

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:












































































































































































































































































































































































































- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable improvement for your pupils.

Created by                                                            

                                                            

                                                            

                                                            

                                                            

                                                            

                             

July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2146.1
Total amount allocated for 2022/23	£19,649
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,502.29

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,502	Date Updated:21/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of children that are engaging in at least 30 minutes of exercise every day</p> <p>To increase the motivation of children to be more active in their everyday lives and be more aware of personal bests</p> <p>To support the development of physical development in EYFS</p>	<ul style="list-style-type: none"> To continue to offer the “Daily Mile” to each class three times a week. To continue to use Moki bands to promote daily activity in each year group. Encourage teachers to use movement breaks that use equipment such as skipping ropes, tennis balls and basketballs Children in our EYFS children will be able to negotiate space and obstacles safely. This will also develop a child’s spacial awareness. 		<ul style="list-style-type: none"> Children enjoy the movement break and actively seek to achieve their personal best. Moki bands have inspired those to wear them to be more active. Children have stated they have deliberately moved more to take part in the collective team total of active minutes. Teachers need to continue to promote the movement breaks and use of equipment within those times. Aim to have all children in EYFS complete and achieve the criteria for the balanceability course. 	<ul style="list-style-type: none"> Further use of the Moki bands and rollout use further across Key Stage Two. Subject leader and EYFS teachers to monitor progress achieved with the new EYFS equipment that has been purchased. To continue to promote the Daily Mile. Pupil voice about the activities that children enjoy and take part in on a regular basis completed by Junior Supremos. MDS use training to promote activities during lunchtimes.

	<ul style="list-style-type: none"> Balanceability will develop strength and balance by completing a range of tasks on bikes within our EYFs area. Purchase of new coloured stepping stones, steps and logs will develop jumping, hopping and balancing skills in the EYFS phase. New scooters will develop gross motor skills and agility. 	Balance ability £1698 £269. £240	<ul style="list-style-type: none"> EYFS children will in the new academic year develop hopping, jumping and balancing skills using the new equipment in use 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of PE within the school.	<ul style="list-style-type: none"> Regular updates on the school newsletter of sporting events that children have taken part in Regular PE/ Sports updates in Worship e.g. match reports etc. Children bring in sporting awards and medals that they have earned outside school. Up to date PE noticeboard of events and sporting events that are currently taking place within school and the wider sporting world. . Apply for Games Mark before 31/07/23 		<ul style="list-style-type: none"> Updates in the school newsletter happen consistently. Children that attend events write for the school newsletter to promote ownership and achievement. Children now regularly bring in medals for sporting achievements to share in Celebration Worship on a Friday. Parents and Governors have commented that there is now more opportunity to take part 	Next steps: <ul style="list-style-type: none"> PE board to be kept up to date by Junior Supremos - focusing on current sporting school events and events from sporting world e.g Wimbledon/ The Ashes Worships related to PE/Sport and relate to Christian values Continuation of the updates on attended events in Friday Celebration Worship Junior Supremos on each of the three

To promote the healthy and active lifestyle within the school community	<ul style="list-style-type: none"> School football and netball team members to have badges awarded in Worship in Sept '23 Staff PE kits 	£82		
		£45		
	<ul style="list-style-type: none"> Training of new Year 6 children as Junior Supremos 	£36 badges		
	<ul style="list-style-type: none"> Training for MDS to facilitate games within playground Purchase of games equipment to be used at lunchtimes. 	£ 75 (toolkits)		
Host league matches on school site	<ul style="list-style-type: none"> Invest in “Bursts” app – linked to Real PE for our EYFs/KS1 children 	£1287		
		£590 (2 yrs)		
	<ul style="list-style-type: none"> Enable more of our school community to come and be spectators at our football matches 	£1099		

39.8%				Percentage of total allocation:
				39.8%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To continue to increase skills, knowledge and confidence in staff by investing in training staff in targeted CPD</p> <p>Ensure that teachers are delivering high quality PE lessons.</p>	<p>Invest in Real PE training with Sutton Sports Partnership – related to Real Gym and Dance.</p> <p>Use of Sutton Schools Partnership (SSP) to support staff by modelling lessons, team teaching and observations.</p> <p>Purchase of new equipment to support teaching outdoor lessons</p> <p>Real PE</p> <p>Purchase of storage boxes for Year group PE equipment</p> <p>To continue to support staff delivering dance curriculum.</p>	<p>Supply cover £475</p> <p>£1232</p> <p>£695 £997</p> <p>£600</p> <p>Imoves subs £997</p>	<ul style="list-style-type: none"> Real PE – Gym training booked for Tues 6th and Thurs 5th October 2023. New training will enable our staff to full teach all the Real PE area that we currently have membership for whilst embedding previous training on the Core PE lessons (Training given in Oct 2022) Real PE – Dance training booked 16th Jan 2024 Purchasing the new footballs, netballs, cricket balls and tennis equipment has meant they have equipment fit for purpose. Purchase of storage boxes for PE equipment (these are located on our Year Group verandas) has given classroom space back to teachers. Imoves has ensured that dance could be delivered effectively whilst as a staff 	<p>Next steps:</p> <ul style="list-style-type: none"> To continue to use the Sports Premium funding to purchase the Real PE subscription for staff to use. Staff to use training to effectively teach Core, Gym and Dance by the end of 2024. Audit PE equipment to ensure that all PE equipment is returned and fit for purpose. ECT training booked – 1 session per term for both new members of staff. <p>Subject leader:</p> <ul style="list-style-type: none"> Observations with SSSP staff as development of Subject leader skills. Read educational papers to keep up to date with new initiatives/ schemes where appropriate

