



WELCOME to RECEPTION -CURRICULUM INFORMATION FOR PARENTS AND CARERS

<p><u>Communication, Language and Literacy</u> We will review and consolidate Phase 3 sounds. Please continue to practise all diagraphs: ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er We will begin Phase 4 and use our sounds to decode two syllable words. We will teach the 'tricky' words: said, have, like, so, do, some, come, were, there, little, one, when, out, what We will use our sounds for reading and writing. We will read the stories: The Bad Tempered Ladybird and The Very Hungry Caterpillar and use non-fiction books to find information on minibeasts. We will write lists, facts, labels and stories with a focus on child initiated writing.</p>	<p>SUN: Now that the lovely sunny weather has arrived please make sure that your child comes into school with a <u>named</u> sun hat.</p> 	<p><u>Maths</u> We will practise counting on and back to add and subtract. We will consolidate one more and one less for numbers to from 1-20. We will solve problems including doubling, halving and sharing. We will use the language of time, weight, position and distance. We will sequence lifecycles. We will identify symmetrical shapes and patterns and create our own symmetrical pictures.</p>
<p><u>Expressive Arts and Design</u> We will plan and make models will that stand up on their own. We will create a picture using a printing technique. We will keep a beat and move in time to music. We will use instruments to interpret sounds and movements of the minibeasts.</p>	<p style="text-align: center;">Reception - Summer 1 2021 Minibeasts</p> 	<p><u>Physical Development</u> We will move in different ways demonstrating coordination and balance. We will develop our ball skills. We will move safely, negotiating space with increasing awareness of obstacles and others. We will skip in time to music.</p>
<p><u>Personal Social and Emotional Development</u> We will learn to respect minibeasts. We will negotiate to solve problems with our peers. We will develop our understanding and respect the differences between ourselves and others.</p>	<p><u>General</u> PLEASE DON'T FORGET: To send a suitable coat for ALL weathers. To ensure ALL clothing is named and labels haven't washed off. To read regularly with your child and practise diagraphs. Please also reinforce one more and one less than a given number to 20.</p>	<p><u>Understanding the World</u> We will talk about similarities and differences between minibeasts. We will talk about minibeast habitats. We will talk about and compare the life cycles of minibeasts.</p>