## ST. DUNSTAN'S, CHEAM, C OF E PRIMARY SCHOOL LONG TERM PLANNING FOR 2022/2023 KS1

|        | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|--------|--|--|--|---|--|---|
| Yr1    | Memory box   | Bright Lights,   | Paws, Claws &  | Rio de Vida   | The Enchanted  | Superheroes   |
| Topic  | History  | Big City   | Whiskers   | Music   | Woodland   | PE  |
| title  |  | Geography  | Art & Design   |   | Science  |   |
| Year 1 | Literacy- Recounts; Diary Writing;<br>Rhymes and Mnemonics;<br>Descriptions; Information Books<br>Maths- Discrete<br>Science - Animals, Including<br>Humans – Parts and Senses;<br>Working Scientifically<br>Geography- Fieldwork in the Local<br>Area<br>History – Learn about significant<br>historical events, people and<br>places in their own locality<br>A/D- Drawing and Painting;<br>Collage; Family Portraits<br>DT - Making Picnic Foods;<br>Celebration Cards; Making a<br>Memory Box<br>PE- Discrete<br>Computing- Digital Literacy, E-<br>Safety<br>Music – discrete<br>PSHE –Families and Friendships;<br>Respecting others and ourselves | Literacy-Recounts, Labels and<br>Captions; Adventure Narrative;<br>Instructions; Emails;<br>Character Study<br>Maths- Discrete<br>Science – Everyday Materials;<br>Working Scientifically<br>Geography- Countries &<br>Capital Cities of the UK<br>(London Focus); Using<br>Locational Language; Using<br>Maps; Geographical Similarities<br>and Differences<br>History – The Great Fire<br>of London<br>A/D- Discrete<br>DT –Exploring Mechanisms;<br>Constructing Moving Models;<br>Understanding Where Food<br>Comes From; Design & Make<br>Souvenirs; Models of London<br>Landmarks<br>PE- Discrete<br>Computing-<br>Searching Web; Digital Images;<br>Algorithms; Logical Reasoning;<br>Creating & Debugging<br>Programs; Common Uses of IT;<br>Communication; E-Safety;<br>Stop Motion Animation<br>Music - Traditional Songs and<br>Nursery Rhymes<br>PSHE – Growth Mindset | Literacy- Recounts; Fables;<br>Booklets and Lists;<br>Instructions; Nursery<br>Rhymes and Poems<br>Maths- Discrete<br>Science – Animals<br>(including humans);<br>Working Scientifically<br>Geography- Using &<br>Making Maps; Describing<br>Physical Features<br>History – discrete<br>A/D- Talking about Art;<br>Drawing; Collage; Model<br>Making; Painting;<br>Sculpture; Animal Masks<br>and Products<br>DT –Designing Labels;<br>Designing and Making<br>Animal Enclosures<br>PE- Discrete; animal<br>movement and dance<br>Computing-Retrieving<br>Images; Photography;<br>Using Presentation<br>Software<br>Music – Animal songs<br>PSHE – Safe Relationships;<br>Belonging to a community | Literacy- Poetry; Myths and<br>Legends; Information Texts;<br>Instructions; Postcards<br>Maths- Discrete<br>Science – discrete<br>Geography- Locating<br>Countries and Cities;<br>Comparing Areas of UK with<br>Rio<br>History – Events Beyond<br>Living Memory; Significant<br>Individuals - Mary Anning<br>A/D- Carnival Masks and<br>Headdresses; Collage<br>DT – Carnival Instruments;<br>Flag Making; Recipes<br>PE- discrete<br>Computing-Digital<br>Animations<br>Music – Carnival Music;<br>Percussion; Song Lyrics<br>PSHE – Money and jobs(2<br>weeks) Media literacy and<br>digital resilience | Literacy- Recounts;<br>Information Books & Letters;<br>Lists and Instructions;<br>Narratives<br>Maths- Discrete<br>Science – Plants & Animals;<br>Identifying & Classifying<br>Geography- Making maps<br>History – discrete<br>A/D- Working with Natural<br>Materials; Drawing &<br>Painting<br>DT – Building Structures;<br>Making Party Food<br>PE- discrete<br>Computing- Sending an Email<br>Music – discrete<br>PSHE - Physical Health and<br>Mental Well-Being.; Sun<br>safe; Keeping Safe | Literacy- Descriptive Sentences;<br>Comic Strips; Narrative; Fact Files;<br>Labels and Captions<br>Maths- Discrete<br>Science – Human Body - Parts and<br>Senses; Eating Healthy; Working<br>Scientifically<br>Geography- Discrete<br>History – Historical Heroes<br>/Heroines<br>A/D- Drawing and Modelling<br>Superheroes<br>DT –Superfoods; Mask-making<br>PE- discrete<br>Computing-Downloading<br>Photographs & Images;<br>E-Safety; Animation<br>Music – Creating Digital<br>Superhero Sounds<br>PSHE – Keeping Safe; Growing<br>and Changing |

