## Appendix 4

## Behaviour Policy Addendum Date: June 4th 2020 Review Date: July 2020

Policy approved by Chair's Action and will be ratified at the next FGB

Covid-19 forced schools to close to most pupils and from 1<sup>st</sup> June schools started reopening to a wider number of children. With this, has been the need to review and revise the behaviour policy by the Senior Leadership team as outlined below:

We continue to follow the three questions which make up our 'Code of Conduct' Is it kind? Is it safe? Is it necessary?

- Following any altered routines for arrival or departure. Arrive and depart school through the entrance/exit allocated to their 'bubble' ensuring a 2 metre social distance wherever possible.
- Following school instructions on hygiene, such as handwashing and sanitising. Sanitise hands on arrival at school, wash hands before and after break, before and after eating, after using the toilet and whenever necessary.
- Following instructions on who pupils can socialise with at school. Avoid any contact with staff and pupils from 'bubbles' other than their own.
- Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing). Ensure they only use the areas of the school that they have been told they can both internal and external.
- Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes. Ensure any coughing or sneezing is done into a disposable tissue (pupils are asked to bring their own, named pack of tissues to school.) If a tissue is not readily available, sneeze/cough into arm. Children to wash hands after disposing of the tissue.
- Pupils telling an adult if they are experiencing symptoms of coronavirus. This applies to both home and school.
- Rules about sharing any equipment or other items including drinking bottles. Pupils need to provide their own stationery and water bottles. Pupils must not lend to or borrow from any other pupil.
- Amended expectations about breaks or play times, including where children may or may not play. Pupils will be expected to remain socially distanced when eating and playing during break times. They may bring a small toy to play with during their breaks. This toy cannot be shared with any other pupil. Pupils may play

collaboratively but not games that involve the sharing of equipment and they must maintain the 2 metre social distance wherever possible.

- No water fountains will be in use.
- Use of toilets. Only use toilets allocated to their 'bubble'. Only use after gaining permission from an adult. Ensure they wash their hands with soap and water for 20 seconds and dry with the paper towels provided, after flushing the toilet.
- Clear rules about coughing or spitting at or towards any other person. All coughing and sneezing must be done into a disposable tissue if available or into the crook of the elbow if not. Deliberately coughing, sneezing or spitting at or towards another person is unacceptable and could result in place being removed for that child if the behaviour occurs more than once.
- Clear rules for pupils at home about conduct in relation to remote education. Pupils will continue to abide by the rules set out in the 'Acceptable Use Policy' signed by the pupils earlier in this academic year.
- Rewards and sanction systems where appropriate. Verbal praise will be given by staff members for good behaviour, effort and attainment. The use of house points and praise slips and leaves will be suspended during this time. Staff working with Y1 Y6 pupils could allocate J2e stars to pupils for the work they have completed at school.
- Sanctions the staff within each bubble will give verbal feedback to any pupil who is not behaving appropriately. Parents will be informed at the end of the day if appropriate. Problem solving sheets will be used in line with the existing behaviour policy. If the behaviour issues escalate and are not manageable within the bubble, a member of SLT will need to be contacted.