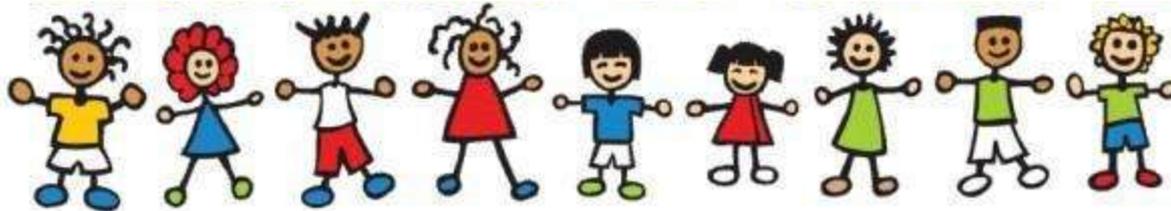
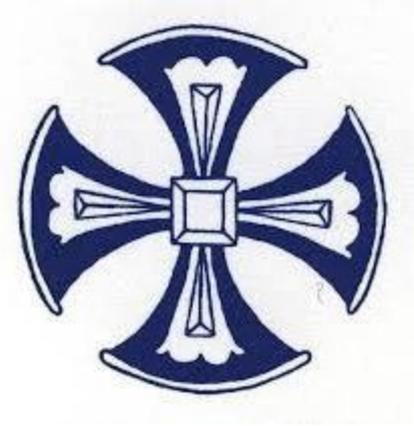




# Key Stage 1 Parent Overview September 2024





# Meet The Team



## Jupiter Class

Teachers

Ms Caswell Ms Barry (Wednesday)

Support Staff

Mrs Turner

## Mercury Class

Teachers

Mrs Merova

Support Staff

Ms Suffee (Mon Tues Weds) Mrs O'Sullivan (Thurs Fri)

## Neptune Class

Teachers

Mrs Kelly Mrs Mollet (Thursday)

Support Staff

Miss Humphries



# How are we doing so far?

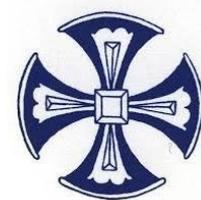
Children happy, mixing well, support and nurture seen daily.

Tweaking for best outcomes as we go.





# Daily Routine



**Worship** - daily: whole school Monday, Wednesday and Friday, Tuesday and Thursday KS1.

**PE - Jupiter** Tuesday(indoor) Thursday(outdoor)

**Mercury/Neptune** Wednesday(indoor) Friday(outdoor)

*Please wear PE kits on PE days*

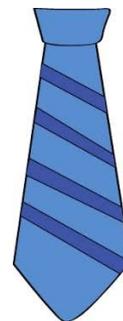
**Library** - Tuesday Mercury/Neptune

Thursday Jupiter

*Please remember to send in book each week for changing*

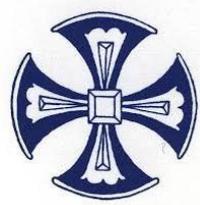
**Mornings** - Maths, Reading, Phonics and Writing

**Afternoon** - Mastering Number, Science, RE and Foundation Subjects

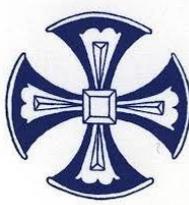


No jewellery please





# What To Bring To School



- Rain coat
- Reading Record and book
- Water bottle
- Pencil case

*if possible*

Writing pencil

Small ruler

Rubber

Glue stick

Sharpener

White board pen



© illustoon.com

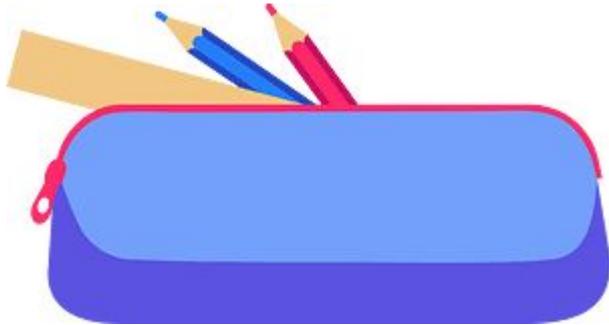




# What To Bring To School

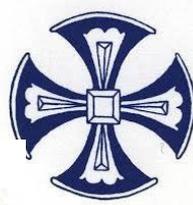


Please keep pencil cases to a standard size!





