

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

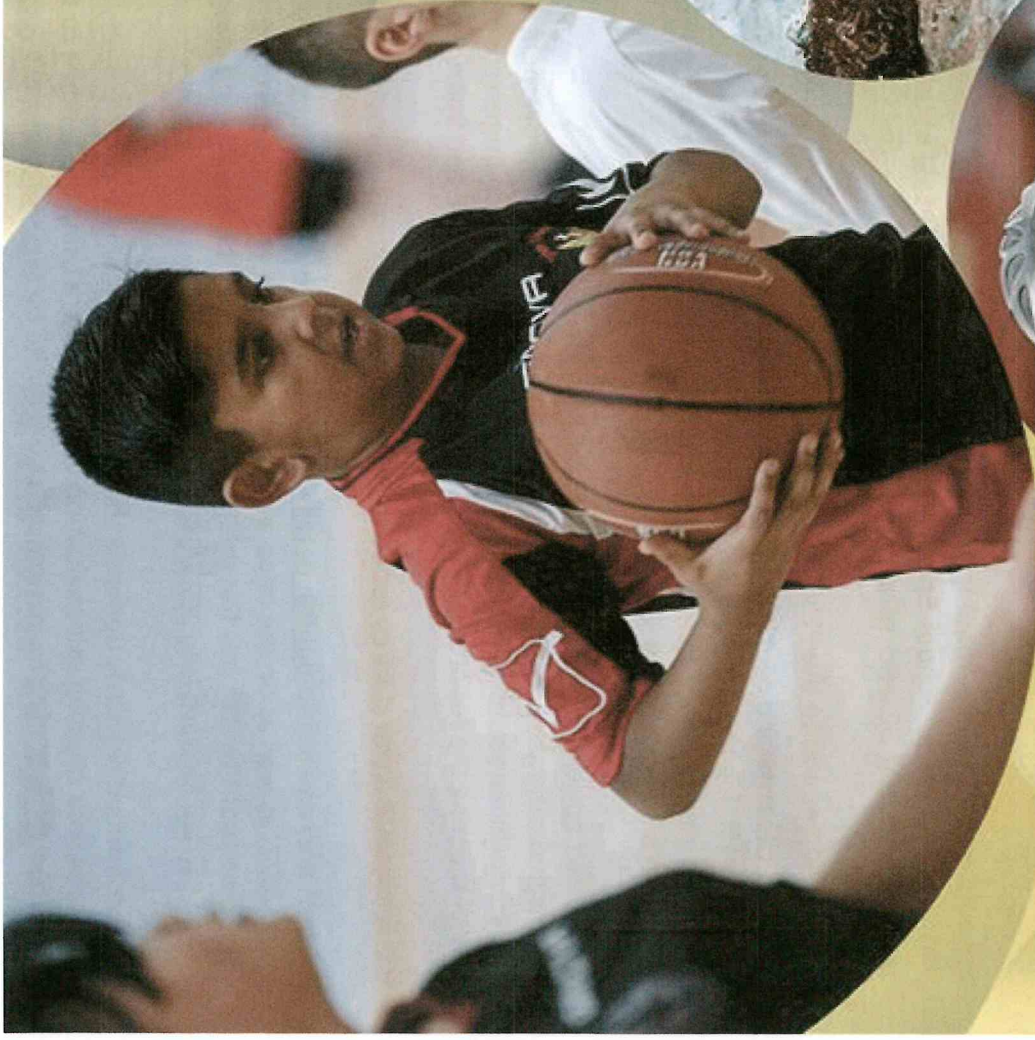
Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable **Created by a copy must be posted on your website by the end of the academic year and no later than the 31st**



## Details with regard to funding

Please complete the table below.

|                                                                                                       |             |
|-------------------------------------------------------------------------------------------------------|-------------|
| Total amount carried over from 2022/23                                                                | £320.79     |
| Total amount allocated for 2023/24                                                                    | £ 17,399    |
| How much (if any) do you intend to carry over from this total fund into 2024/25?                      | £0          |
| Total amount allocated for 2023/24                                                                    | £17,719.79  |
| Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024 | £ 17,697.34 |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.<br>Please see note above                                                                                                                                                                        | 84% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                                                                                                                                                                                                  | 78% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                  | 90% |



