



<p>In Communication and Language we will be:</p> <ul style="list-style-type: none"> • Learning new vocabulary and using it in well formed sentences. • Sharing our ideas with a partner, small group and whole class • Role playing being different minibeasts and scientists • Learning and performing simple poems • Learning to tell simple stories with a structure 	<p>In Personal, Social and Emotional Development we will be:</p> <ul style="list-style-type: none"> • Revisiting classroom agreements • Thinking about our own feelings and those of others • Thinking about how to work in a team • Thinking about the perspectives of others • Learning the importance of perseverance 	<p>In Physical development we will be:</p> <ul style="list-style-type: none"> • Learning to balance confidently, with others • Learning to control and safely use equipment such as hockey sticks, bats and balls, skipping ropes • Learning to control large and small balls • Learning how to include and support others and sportsmanship
<p>In Literacy we will be:</p> <ul style="list-style-type: none"> • Reading stories and poems about minibeasts • Practising using our phonic knowledge in reading and writing • Consolidating our learning of tricky words and applying them to our reading and writing • Developing our reading fluency • Writing lists, clues, facts and short stories 	<p>Creep </p> <p>Wriggle</p> <p> Crawl</p>	<p>In Mathematics we will be:</p> <ul style="list-style-type: none"> • Learning to build, compare and order numbers beyond 20 • Explaining our thinking • Solving simple problems • Estimating • Exploring shapes and the composition of shapes • Building on our knowledge of addition and subtraction
<p>In Understanding the World we will be:</p> <ul style="list-style-type: none"> • Exploring the habitat and diet of different minibeasts • Considering their importance and how to look after them • Classifying and sorting different minibeasts • Investigating life cycles 	<p>In Religious Education we will be:</p> <ul style="list-style-type: none"> • Considering the big question- <i>'How did Jesus rescue people?'</i> • Reading stories about Jesus and considering how these relate to us • Reflecting on looking after our world and everything that lives in it 	<p>In Expressive Arts and Design we will be:</p> <ul style="list-style-type: none"> • Creating sketches, prints and models of minibeasts • Learning and performing minibeast songs and rhymes • Listening and responding to music and art depicting minibeasts