# Parent Helpers



**Welcome anytime!**

Especially grateful for reading support

Also other subjects and trips

Please talk to us at pick up/email if you are able to help at all



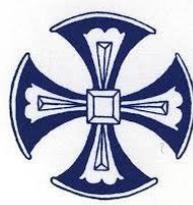
Grid?

Any class? Particular subject? Google Form?





# Topics



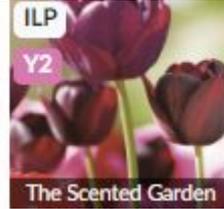
Moon Zoom



Land Ahoy!



Towers, Tunnels and ...



The Scented Garden



Wriggle and Crawl



Coastlines

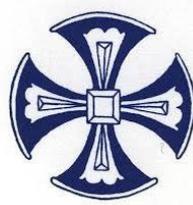
	Topic	Trip / Event
Aut 1	Moon Zoom	Alien Crash Landing Harvest Festival Monday 14th Oct 2.30pm
Aut 2	Land Ahoy	?Pirate Day suggested £3 donation Nativity
Spring 1	Towers Tunnels Turrets	?Leeds Castle £30
Spring 2	Scented Garden	?Sutton Ecology Centre £7
Summer 1	Wriggle and Crawl	Minibeast Hunt - Cheam Park
Summer 2	Coastline	Theme Day tbc

A spaceship landed in our playground!

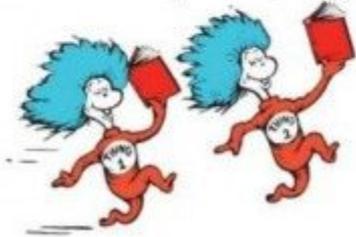




# Reading



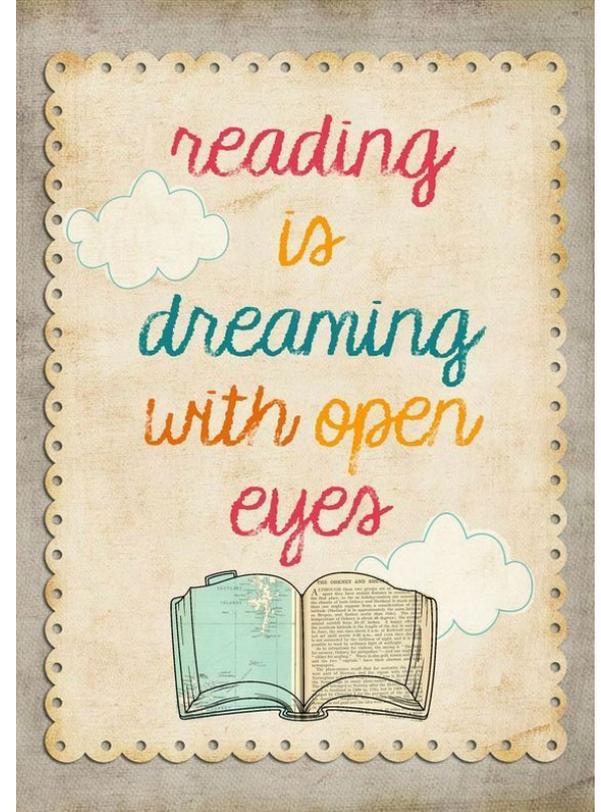
The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.

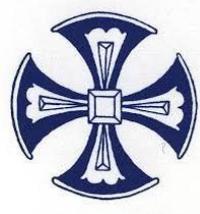


THERE IS NO SUCH THING AS A CHILD  
WHO HATES TO READ,  
THERE ARE ONLY CHILDREN WHO HAVE  
NOT FOUND THE RIGHT BOOK.