|                                                                                                                                                                                                                                 |    |
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| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No |
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24                                                                                                                                                                                                        | Total fund allocated:                                                                                                                                                                                           | Date Updated:      |                                                                                                                                                                              | Percentage of total allocation:                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                                                 |                    |                                                                                                                                                                              |                                                                                                                        |
| Intent                                                                                                                                                                                                                        | Implementation                                                                                                                                                                                                  | Funding allocated: | Impact                                                                                                                                                                       | Sustainability and suggested next steps:                                                                               |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                   | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                |                    | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                     |                                                                                                                        |
| To increase the number of children that are engaging in at least 30 minutes of exercise every day                                                                                                                             | <ul style="list-style-type: none"><li>To continue to offer the “Daily Mile” to each class three times a week.</li></ul>                                                                                         |                    | <ul style="list-style-type: none"><li>Children enjoy the movement break and actively seek to achieve their personal best.</li></ul>                                          | To continue to encourage staff to ensure that they are completing the “Daily mile” during their day whenever possible. |
| To increase the motivation of children to be more active in their everyday lives and be more aware of personal bests                                                                                                          | <ul style="list-style-type: none"><li>Encourage teachers to use movement breaks that use equipment such as skipping ropes, tennis balls and basketballs</li><li>Equipment stored in easy access areas</li></ul> | £597.67<br>£201.00 | <ul style="list-style-type: none"><li>Children have stated they have deliberately moved more due to easy access to playground equipment that they are able to use.</li></ul> | Monitor the use of the playground equipment on each of the playgrounds.                                                |
| To support the development of physical development in EYFS                                                                                                                                                                    | <ul style="list-style-type: none"><li>Equipment stored in easy access areas</li></ul>                                                                                                                           | £599.80            | <ul style="list-style-type: none"><li>Teachers need to continue to promote the movement breaks and use of equipment within those times.</li></ul>                            | Monitor achievements of the daily mile by classes.                                                                     |
|                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>Children in our EYFS children will be able to develop their throwing and catching skills due to purchase of a variety of sized balls</li></ul>                            | £105.72            | <ul style="list-style-type: none"><li>EYFS children will in the new academic year be developing ball skills and physical coordination.</li></ul>                             | Feedback from children by completing a PE pupil voice on their movement during their school day.                       |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                  |  |                    |                                                                                          |                                          |  |
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| Intent                                                                                                                                                      | Implementation                                                   |  | Impact             |                                                                                          | Percentage of total allocation:          |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: |  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |  |

|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p>To continue to raise the profile of PE within the school.</p>               | <ul style="list-style-type: none"> <li>Regular updates on the school newsletter of sporting events that children have taken part in</li> <li>Regular PE/ Sports updates in Worship e.g. match reports etc.</li> <li>Children bring in sporting awards and medals that they have earned outside school.</li> <li>Up to date PE noticeboard of events and sporting events that are currently taking place within school and the wider sporting world. .</li> <li>Apply for Games Mark before 26/07/24</li> <li>Staff PE kits</li> </ul> |                                                                  | <ul style="list-style-type: none"> <li>Updates in the school newsletter happens consistently.</li> <li>Children that attend events write for the school newsletter to promote ownership and achievement.</li> <li>Children now regularly bring in medals for sporting achievements to share in Celebration Worship on a Friday.</li> <li>Parents and Governors have commented that there is now an ongoing opportunity to take part and compete in events.</li> <li>Consistent uptake in school clubs run by our LEO coach.</li> <li>Children have given feedback about clubs that they would like to attend in the new academic year to be run by our LEO coach.</li> <li>Gold Games Mark has been achieved this year 17/07/24</li> </ul> | <p>Next steps:</p> <ul style="list-style-type: none"> <li>Pupil voice on PE - opinions on sport in the school and PE lessons that they are taught and sports that they enjoy.</li> <li>PE board to be kept up to date by Junior Supremos - focusing on current sporting school events and events from sporting world e.g Wimbledon/ The Ashes</li> <li>Worships related to PE/Sport and relate to Christian values</li> <li>Continuation of the updates on attended events in Friday Celebration Worship</li> <li>Embed the use of the Junior Supremos on each of the three playgrounds to promote games and sport each lunchtime. Training has been booked for 10th September 2024.</li> <li>Take feedback from MDS on equipment that they would like to use on their respective playgrounds to compile orders for the coming year.</li> <li>Book visit from an Olympian to visit the school</li> </ul> |
| <p>To promote the healthy and active lifestyle within the school community</p> | <ul style="list-style-type: none"> <li>Training of new Year 6 children as Junior Supremos</li> <li>Purchase of games equipment to be used at</li> </ul>                                                                                                                                                                                                                                                                                                                                                                               | <p>£124.25</p> <p>£87.50</p> <p>£37 badges</p> <p>See KI (1)</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|  | lunchtimes |  | across the school playgrounds have the opportunity to be more active | <ul style="list-style-type: none"> <li>Junior Supremo training 10/09/24 has been booked</li> <li>More use of the school X site to inform parents of all the sporting events that are attended by St Dunstan's children.</li> </ul> |
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| Key Indicator 3: Increase confidence, knowledge and skills in all staff to teach PE and sport.                                                              |                                                                                                                                                                                                                  |                                                     |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             | Percentage of total allocation: |  |
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| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                   |                                                     | Impact                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                             |                                 |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                 | Funding allocated:                                  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                                           | Sustainability and suggested next steps:                                                                                                                                                                                                    |                                 |  |
| To continue to increase skills, knowledge and confidence in staff by investing in training staff in targeted CPD                                            | Invest in Real PE training with Sutton Sports Partnership – related to Real Gym and Dance.<br><br>Use of Sutton Schools Partnership (SSP) to support staff by modelling lessons, team teaching and observations. | Membership<br>£4,977<br><br>Supply cover - (6 days) | <ul style="list-style-type: none"> <li>Real Gym and Dance training rolled out to all staff so that they can now use all of the Real PE platform to teach their indoor PE</li> <li>Real PE – Dance training was delivered on 16<sup>th</sup> Jan 2024. Staff are now all</li> </ul> | Next steps: <ul style="list-style-type: none"> <li>To continue to use the Sports Premium funding to purchase the Real PE subscription for staff to use.</li> <li>Staff to embed the training received to effectively teach Core,</li> </ul> |                                 |  |

