younger group (some of the same children they have been with in 23/24)	Children are Year 2 3 mixed age classes with Y1 - they are the older group (some of the same children they have been with in 23/24)	Children are Year 3 2 separate Y3 classes
2026/27 <i>Depending on numbers</i>	Children are Year 2 3 mixed age classes with Y1 - they are the older group	Children are Year 3 3 mixed age classes with Y4 - they are the younger group	Children are Year 4 3 mixed age classes with Y3 - they are the older group

Planned Approach

Discussed at the meeting on 18.12.23

How will the teaching take place?

- We will continue to follow the National Curriculum, ensuring that the pupils received age appropriate input.
- The foundations subjects of the curriculum are likely to be delivered in a two-year cycle. (See next slide for an example.)
- For English and maths, the pupils will cover the same curriculum areas, but at an appropriate level. They may be given adapted input from the teacher at different points in the lesson.
- Pupils will be supported or challenged as already happens in class.

An example of how a curriculum area could be covered on a two-year cycle

Mixed Year Science for Y1/2

	Set A	Set B
Autumn 1	AMAZING ME Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> : focus on our bodies and health	PEOPLE AND THEIR PETS Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> : focus on pets
Autumn 2	WILD WEATHER Y1 <i>Seasonal changes</i>	WEATHER ART Y1 <i>Seasonal changes</i>
Spring 1	BRILLIANT BUILDERS Y1 <i>Everyday materials</i> and Y2 <i>Uses of everyday materials</i> : focus on uses of materials including building	BRILLIANT BUILDERS Y1 <i>Everyday materials</i> and Y2 <i>Uses of everyday materials</i> : focus on comparing materials
Spring 2	GROWING THINGS Y1 and Y2 <i>Plants</i> : focus on needs of plants and growth	ART AND NATURE Y1 and Y2 <i>Plants</i> : focus on parts of flowering plants and trees
Summer 1	WILD AND WONDERFUL CREATURES Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> : focus on wild animals/fish.	EXPLORING CHANGES Y1 <i>Everyday materials</i> and Y2 <i>Uses of everyday materials</i> : focus on change
Summer 2	FOOD CHAINS Y2 <i>Living things and their habitats</i> : focus on food chains	HABITATS AND HOMES Y2 <i>Living things and their habitats</i> : focus on habitats

This shows how the maths curriculum could be delivered in a mixed class

Year 1/2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place Value			Addition and Subtraction			Place Value	Addition and Subtraction (Year 1) Multiplication and Division (Year 2)			Geometry- Shape	
Spring	Time		Place Value (Y1) Graphs (Y2)	Money		Multiplication, Division and Fractions				Length and Height	Consolidation	
Summer	Weight and Volume (Y1) Capacity, volume, mass and temperature (Y2)		Place Value (Y1) 3D Shape (Y2)	Four operations			Assessment	Place Value		Year 1 and 2 Consolidation and application		

Next Steps

- Staff will have access to resources to support the planning and delivery of the curriculum in mixed-age classes.
- Staff will visit other schools where mixed-age classes are being taught.
- The school will be supported by the Southwark Diocesan Board of Education.
- Staff will ensure that there is suitable and effective transition from one year to the next.
- Parents will be kept informed as the process moves forward.