

Modern Foreign Languages at St Dunstan's



Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims

The National Curriculum for Languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Intent:

In our multi-cultural society, it is our duty to prepare and enable our children to understand, welcome and celebrate different languages and cultures, thus giving them the opportunity to become global citizens. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world. Our curriculum is designed to be challenging with appropriate subject knowledge, progression of skills and understanding, fulfilling the duties of the National Curriculum.

We intend to inspire our children to enjoy learning a language (French) and to find out about similarities and differences between our cultures as well as our languages. Learning languages gives children opportunities to develop their listening, speaking, reading and writing skills and to express themselves with increasing confidence, independence and creativity.

We lay the foundations for learning by providing a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.'

We aim to:

- Demonstrate and encourage enthusiasm for learning a new language
- Encourage confident participation in learning another language
- Help to develop curiosity about and awareness of different cultures
- Develop listening, speaking, reading and writing skills
- Maximise the opportunities for the learning to remain in the children's long-memory through revisiting themes

- Promote diversity through the appreciation of differences and commonalities in different cultures
- Provide opportunities for exploring the cultural capital of other cultures through their languages and traditions

Implementation:

- French is taught using a variety of methods including games, songs, role-play and storytelling. We use 'Twinkl' schemes of work and incorporate other supporting resources in order to widen and reinforce experience and skills.
- Using technology available, we ensure that pupils are taught the correct pronunciation.
- Classes will have their own MFL Focused Vocabulary Working Walls to support vocabulary.
- We provide the children with purposeful lessons which help them develop their language skills and become confident, tolerant and enthusiastic learners who listen to and learn from each other.
- Pupils are encouraged to understand the relevance of what they are learning and how it relates to everyday life. French customs and celebrations will be recognised and compared to our own.
- Teachers will aim to promote the use of French during learning time wherever possible, for instance, including greeting children in the morning using French salutations or by giving simple instructions in French during the course of other lessons.

Impact:

- Children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel.
- Children will orally recognise key French vocabulary and apply what they know verbally.
- Children will be able to read and write simple sentences in French.
- Evidence of progression through themes will be in the development of key skills and acquisition of main vocabulary.

Topics taught across each year group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Getting to know You Food Glorious Food		All About Me		Family and Friends	
4	All Around Town		On the Move		Where in the World?	
5	All About Ourselves		Family and Friends		That's Tasty	
6	Let's go Shopping		Let's Visit a French Town		This is France	