

Sports Premium Funding Report 19/20

Objective: All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the objective, following 5 key indicators :

1. The engagement of all pupils in regular physical activity & starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils

Key achievements to July 2020:

During the year we have worked hard to secure opportunities for our children to compete in a broad range of disciplines. Our competition profile has grown and we have attended 10 events throughout the year (up until March 2020). We have ensured that the opportunities have been shared and that there was enough diversity to interest all children. Year 5 & Year 6 did not have swimming lessons due to school closure

Sporting clubs have been doubled and more children are now showing interest in sports, supported by our registers. Also, the KS1 have shown interest and participated in new sports offered.

Within the year, (up until March 2020) we have had competitive sporting successes, with teams taking part in regional Football, Netball, Cross Country, District Sports and Swimming events/leagues, netball HI five festivals/hockey quick sticks, rugby borough cub and pentathlon. We achieved many high ranking positions along the way, esp year 4. We have introduced more opportunities for mixed gender sports and provided opportunities for children to compete in B/C squads. We have made our competitions inclusive to all.

To help improve individual competition, we have promoted year 5 play leaders to help engage the younger years and help with their leadership skills (until Covid required year group bubbles). This is aimed to encourage participation, self-drive and leadership skills.

SEN children & PPG children have been encouraged to take part in the regional 'Pentathlon' which developed the childrens' mindsets towards PE and our PPG children are achieving well in sports. PPG children have made good progress this year.

We have again achieved a GOLD games mark for this year's development.

School continues to work with specialists to improve teaching and monitoring of PE.

Our younger years are progressing through the school with greater knowledge and skills - due to skill progression and planning implementation.

Children are offered a broad range of sports, Free to all that wish to apply and disciplines such as cheerleading, gym and dance as well .

Areas for further improvement and baseline evidence of need:

To minimise the gap in the attainment data for SEND children.
To secure best -practice for children with EAL
To develop swimming further and make new alliances with a swimming pool that shares our goals of reaching 100% of children swimming 25m

£19,680	£800	Grant 19/20			
			Carry forward from 18/20		
	£20,480		Available budget 19/20		
	£21,050	-	Actual spend 19/20		
	£1,588		taken forward to 20/21 (includes an additional expenditure)		Overspend

Key Indicator 1: School focus with clarity on intended impact on pupils healthy lifestyle and physical activity.

	RAG RATING Actions to achieve: COMPLETE INPROGRESS TO DO	Reviewed & Sustainability and suggested next steps:	
To continue to buy into the local school sports partnership inc cost for local competition run by SSP	To offer CPD for staff and PE coordinator- to improve overall confidence & awareness of skills. Participation opportunities for school games/competition. To review our strategy for engaging in competition & identify key personnel to arrange / liaise with.	£4800.00	St Dunstan's Primary continues to develop its relationship with Sutton Schools Partnership and due to this, has offered a range of competitions to mixed ability children and developed and inspired new interests in sports Teachers have worked alongside professional PE coordinators and instructors to give sporting opportunities to all children. Teachers have been given useful memorable CPD to ensure high impact lessons with clear focus. Staff questionnaire showed the impact and positive development/up skilling through the teaching opportunities. - Children are more focused and determined to participate in NEW sports. - Data has risen in all children inc of PPG- - Children no matter their levels are asking to be put into sports and showing an interest in competition. - Our competition diary has increased and we are seeing more rewards through certification and trophies. We have developed links with Sutton Schools and the borough clubs. Next steps- To host more games and develop different skill sets for St Dunstan's
Release time for staff to be able to take the children to events	SJ to meet with SSP to support development	£200.00	PE CO has been allocated time out to go to matches and games.
Purchase of equipment	Equipment purchased to make all sports accessible.	£300.00	New sports equipment for indoor and outdoor use order ready for September 19.
CPD for Staff, NQT training, clubs for all Continue to increase activities in the playground for lunch time. Clubs and after school groups see SG Sports	Training for all staff to teach to a high standard. Indoor and outdoor PE taught and different disciplines. Children of all background have the opportunity to play and experience different sports with increased competition opportunities via tournaments	£13480.00	All teaching members of staff have consistently high expectations of what pupils can achieve. Sutton Sports Partnership and Stephen Gales sports have provided CPD opportunities throughout the year. All staff feel more confident in these subjects shown in a staff survey.
Develop the Daily Mile across the whole school For every class to participated in 3 x a week running (17 laps)	Staff are keeping track on their class' mile runs and have developed in-house competition. Children are developing in the mind-set, focus in lessons and want to challenge themselves. They have also grown positively.	£0.00	The Daily Mile- needs attention as staff and children have been put off by the bad weather this year. Stickers and incentives have been purchased and will be put out for each class- resulting in house points.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

