

Implementation

- History is taught through the Cornerstones topic, focusing on the knowledge and skills stated in the National Curriculum. History is taught with cross-curricular links to other subject areas made wherever possible e.g. links to the English text, art topic or science unit of work.
- To ensure high standards of teaching and learning in history, we implement Cornerstones Scheme of Work which provides a curriculum that is progressive throughout the whole school.
- Cornerstones enables teachers to deliver balanced coverage of topics and themes across key stages and provides consistency across year groups, phases and key stages.
- Each classroom is home to a topic display reflecting elements of the humanities units of work across a term.
- Key vocabulary is introduced to children within the unit of work and topic homework is set once a half term to introduce new terminology and concepts.
- In order to develop writing across the curriculum, teachers plan an extended piece of writing (The Write Stuff) for each unit of work which coincides with the Cornerstones topic. As well as being an opportunity to consolidate writing skills and reapply them in an alternative and more independent context, this type of activity also allows the children to put themselves in the shoes of the historical characters they are learning about and approach their learning from a different perspective.
- At St Dunstan's we recognise that visitors and guest speakers; local visits; trips and outdoor learning support children's understanding, help to make greater connections for them and brings history to life and so try to build these opportunities into topics.
- Children explore topics in our well-resourced library of books and research online in our Computing suite to gather evidence from a range of sources to further support their learning.

Impact

- Children at St Dunstan's are passionate about history and enjoy learning about people and their lives. They speak confidently and in detail about periods in history and historical figures.
- Outcomes in books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge.
- Children's vocabulary is continually being expanded and embedded, giving them more confidence to tackle new ideas and dig deeper.
- Our children are curious, like to ask questions and empathise deeply with others; relating the lives of others to their own Christian values.

Topics taught across each year group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Understanding the World Families Christmas - baby then and now. Past events shared through show and tell Birthdays - how old/then and now?					
R	Understanding the World All about me (families, holidays,	Understanding the World Christmas - toys of the past.	Understanding the World	Understanding the World Dragons and Castles	Understanding the World Caterpillars	Understanding the World Are eggs alive?

	getting older, birthdays-months of the year, sequencing/timeline/getting dressed/getting older, homes)		Dinosaurs(long ago, Mary Anning)	(Stories from long ago, features of castles, sequencing)	(sequencing - now, next, then)	(Farming now and then)
1	Memory Box	Bright Lights, Big City (discrete-The Great Fire of London)	No focus	No focus	No Focus	Superheroes S (discrete - learn about significant individuals in the past-real life superheroes)
2	Street Detective	Land Ahoy (discrete - events beyond living memory, significant individuals in the past who have contributed to national and international achievements, historical enquiry- a pirates life)	Towers, Tunnels and Turrets	No focus	No focus	Coastline (discrete - learn about and describe the impact of significant individuals in the past)
3	No focus	Tribal Tales	No focus	Ancient Egypt	No focus	Gods and Mortals
4	I am Warrior	Misty Mountain, Winding River (discrete - significant individuals in the past who have contributed to national and international achievements)	No focus	Traders and Raiders	Road Trip USA (discrete -create a profile of a significant leader)	Blue Abyss (discrete - HMS Challenger, significant individuals in the past who have contributed to national and international achievements)
5	Peasants, Princes and Pestilence	Stargazers (discrete - explain why an aspect of world history is significant)	No focus	Off with her Head	Time Traveller (discrete - an aspect of everyday life that changed over 200 years)	No focus
6	Tomorrow's World (discrete - history of computing)	A Child's War	Frozen Kingdom (discrete- polar exploration, historical enquiry - The Titanic)	ID (discrete - significant historical individuals)	Hola Mexico!	No focus