			we are embedding Core Real PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer alternatives in PE to increase participation in PE	<p>Training for OAA using the resources that have been purchased.</p> <p>To monitor use of Speed Stacking equipment across the school.</p> <p>Monitor the attendance of the range of before/lunchtime and after school clubs.</p> <p>Purchase of “Yoga Pretzels “ yoga cards (set for each class)</p>	<p>Payment made from 21/22 budget</p> <p>costing from Leo clubs</p> <p>£4,800</p> <p>Neat club</p> <p>£2020</p> <p>Yoga cards</p> <p>£154</p>	<p>Staff have all had the OAA training from Enrich Education</p> <ul style="list-style-type: none"> Children have all now used the OAA materials Children have used their learning in other lessons to take part in the OAA tasks set by teachers. <p>Speed Stacking:</p> <ul style="list-style-type: none"> Children in Key Stage 2 have all had a ccess to use speed stacking materials – which they enjoy. In some classrooms speed stacking is used as part of activities. <p>Lunchtime clubs:</p> <ul style="list-style-type: none"> Boys football for Year 3 & 4 and Year 5 & 6 has been very popular and well 	<p>Next Steps:</p> <ul style="list-style-type: none"> Subject leader to promote further use of the OAA resources around the school site so that the resources are used more regularly. Promote further use of the speed stacking at lunchtimes in the playground with MDS and Junior Supremos. Further use in classrooms as part of lessons. – Subject leader to look at further training and/or training needed for staff. On PE board- sports other than Football,

			<p>attended by over 20 children in each half term.</p> <ul style="list-style-type: none"> Girls Football for Year 5 & 6 and Year 3 & 4 has been very popular which has enabled us to form a girls football team for the first time in 4 years. We have children in younger year groups that are attending a taster session which has enabled some to play in matches that have been part of the borough league. <p>Yoga Pretzels activities (Sept '23)</p> <ul style="list-style-type: none"> Staff will include yoga activities as part of movement breaks for their class. 	<p>Cricket and Rugby. Other sports such as: Badminton, Swimming and Athletics.</p> <ul style="list-style-type: none"> integration of yoga into the school curriculum. Subject leader to research and book taster sessions for children. Subject leader to book a skateboarding workshop with Team Rubicon for the Autumn Term. (Seen on PE Conference) Discuss with Miss Lister further possibilities for Ballet/ Dance clubs during school day that could be funded by Sports Premium funding to enable all children to participate.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7 %
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of competitive opportunities for all children, particularly those targeted such as, EAL, SEN and PP</p> <p>Develop a broader range of extra-curricular clubs that cater for all abilities and needs</p>	<ul style="list-style-type: none"> Enter many of the borough Games competitions that involve a large proportion of the school community e.g. Quick sticks, Penathlon, Tag Rugby, Dynamo Cricket, Ultimate Frisbee, Arrows (archery) Pilot Badminton, Tennis and Athletics after school clubs. Enter Football and Netball school community leagues Provide transportation where necessary to ensure all children are able to compete Purchase of new kit for boys football team 	<p>£ 350</p> <p>Free - membership</p> <p>Leo Clubs fee</p> <p>£10.00</p> <p>£168</p> <p>£370</p>	<ul style="list-style-type: none"> Children have been able to take part in more competitive events during the year. Children at times have been deliberately selected to attend events. Children in Year 3 – 6 attended the Penathlon and won silver medals for the team events. These children are seen by others for sporting success. During the clubs that have been run there have been 5 places deliberately reserved for children that are SEN/PP to enable all children to attend competitive sports events. During the year, we have offered a broad range of sports clubs for our children such as, tag rugby, tennis, cricket, archery and dodgeball. Subject leader has applied for the Games Mark for the school related to the variety of sports that are offered and the time that given over to PE and the Daily Mile. 	<ul style="list-style-type: none"> To continue to offer a broad range of clubs during all times of the school day. To offer further clubs such as yoga, badminton and table tennis. Continue to use Sports Premium funding to buy into the Leo Academy Sports support programme. Use sports funding to ensure that transportation to and from events is available so that all children are able to attend events. To continue to enter SSSP events during the new academic year. Ensure attendance at SEN/ Festival events <p>Next steps : To offer younger year groups more of a choice of clubs other than just football. Ideally to introduce: netball, hockey, running and tennis.</p> <p>Attend KS1 events where possible</p>

			during the next academic year.
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Signed off by	
Head Teacher:	Julia Corby
Date:	18/07/2023
Subject Leader:	Helen Toms
Date:	19/07/23
Governor:	Martin Swain
Date:	21/07/23