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| Ensure that teachers are delivering high quality PE lessons. | Purchase of new equipment to support teaching outdoor lessons                    | £1445<br>New Equipment      | using the new dance scheme within their indoor PE sessions                                                                                                                                           | Gym and Dance by the end of 2024.                                                                                                                                                                                            |
|                                                              | ECT PE training - course                                                         | £ 607.80<br>£ 29.49<br>£140 | <ul style="list-style-type: none"> <li>Purchasing the equipment, such as: footballs, rugby balls, dodgeballs and rounders equipment has meant they have equipment fit for purpose.</li> </ul>        | <ul style="list-style-type: none"> <li>Audit PE equipment to ensure that all PE equipment is returned and fit for purpose.</li> <li>ECT training booked – 1 session per term for new member of staff on 14/11/24</li> </ul>  |
|                                                              | Purchase of new storage boxes for Year group PE equipment that are more durable. | See KI (1) for pricing      | <ul style="list-style-type: none"> <li>Purchase of more durable storage boxes for PE equipment (these are located on our Year Group verandas) has given classroom space back to teachers.</li> </ul> | <ul style="list-style-type: none"> <li>To support staff delivering a vertically grouped Year 1 &amp; 2 cohort - training booked for 12/09/24</li> </ul>                                                                      |
|                                                              | Imoves                                                                           | £997                        | <ul style="list-style-type: none"> <li>Imoves purchased to support staff before Real Dance was delivered 14/01/24. ( This will be the last time this will be renewed.</li> </ul>                     | <p>Subject leader:</p> <ul style="list-style-type: none"> <li>Observations with SSSP staff as development of Subject leader skills. These dates are to be booked in Sept 2024 to cover lessons in Autumn term (2)</li> </ul> |
|                                                              | Real PE Platform membership                                                      | £695                        | <ul style="list-style-type: none"> <li>Real PE since 14/01/24 has been rolled out across the school as our PE scheme that we use during all our Indoor PE sessions</li> </ul>                        | <ul style="list-style-type: none"> <li>Read educational papers to keep up to date with new initiatives/ schemes where appropriate</li> </ul>                                                                                 |
|                                                              | Year 5 Mini Medics course                                                        | £400                        | <ul style="list-style-type: none"> <li>Children experienced Mini Medics course and learnt how to complete First Aid</li> </ul>                                                                       |                                                                                                                                                                                                                              |

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|                                                                                                                                                             | Remapping of PE Curriculum                                                      | SSSP subscription covers SSSP visit. | <ul style="list-style-type: none"> <li>Subject leader and SSSP advisor Catherine Sinclair Smith have remapped the St Dunstan's PE curriculum ready for September 2024. This remapping takes into consideration the vertically grouped Yr 1 &amp; 2 classes.</li> <li>All teachers and LEO coaches will now know exactly what they teach when relating to our new Real PE and Merton Scheme blended curriculum.</li> </ul> | and CPR.                                                                                                                                                                                                 | Percentage of total allocation:<br>% |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                        |                                                                                 |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                          |                                      |
|                                                                                                                                                             | <b>Intent</b>                                                                   | <b>Implementation</b>                | <b>Impact</b>                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                          |                                      |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                | Funding allocated:                   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                                                                                                                                                                                  | Sustainability and suggested next steps:                                                                                                                                                                 |                                      |
| Additional achievements:                                                                                                                                    | OAA to be included as part of outdoor PE sessions across the school.            | Sub :£700                            | . Staff have all had the OAA training from Enrich Education                                                                                                                                                                                                                                                                                                                                                               | Next Steps:                                                                                                                                                                                              |                                      |
| To offer alternatives in PE to increase participation in PE                                                                                                 | Monitor the attendance of the range of before/lunchtime and after school clubs. | costing from Leo clubs<br>£4,976     | <ul style="list-style-type: none"> <li>Children have all now used the OAA materials</li> <li>Children have used their learning in other lessons to take part in the OAA tasks set by teachers.</li> </ul>                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Subject leader to arrange training session for staff to use of the OAA resources around the school site so that the resources are used more regularly.</li> </ul> |                                      |