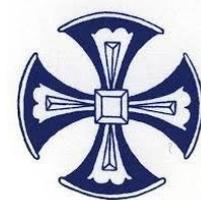
— FRANK SERAFINI

 BilingualKidspot.com

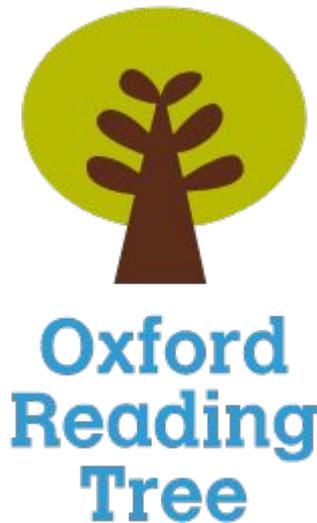




# Phonics / Reading



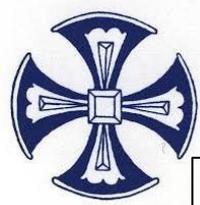
What is the difference between phonics and reading?



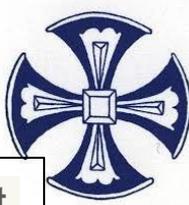
## Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise





# Phonics



Phonics teaches children the link between letters and the sounds they represent.

At St Dunstons we use the Little Wandle phonics scheme.

Grow the code grapheme chart

Phase 2, 3 and 5

s s c se ce st sc	b t tt	p p pp	n n kn gn	m m mm mb	d d dd	g g gg	c k ck cc ch	r r rr wr	h h h	b b bb	f f ff ph	l l ll le al	j j g dge ge	v v vv ve
w wh	x	y	z z zz s se ze	qu	ch tch ture	sh ch ti ssi si ci	th	ng ng	nk nk	a a	e e ea	i i y	o o a	u u o-e ou
ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i l-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo	oo u* oul	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

# Supporting your child with phonics

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Support for  
phonics

How we teach

Books coming  
home

Nursery rhymes  
- videos

Nursery rhymes  
- downloads

## Useful videos



A quick guide to alien words



How we teach tricky words



How we teach blending



How we teach Phase 5

## Videos



Phase 2 sounds taught in  
Reception Autumn 1



Phase 2 sounds taught in  
Reception Autumn 2



Phase 3 sounds taught in  
Reception Spring 1



How to say Phase 5 sounds

How to say the Phase 5 sounds		
Sound	How to say the sound	When to say the sound
S	Start with the sound of the letter S. Say the sound for 10 seconds.	10-12, 15, 18
R	Start with the sound of the letter R. Say the sound for 10 seconds.	10-12, 15, 18
C	Start with the sound of the letter C. Say the sound for 10 seconds.	10-12, 15, 18
F	Start with the sound of the letter F. Say the sound for 10 seconds.	10-12, 15, 18
T	Start with the sound of the letter T. Say the sound for 10 seconds.	10-12, 15, 18
J	Start with the sound of the letter J. Say the sound for 10 seconds.	10-12, 15, 18
W	Start with the sound of the letter W. Say the sound for 10 seconds.	10-12, 15, 18

## Year 1 sounds

Download a guide to how children are taught t sounds in Year 1.

Download

# Phonics weekly homework

We will send home and upload the phonics learning we will cover over the week.

Please go through the sheet with your child throughout the week to secure their understanding.



Little Wandle - Letters and Sounds  
Year 1 Phonics Home Learning

Phase 3 - Autumn 1 Week 2



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersounds.org.uk/resources/for-parents/>

Phonemes we will be revising this week in school -

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

We will be reading and writing words. Can you spot this week's phonemes?

hair fairs bigger visit toads letter shower arch march  
chain thorn sheet queen teeth sharp short sheep  
rubbish singer chair tooth torch shark

We will be reading sentences. Can you spot any tricky words?

My dad fishes in the river.  
I can feel the cobweb with my finger.  
The sheep has sharp teeth.  
My garden feels cool in the morning.

