


WELCOME to RECEPTION -CURRICULUM INFORMATION FOR PARENTS AND CARERS

<p><u>Communication, Language and Literacy</u> We will be reading a variety of stories and rhymes. Phonics: We will continue learning new sounds & words from Phase 2 and 3. We will read captions using the sounds that we know. We will continue to develop recognise sounds and words within books. We will develop holding the pencil correctly in a tri-pod grip. We will write cards, lists and captions. We will develop the cursive formation of letters, especially those in our name.</p>	<p>During Autumn 2 we will continue to focus on writing and reading.</p> <p>We will be learning about different celebrations including Diwali and Christmas.</p> <div style="text-align: center;">  </div>	<p><u>Maths</u> We will develop our understanding of the value of numerals 1 - 10. We will count reliably up to ten objects and beyond and recognise the numerals to match. We will understand and say the number that is 1 more and 1 less than a given number. We will explore different 2D and 3D shapes and begin to use language to describe shapes. We will describe patterns and continue to make repeating patterns. We will identify, describe and compare measures for capacity, weight, height and length.</p>
<p><u>Expressive Arts and Design</u> We will build up a repertoire of songs. We will build with a purpose in mind using simple tools and techniques. We will explore clay. We will explore different sounds and instruments. We will explore different building materials - building dens and houses for woodland animals using twigs and fallen leaves.</p>	<p>Reception - Autumn 2 2020 Why do leaves go crispy?</p>	<p><u>Physical Development</u> We will develop holding the pencil correctly in a tri-pod grip. We will use scissors with increased confidence. We will develop different ways of moving We will show an increasing awareness of space for ourselves and others. We will manipulate materials with increasing control to develop our fine motor skills. We will change ourselves for PE and develop our confidence in doing up buttons. We will recognise and talk about changes that happen to our bodies when they are active.</p>
<p><u>Personal Social and Emotional Development</u> We will continue to develop confidence to express our own needs and feelings and be able to interact with others. We will develop persistence for increasing periods of time at a self-selected and adult focused activity. We will talk about different ways to keep safe in a variety of situations.</p>	<p><u>General</u> Please continue to support your child at home with their reading, phonics and key words. Please practise the formation of numerals 1-10. Please remember to send your child in with a: NAMED school uniform. NAMED P.E kit (to be kept in school). NAMED winter hat. NAMED water bottle with plain water. NAMED waterproof coat with a hood (to be brought in daily).</p>	<p><u>Understanding the World</u> We will talk about our surrounding environment. We will talk about the changes in seasons. We will explore natural objects - acorns, conkers and a variety of seeds. We will talk about seeds and lifecycles. We will talk about hibernating and nocturnal animals We will talk about festivals and celebrations (Diwali and Christmas). We will begin to use a variety of programs daily in the classroom on the interactive whiteboard.</p>