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|       | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|-------|---|---|--|---|---|--|
| Yr2   | Wiggle & Crawl  | Land Ahoy   | Towers,  | Street Detectives   | Scented Garden  | Beachcombers   |
| Торіс | Science   | Geography   | Tunnels &  | History   | Science   | Science  |
| title |   |   | Turrets  |   |   |  |
|       |   |   | DT   |   |   |  |
| Year2 | Literacy –Lists and Leaflets;<br>Instructions; Reviews and<br>Information Books; Poetry;<br>Writing for Different Purposes<br>Maths- Discrete<br>Science – Living Things and their<br>Habitats; Animals, including<br>Humans; Working Scientifically<br>Geography – Fieldwork<br>History –<br>A/D- Observational Drawing;<br>Model Making<br>DT- Origins of Food; Selecting<br>Natural Materials<br>PE – Discrete<br>Computing – Creating and<br>Debugging Programs; Algorithms;<br>Uses of ICT Beyond School; Stop<br>Motion Animation; Logical<br>Reasoning; Digital Presentations<br>Music – Play Tuned & Untuned<br>Instruments<br>PSHE –Families and Friendships;<br>Respecting others and ourselves | Literacy – Narrative;<br>Information Books;<br>Descriptions; Poetry; Postcards<br>Maths- Discrete<br>Science – Everyday Materials;<br>Working Scientifically<br>Geography- Weather, naming<br>of continents and oceans<br>Using & Making Maps;<br>Location Knowledge; Using &<br>Giving Directions<br>History – Significant Historical<br>People - Captain James Cook,<br>Grace Darling; Famous Pirates<br>A/D- Observational Drawing;<br>Printing<br>DT- Mechanisms; Structures<br>PE – Discrete<br>Computing – Programming;<br>Using Presentation Software<br>Music – Sea shanties<br>PSHE – Growth Mindset | Literacy – Recounts;<br>Reported Speech;<br>Narrative; Letters; Posters<br>Maths- Discrete<br>Science – Living Things and<br>their Habitats; Use of<br>Everyday Materials;<br>Working Scientifically<br>Geography -Amazing<br>Structures around the<br>World; Towers and Bridges<br>in the Local Area<br>History –Castles and Castle<br>Life; Significant Individuals<br>- Isambard Kingdom<br>Brunel<br>A/D- Sculpture using<br>Natural Materials<br>DT- Making Models of<br>Towers, Bridges and<br>Tunnels<br>PE – Discrete<br>Computing – Create<br>Castles using Drawing<br>Software<br>Music – discrete<br>PSHE – Safe Relationships;<br>Belonging to a community | Literacy – Recounts &<br>Captions; Nursery Rhymes;<br>Instructions; Adverts;<br>Diary Writing<br>Maths- Discrete<br>Science – Identifying and<br>Comparing Everyday<br>Materials; Identifying Plants<br>in the Local Area<br>Geography –<br>Fieldwork in the Local Area;<br>Human & Physical Features;<br>Using and Making Maps<br>with Keys; Looking at<br>Aerial Images<br>History –Changes Within<br>Living Memory; Significant<br>People, Places and Events in<br>Local Area<br>A/D- Famous Local Artists;<br>Drawing, Painting or<br>Collaging Views<br>from the Local Area<br>DT- Selecting Tools and<br>Materials; Baking; Sign<br>Making; Designing<br>Buildings<br>PE – Discrete<br>Computing – Photo Stories;<br>Algorithms<br>Music – discrete<br>PSHE – Money and jobs(2<br>weeks) Media literacy and<br>digital resilience | Literacy – Recounts; Non-<br>chronological Reports;<br>Instructions; Narrative;<br>Information Books<br>Maths- Discrete<br>Science – Plants<br>Geography -Plants in the<br>Local Environment; Plants of<br>the World<br>History – history<br>A/D - Observational<br>Drawing; Sculpture; Flower-<br>pressing<br>DT- Making Fragrant<br>Products<br>PE – Discrete<br>Computing – Presenting<br>Information<br>Music – discrete<br>PSHE - Physical Health and<br>Mental Well-Being.; Sun<br>safe; Keeping Safe | Literacy - Labels, Lists and<br>Captions; Tongue Twisters;<br>Narrative; Letters; Non-fiction<br>Books<br>Maths- Measures (Mass)<br>Science - Habitats; Living and<br>Non-living Things; Food Chains;<br>Basic Needs of Animals; Working<br>Scientifically<br>Geography- Coastal features<br>History -<br>A/D - Sketchbooks; 3-D<br>Modelling; Sand Art; Seascapes<br>DT- Finger Puppets<br>PE – Discrete<br>Computing - Web Searches;<br>Common Uses of ICT; Digital<br>Presentations<br>Music – Discrete<br>PSHE – Keeping Safe; Growing<br>and Changing |

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