



St Dunstan's, Cheam, C of E Primary School

CURRICULUM STATEMENT

'A thriving Christian school, guided by the Good Shepherd, founded in faith inspiring the best in everyone.'

OUR CURRICULUM INTENT STATEMENT

At St Dunstan's, Cheam, C of E Primary School our vision is to 'inspire the best in everyone' where children and staff have high aspirations and where learning is for life in all its fullness. Our curriculum is broad, balanced and ambitious for all. It is knowledge-rich, exciting and meaningful and responds to the needs of the individual enabling them to shine academically and flourish socially, emotionally, morally, culturally and spiritually 'guided by The Good Shepherd'.

At St Dunstan, we believe our curriculum celebrates the individuality of each child, providing opportunities for them to develop their talents. Our curriculum provides pupils with the knowledge and skills they need so that they are well prepared for future life and the challenges of the 21st Century. It gives our children the opportunity to:

- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- develop new skills through a variety of interesting contexts
- experience the challenge and enjoyment of learning
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future
- see links between different aspects of their learning

VISION STATEMENT

'St Dunstan's – a thriving Christian school, guided by the Good Shepherd, founded on faith, inspiring the best in everyone'.

For all members of our school family we celebrate:

- excellent achievement and progress in all that we do
- learning for life in all its fullness
- Christian values alive within our school
- being at the heart of our community

Our Curriculum Intent

Our curriculum is designed to enable children to experience deep and profound learning. This is taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic
- enables and fosters children's natural curiosity
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- builds on prior learning
- enables children to reflect on and evaluate their learning
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Our curriculum is underpinned by current research and is designed to take account of the statutory requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It also incorporates other experiences and opportunities which best meet the needs of the children in our school. It fosters what our children need to succeed in life – to have the cultural capital they need to make aspirational choices and experience success beyond St Dunstan's and ensure they play it part in the Christian and global community.

The full range of core and foundation subjects are carefully mapped out across the school so that knowledge, understanding, skills and concepts build over time. As a result children leave St Dunstan's having mastered a wide range of concepts and skills and gained the knowledge that gives them a love of learning, prepares them for the next steps and develops an understanding of the world in which they live.

We enrich our curriculum by using quality resources in and out of the classroom, welcoming parents and carers to take part in children's learning and experiences, holding specialist curriculum days or weeks, developing partnerships with external providers that extend children's opportunities for learning and providing on and off-site subject or topic related activities. In addition, we provide children with opportunities for experiential learning through residential trips extra-curricular learning and music lessons in school.

The Curriculum Implementation

We have adopted a topic approach to our curriculum using Cornerstones as our cornerstone. The topics chosen are relevant to the children and are designed to be exciting and engaging for all. Each topic starts with a memorable experience which sets the scene and engages the children. This is then developed as themes, concepts and subjects are explored in greater depth and children gain new skills and knowledge and confidence in a range of challenging activities. As the topic builds and progresses, children are given the opportunity to apply their skills and knowledge, presenting them in a variety of ways to parents and/ or peers. For example Y6 'A Child's War' topic ends with the children inviting their parents to a street party where they share their term's learning whilst enjoy drinks and food typical to 1945!

Each topic provides an over-riding theme; some subjects are taught discreetly whilst others are taught as part of the topic. In this way the correct knowledge and skills for each curriculum area progress as the children move through the school, ensuring that knowledge and skills are linked and deep learning is achieved.

Our curriculum is further enhanced through additional schemes. RE is taught following the SDBE scheme, PSHE follows PSHE approach, Maths follows the White Rose Maths Hub and Writing follows The Write Stuff approach. Science is taught through the Kent Scheme.

A quality text is chosen to drive learning in English and as the basis for the teaching of our 'White Stuff' approach. We ensure, as far as possible, that the texts chosen as the driver for English link to the termly topic. During the term, children will experience narrative, poetry and non-fiction texts. Technical aspects for English are interwoven into our teaching units.

Central to all the above, and to our curriculum design, is the expectation of well thought out quality first teaching is delivered by all. Teachers deliver a spiral curriculum where knowledge and skills deepen and broaden over time, both within each year group and over their time at St Dunstan's.

The Impact of Our Curriculum

As a result of our well-planning and implemented curriculum, the impact is that:

- Our children are emotionally regulated, resilience and are physically and mentally healthy.
- Our children show empathy, are kind and compassionate
- Our children thrive and achieve well – making good progress from their starting points and achieve at least expected standard by the end of KS2 across the curriculum.
- Our children have the knowledge, skills, understanding and vocabulary that empowers citizens in the 21st Century.
- Our children have access to a wide and variety curriculum, enabling them to excel as individuals and inspiring the best in everyone.
- Our children show perseverance and have high aspirations for the future.
- Our families work in partnership with us to ensure that the children's journey at St Dunstan's is a positive school and prepares them to contribute positively to the world in which they live.

Pupil Voice

Our curriculum gives all children the opportunity to:

- contribute to planning their own learning
- express the opinions on a range of difference topics and issues
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- take part in age-appropriate discussions
- make a positive contribution to the school and local community
- say what they like and dislike about their learning

Well-being

Our curriculum will give children the opportunity to:

- build respectful friendships.
- work in a range of groups and settings.
- reflect and think mindfully about their learning
- recognise that people are good at different things
- follow their own interests and be themselves
- learn how to respect themselves and others

- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities

Spiritual Moral Social Cultural/Fundamental British Values

Our curriculum gives children the opportunity to:

- Spiritual – Explore beliefs, experience and faith, feelings and values; enjoy learning about oneself, others and the surround world; use imagination and creativity and reflect on experiences.
- Moral- Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and other reasoned views.
- Social – Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.
- Democracy – Be part of a system when everyone plays an equal part.
- Cultural – Appreciate cultural influences; appreciate the role of Britain’s parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty – Be free to express views or ideas.
- Rule of law – Learn that all people and institutions are subject to and accountable for their actions and behaviour.