We will be practising tricky words. Can you spot the tricky part of the word?

what when he she we be  
me have love

We continue to assess your child to match them as closely as possible to the right level of book for them.



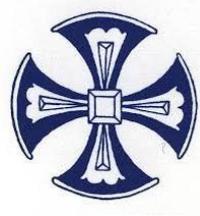
**Little Wandle Letters and Sounds Revised Reception  
Child assessment**

**Autumn 1**

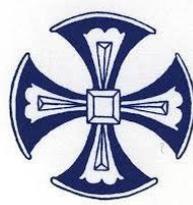
m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck





# Reading



Once secure in their phonics Year 2 children move on from Little Wandle to the Oxford Reading Scheme.

In Year 2 we teach the VIPERS reading skills.



Oxford  
Reading  
Tree



## Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise





# EBooks



Please continue to use this resource, you will already have the logins for access.

We will be giving out any new children their logins.

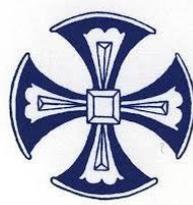


<https://www.collinshub.co.uk/login/?service=https%3A%2F%2Febooks.collinsopenpage.com%2Fwr%2Findex.html&eulogin=true>





# Reading Books



## Monday

All children will bring home a reading book closely matched to their reading stage

*Please return on Thursday*

## Thursday

A second reading scheme book if your child is on the Oxford Reading Tree scheme

*Please return on Monday*

## Friday

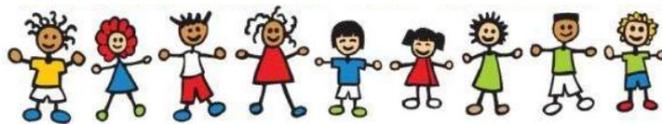
Children on the Little Wandle scheme will bring this book home to celebrate their reading with you

*Please return on Monday*



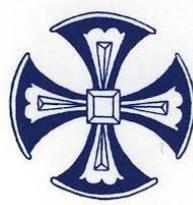
Please read at home with your child as often as possible and record in their reading record