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|  |  |  | <p>Lunchtime clubs:</p> <ul style="list-style-type: none"> <li>Boys football for Year 3 &amp; 4 and Year 5 &amp; 6 has been very popular and well attended by over 20 children in each half term.</li> <li>Girls Football for Year 5 &amp; 6 and Year 3 &amp; 4 has been very popular which has enabled us to form a girls football again this academic year.</li> <li>We have children in younger year groups that are attending a taster session which has enabled some to play in matches that have been part of the borough league.</li> </ul> | <ul style="list-style-type: none"> <li>Promote further use of sports equipment lunchtimes in the playground with MDS and Junior Supremos.</li> <li>Further use in classrooms as part of lessons. – Subject leader to look at further training and/or training needed for staff.</li> <li>On PE board- sports other than Football</li> <li>Other sports such as: Badminton, Swimming and Athletics.</li> </ul> |
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#### Key indicator 5: Increased participation in competitive sport

| Percentage of total allocation:                                                                                                                             |                                                                  |                    |                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|
| %                                                                                                                                                           |                                                                  |                    |                                                                                          |
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
|                                                                                                                                                             |                                                                  |                    | Sustainability and suggested next steps:                                                 |

|                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p>To increase the number of competitive opportunities for all children, particularly those targeted such as, EAL, SEN and PP</p> | <ul style="list-style-type: none"> <li>Enter many of the borough Games competitions that involve a large proportion of the school community (21.06.24)<br/>e.g. Quick sticks, Penathlon, Tag Rugby, Dynamo Cricket, Ultimate Frisbee, Arrows (archery)</li> <li>Enter Football and Netball school community leagues</li> <li>Provide transportation where necessary to ensure all children are able to compete</li> <li>Purchase of new kit for girls football team</li> </ul> | <p>£ 350</p>            | <ul style="list-style-type: none"> <li>Children have been able to take part in more competitive events during the year. Children at times have been deliberately selected to attend events.</li> <li>The Year 5 &amp; 6 Boys Football team won the Sutton League this year. The first time since 1988!</li> <li>Two of our Year 6 boys were selected to play for the borough team 2023-24.</li> <li>Six girls were selected to attend trails for Sutton borough team on 10/07/24</li> <li>Children in Year 3 – 6 attended the Penathlon and won gold medals for the team events. These children are seen by others for sporting success.</li> <li>During the clubs that have been run there have been 5 places deliberately reserved for children that are SEN/PP to enable all children to attend competitive sports events.</li> <li>During the year, we have offered a broad range of sports clubs for our children such as, tag rugby, tennis, cricket, badminton and dodgeball. Children have enjoyed having a wide variety of choice of sporting clubs that they are able to attend.</li> </ul> | <ul style="list-style-type: none"> <li>To continue to offer a broad range of clubs during all times of the school day.</li> <li>To continue to offer further clubs such as badminton, tennis and athletics.</li> <li>Continue to use Sports Premium funding to buy into the Leo Academy Sports support programme.</li> <li>Continue use of sports funding to ensure that transportation to and from events is available so that all children are able to attend events.</li> <li>To continue to enter SSSP events during the new academic year.</li> <li>Ensure attendance at SEN/ Festival events</li> </ul> <p>Next steps : To offer younger year groups more of a choice of clubs other than just football. Ideally to introduce: netball, hockey, running and tennis.</p> <p>Attend KS1 events where possible during the next academic year e.g multisports mornings arranged by SSSP &amp; Sutton SGO.</p> |
| <p>Develop a broader range of extra-curricular clubs that cater for all abilities and needs</p>                                   | <p>LEO coach to run clubs before and after school to offer a range of sports e.f. tennis, badminton, cricket and athletics.</p>                                                                                                                                                                                                                                                                                                                                                | <p>Part of LEO fees</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|  |  |  |  | <ul style="list-style-type: none"> <li>Subject leader has applied for the Games Mark for the school related to the variety of sports that are offered and the time that given over to PE and the Daily Mile.</li> </ul> |  |
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| Signed off by   |               |
| Head Teacher:   | Louise Porter |
| Date:           | 24.07.24      |
| Subject Leader: | Helen Toms    |
| Date:           | 24.07.24      |
| Governor:       | Martin Swain  |
| Date:           | 29/7/24       |