	RAG RATING Actions to achieve: COMPLETE INPROGRESS TO DO	Reviewed & Sustainability and suggested next steps:	
Sports leaders take a greater leadership role within intra house sporting competitions across the school.	<p>Train the children to lead in sport activities and understand their role. Training required with Sutton Sports- see funding</p> <p>Create a NEW sports day focus with sports leaders running the events.</p> <p>Play leaders to help coaches (SG) during play to learn how to organise games/matches.</p>	£0.00	<p>Play leaders have undertaken their Supremo training run by Sutton School Partnership on 19th September.</p> <p>Leader will have the opportunity to lead the NSPCC event for dance-a-thon October 4th.</p> <p>Play leaders to run competitions in the summer.</p> <p>Sport leaders have encouraged participation and directed games to include all abilities of children at play.</p> <p>The Play leaders are mixed ages and abilities & SEN. Participation has raised in KS1 by 40%</p> <p>New recruits have been added to the team in Year 4. (adding to sustainability)</p> <p>Sports leaders are running the events at sports day from a local secondary school.</p>
Greater infra house competition to add to house points and whole school recognition of PE.	<p>Celebration assembly every term. This adds house point winners to ensure the whole school is aware of the importance of PE.</p> <p>Sporting successes congratulated, encouraging all pupils to aspire to being involved. Updating boards.</p> <p>Assemblies to raise profile of PE across school</p> <p>To raise profile of competitions and events in school.</p>	£0.00	<p>Table Tennis tables have been put in place and the Play Leaders will run this competition in the Summer term.</p> <p>Tournament was a success and the children enjoyed taking part in this. Mixed abilities took part in the table tennis tournament and demonstrated interest in the next one.</p>
Social Media and notice boards- Pupil recognition.	<p>PE board to have a new design and promote sporting achievements in school and outside of school.</p>	£0.00	<p>Social Media is still in progress but awaiting SLT for this management decision.</p> <p>Notice boards need to be re thought to allow better interaction.</p>
To develop planning to incorporate clear differentiation and challenge level in dance and PE.	<p>Plans to assist in questioning and implementing skill level set for ability grouped children.</p> <p>(Move to online)</p> <p>I moves dance £450</p>	£0.00	<p>Ongoing through plans, CDP and training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

		RAG RATING	Reviewed & Sustainability and suggested next steps:	
		Actions to achieve: COMPLETE INPROGRESS TO DO		
To access bespoke CPD for staff to increase in confidence in Gymnastics and Outdoor PE. KS1 to invest into REAL PE by Creative development. REAL PE training for Fiona		Teaching staff to work alongside SSP and SG sports. Each year group to have lessons with the coaches to improve their knowledge of the subjects outdoor PE and skills progression. Staff meeting on assessment and Dance.	£495.00	CPD to all staff in September. This enabled teachers to see Dance in action, lesson progression and assessment techniques. We looked at planning and skill implementation. KS1 have begun training for Real PE and are working closely with SSP to deliver this scheme. Year 1 staff have found this useful and their training has allowed them to secure confidence in their children ability (assessment opportunities)
Teachers to engage with specialist coaching and REAL PE training.		To train staff to use Real PE and develop their understanding of core skills and delivery of good lessons. Allocated time from SSP & SG Sport	£0.00	KS1 teachers and PE CO have attended the courses. Fiona is trying to imbed this. All KS1 teaching staff have access to the online resources and planning. As well as CPD to help them.
PE coordinator to support staff, attend courses and monitor the PE curriculum in school		PE leader to attend CDP courses. -To take part in lesson observations Lead support sessions Monitor planning & resources Liaise with the 'Get ahead team'	£0.00	Data has been completed and analysed. Staff have CPD and access to support always. More staff meetings required.
To deliver a staff meeting that aims to develop the teachers' use of planning material and good assessment.		Conduction of staff PE audit to establish baseline of new staff and provide training plan for school. To raise expectations to ensure more than expected progress.Ⓜ	£0.00	Staff meeting needed on planning and assessment.
Specialist teacher to provide outdoor CPD to all staff. SG Sports		Provide training and delivery of outdoor games and PE alongside the National Curriculum requirements.	£0.00	CPD is offered to all teaching staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
	Actions to achieve: RAG RATING COMPLETE IN PROGRESS TO DO	Reviewed & Sustainability and suggested next steps:	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Provide whole school with club list. Conduct a survey for children and parents Add a variety of sports to give choice Target specific groups with specialist clubs such as archery. Add a wider range of sports to our list- such as cricket and hockey.	£995.00	PPG children and SEN are encouraged to go to afterschool clubs and payment waived. More clubs have been offered to allow greater participation. New cup stacking to be introduced to develop motor skills and participation. More clubs to be offered to KS1 for next year.
To continue to offer swimming as a curriculum entitlement.	To adjust swimming timetable to focus on all Year 4/5 children for a year to secure greater participation and development of skills. (year 6 for a term as a booster)	£0.00	Swimming continues to be offered from Yr. 3 upwards.
-Further increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.	Arrange more tournaments in school. Boost daily mile	£615.00	Not as much intra competition has been established this year. This will be a focus for next year.
Key indicator 5: Increased participation in competitive sport			
-All pupils to be given the opportunity to compete in Level 1 competitions. (Staff release for this) -To increase the numbers of children who compete in Level 2 competitions. -To increase the numbers of children who take part in inclusive sports competitions/festivals. -To Increase the intra sports competition	To organise three Intra School Activities per year based upon the House System. House Captains to help run these events. -Sports events during the Schools sports week to take place. KC to focus on developing year 1-3 and SJ Year 4-6 -SJ/JW to Organise events and arrange inter school competitions. - Ensure that school takes part in these competitions when they are available.		Pupils have been given opportunities to participate in sports- not dependant on just skill. We have level 3- sporting club Map children in competition Level 2- non competitive in B teams and more joining Level 1- non active children have been taken to watch and participate in sports activities and competitions. New clubs added to the school programme Children have been selected to attend level 3 events and also SEN/PPG/low attaining children. Children have been given more opportunities to play sport across the year groups. Netball now has a C team as well as an A & B. This allows the top group to teach the new 3-4 years. Utilising the use of a coach and previous competitors. Tag Rugby- Children are welcomed from KS2 which gives all ages the ability to develop their sporting successes. Athletics and football clubs- have shown an increase in participation of all years. Lunchtime clubs provide in-house competition. Despite lockdown, we have attended double the amount of festivals and competition than last year & successfully ran a tournament. More children are being directed onto clubs outside of school- Sports London certified. Greater number of staff being released for support
Total Expenditure		£20,885.00	