*Listen / Read to them / Ask questions / Discuss the plot and characters*





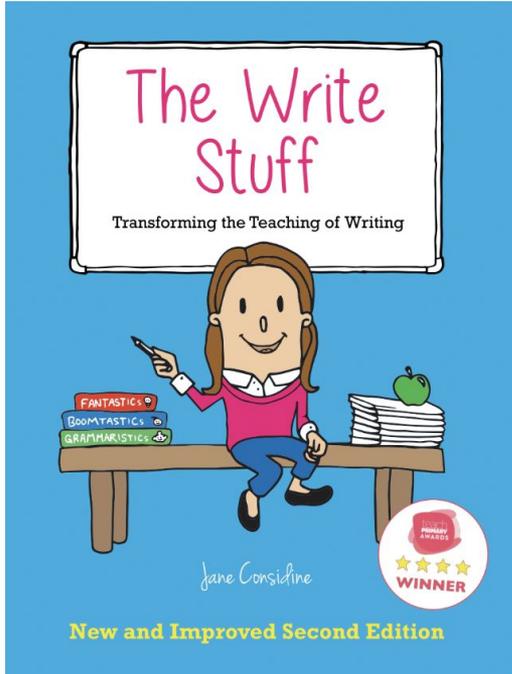
# Writing

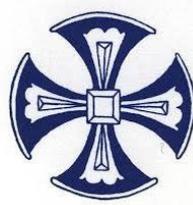


## Appendix 2

## UK National Curriculum

Year 2: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	Formation of <b>nouns</b> using <b>suffixes</b> such as <i>-ness, -er</i> and by compounding [for example, <i>whiteboard, superman</i> ] Formation of <b>adjectives</b> using <b>suffixes</b> such as <i>-ful, -less</i> (A fuller list of <b>suffixes</b> can be found in the year 2 spelling section in English Appendix 1) Use of the <b>suffixes</b> <i>-er, -est</i> in <b>adjectives</b> and the use of <i>-ly</i> in Standard English to turn adjectives into <b>adverbs</b>
<b>Sentence</b>	<b>Subordination</b> (using <i>when, if, that, because</i> ) and <b>co-ordination</b> (using <i>or, and, but</i> ) Expanded <b>noun phrases</b> for description and specification [for example, <i>the blue butterfly, plain flour, the man in the moon</i> ] <b>How the grammatical patterns in a sentence indicate its function</b> as a statement, question, exclamation or command
<b>Text</b>	Correct choice and consistent use of <b>present tense</b> and <b>past tense</b> throughout writing Use of the <b>progressive form of verbs</b> in the <b>present</b> and <b>past tense</b> to mark actions in progress [for example, <i>she is drumming, he was shouting</i> ]
<b>Punctuation</b>	Use of capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b> Commas to separate items in a list <b>Apostrophes</b> to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i> ]
<b>Terminology for pupils</b>	noun, noun phrase statement, question, exclamation, command, compound, adjective, verb, suffix adverb tense (past, present) apostrophe, comma





# Maths

<https://whiterosemaths.com/>

White  
Rose  
Maths

Schools & teachers **Parents & pupils** About us Shop

Search Log in Subscribe

## Expert help at your fingertips

We are a group of teachers and mathematicians, dedicated to developing maths education for everyone.

I'm a... I'm looking for...

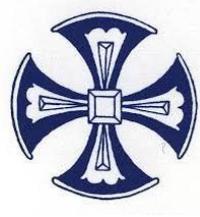
GO

parent information

Everyone can do maths: everyone can!

# Mathletics





# Science and RE

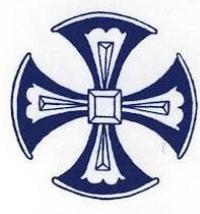


## Core Subjects

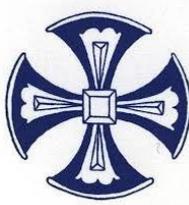


	
<i>Love</i>	<i>Trust</i>
	
<i>Service</i>	<i>Hope</i>





# Foundation Subjects

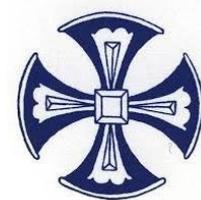


- Art
- DT
- Music
- Geography
- History
- PE
- Computing





# Computing



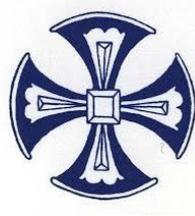
**Busy Things**  
Teach • Laugh • Learn



**iLearn2**  
Primary Computing



# Homework



## Google Classroom (not optional!!)



Tracy Caswell  
Sep 18



Dear parents,

Please could we ask to bring in any space toys to share with friends - we would be delighted to accept any space toys that are unwanted.

Today we have set Maths homework for Year 1 and for Year 2 set exercises in Mathletics and set a reading comprehension task. Please click classwork to see this.

We hope to see you on Monday at our online parent overview meeting. Also, for new parents, at the welcome drinks on Wednesday.

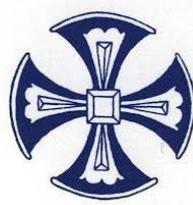
Have a great week,

Kind Regards,

The Year 2 Team



# Homework Focus This Term



## READING

- Year 2 - set Mathletics
- Year 1 - short Maths task
- Common exception words (LCSWC)

### Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	wild
child	fast	many	people	would
children	father	mind	plant	
Christmas	find	money	poor	

### Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		



# How Can We Help At Home?



- Read Read Read Read!
- Complete the homework
- Number bonds to 10 / 20
- Read and write numbers from 1 to 20 in numerals and words.
- Practise spelling common exception words
- Practise neatly copying words such as their name or days of the week.

- Read Read Read Read!
- Complete the homework
- Number bonds to 20 / 100
- Counting in 2s 3s 5s 10s
- Practise spelling common exception words
- Practise neatly copying out a sentence from a reading book.



# Any Questions

