

## CURRICULUM INFORMATION FOR PARENTS AND CARERS

<p><b>Communication, Language and Literacy</b></p> <p>We will be reading a variety of stories and rhymes. Some of our core stories: 'Pizza for Pirates', 'Mrs Pirate', 'Pirates Love Underpants', 'Yo Ho Ho A-Pirating We'll Go', 'This Little Pirate.'</p> <p>The children will join in with songs and rhymes, copying sounds, rhythms, tunes, and tempo.</p> <p>The children will engage in extended conversations about stories, learning new vocabulary.</p> <p>The children will understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.</p>	<p><b>Nursery Summer 2 2022</b></p> <p><b>Through a variety of activities child initiated and adult focused we will:</b></p>	<p><b>Maths</b></p> <p>The children will continue to develop their understanding of the value of numbers 1 - 5.</p> <p>They will reliably count objects and be encouraged to match quantity to the correct numeral.</p> <p>The children will talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. (triangle, circle, rectangle, square) &amp; mathematical terms such as corner, edge, straight, curved, point) to describe shapes.</p> <p>The children will be able to find the total number in two groups by counting all the objects in both groups.</p>
<p><b>Expressive Arts and Design</b></p> <p>The children will continue exploring a range of sound-makers and instruments and play them in different ways.</p> <p>The children will use drawing to represent ideas like movement or loud noises.</p> <p>The children will be continuing to explore colour and colour-mixing.</p> <p>The children will explore different textures in their artwork.</p> <p>The children will continue building up a repertoire of songs.</p> <p>The children will continue to develop confidence to perform a dance - following instructions and making up rhythms inside and outside on the stage.</p>	<p><b>TOPIC:</b></p> <p><b>Let's Explore It</b></p> <p><b>SEAL: Changes</b></p> <p><b>RE: What makes us Special?</b></p>	<p><b>Physical Development</b></p> <p>The children will continue using large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.</p> <p>The children will continue developing holding the pencil correctly using a tripod grip.</p> <p>The children will continue to develop awareness of space through different games like 'Traffic Lights', 'Mr Messy and Mr Neat', 'Jump in a Hoop', 'What's the Time Mr Wolf?'</p> <p>The children will use simple tools to effect changes in materials (junk modelling/ playdough tools/ hole punchers etc)</p>
<p><b>Personal Social and Emotional Development</b></p> <p>The children will continue to develop confidence to express their own needs and feelings and be able to interact with others.</p> <p>The children will continue learning to share toys and to use their words when they are upset.</p> <p>The children will be supported to extend their ideas during role-play activities.</p> <p>The children will be encouraged to describe themselves in positive terms and talk about their abilities during circle times.</p> <p>As part of their transition the children will explore what it means to be a Reception child and gain independence by dressing themselves in school uniform. (role play area)</p>	<p><b>General</b></p> <p>Please continue to encourage your child to dress independently.</p> <p>If your child is starting Reception in another school, please let us know what colour uniform they will be wearing so we can incorporate that into our transition arrangements.</p> <p><b>Please name your child's belongings.</b></p> <p><b>Please apply sun cream before coming to school.</b></p> <p><b>Please remember to send in photos of your child/children on a journey/holiday/park as we will be using these as prompts to encourage discussion. You can also upload them onto 'Evidence Me' if that's easier.</b></p>	<p><b>Understanding the World</b></p> <p>The children will continue making connections between the features of their family and other families.</p> <p>The children will begin to make sense of their own life-story and family's history.</p> <p>The children will understand the key features of the life cycle of a plant and an animal.</p> <p>The children will begin to understand the need to respect and care for the natural environment and all living things.</p> <p>The children will talk about the changes in weather and the seasons.</p> <p>The children will talk about the differences between materials and changes they notice.</p>