WELCOME to RECEPTION!

CURRICULUM INFORMATION FOR PARENTS AND CARERS

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Communication, Language and Literacy Listen and join in with stories, nursery rhymes and poems linked to their interests and our topic. Talk about stories and retell familiar stories. Identify words that rhyme and continue a rhyming string. Learn new letter sounds, their songs and actions. Begin to recognise sounds and words within books. Write their own name and other words learnt. Develop holding the pencil correctly in a tripod grip and forming their letters and begin to write for different purposes.	<u>General</u> During Autumn 1 our main focus will be to support the children to settle happily into school. The children will become familiar with new routines and structure of the school day. They will build confidence to investigate and explore their new environment, develop their friendships and enjoy a full day at school.	MathsJoin in with number rhymes to reinforce numberrecognition and order.Understand and master the value of numerals 1 - 10.Count up to ten objects reliably and match them tothe correct numerals.Explore different 2D and 3D shapes and begin to uselanguage such as round, circle to describe shapes andmathematical language such as curve, point, corner,side, curved, straight, flat.Talk about different ways of sorting and makingrepeating patterns in a variety of ways.
Expressive Arts and Design Explore different media, such as painting, drawing and collage. Build with a purpose in mind using simple tools and techniques. Explore different sounds and instruments. Introduce story/narrative into their play.	Reception Autumn 1 2020 TOPIC - All About Me/Who Loves Me? What is special about me? How do we show that we care? We will explore these questions and more in this project about love, families and how people are the same and different. Through a variety of activities child initiated and adult focused your child will:	Physical DevelopmentDevelop different ways of moving.Begin to show an awareness of space for themselvesand others.Manipulate materials with increasing control todevelop their fine motor skills.Change themselves for PE.Talk about changes that happen with the body whenthey are active.
Personal Social and Emotional Development Develop confidence to talk about themselves, their families and their likes and dislikes. Learn to take turns when talking and listen to others. Learn to express their own needs and feelings and be able to interact with others. Develop persistence for increasing periods of time at a self-selected and adult focused activity. Begin to have an awareness of the boundaries set and behaviour expectations. Take pride in their learning and develop independence.	<u>Reminders</u> Please remember to send your child in with a: FULLY NAMED school uniform. FULLY NAMED P.E kit (to be kept in school) NAMED sun / winter hat. FULLY NAMED waterproof coat with a hood (to be brought in daily as required). FULLY NAMED water bottle - filled only with plain water please. If you still have not returned you 'All About Me' forms / their handprint picture please can we have them as soon as possible.	Understanding the World Talk about the changes in the environment and comment on changes in their own lives and describe significant events. Talk about their own experiences. Begin to use a variety of programs daily in the classroom through the use of the computers, interactive white board and other technology.