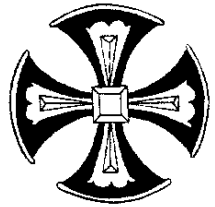


# Reception Newsletter



30<sup>th</sup> November 2023

Dear Parents/Carers,

The children are enjoying practising songs for our Christmas Nativity! We are looking forward to lots of Christmas fun as December begins!

## Infant Christmas Nativity

All the children in Reception will be taking part, singing a song as a year group. Our song is about the donkey that Mary rode to Bethlehem. Please remember to bring in your child's nativity clothes (a grey t-shirt and grey trousers/ joggers/ leggings).

**Please send these into school, in a clearly named bag, by Friday 8th December 2023.**

Make sure you have reserved your tickets for our nativity by Friday 1st December.

## Literacy:

We have now taught all of the letter sounds for Autumn 1 and Autumn 2. Please revise all the letter sounds taught so far:

s/ a/ t/ p/ i/ n/ m/ d/ g/ o/ c / k/ ck/ e/ u/ r/ h/ b/ f/ l/  
ff/ ll/ ss/  
j/ v/ w/ x/ y/ z/ zz/ qu/ ch/ sh/ th/ ng/ nk/

This week is a review week and we will also be focusing on blending words ending in 's' (e.g. cats, bags). Next week we will be carrying out our half-termly phonics assessment.

'Tricky' words: **we, me, be**

Please also review: **she, push, he, of, go, no, to, into, and, has, his, her, put, pull, full, as, I, is, the**

**The children need lots of practice with tricky words. Please review them regularly at home.**

## Understanding the World: Making a wormery

This week the children have been very excited about creating a wormery. Mrs Birbeck talked to the children about what worms need to stay nice and healthy. The children all helped to create a wormery using layers of damp soil, sand, leaves and some wriggly worms. Children have been observing the science behind how worms work and exploring what goes on underground.



**Mathematics:**

This week we have been focussing on the concept of 1 more than and 1 less than. The children have begun to understand that as they count forwards, each number they say is 1 more than the previous number. Children have noticed how numbers increase in size when 1 more is added. Children have also begun to understand that as we count back, each number is 1 less than the number before. They have noticed that the numbers get smaller because 1 number is taken away.

Thank you for your continued support!  
The Reception Team