



Policy Subject: Whole School Provision Map 2018-2019

Date: March 2019

Review Date: March 2020

St Dunstan's Church of England Primary School

The Code of Practice 2014 requires schools to set out the details of a broad and balanced curriculum, whilst detailing how the curriculum is adapted or made accessible for pupils with Special Educational Needs and Disabilities (SEND). This is our School Offer.

Wave 1 Quality First Teaching available to all children

Cognition and Learning

Broad and balanced curriculum
Differentiated curriculum to meet all learner needs
Learning objectives and steps to success for core lessons
Mixed ability groupings
Classroom seating plans
Multi-sensory teaching and learning strategies – visual, auditory and kinaesthetic (VAK)
Brain gym
Range of levels of questioning accessible for all learners
Challenge for all pupils
Adult focus groups
Daily phonics teaching in EYFS and KS1
High quality and purposeful resources
Learning walls and interactive displays
Modelling and reinforcing teaching to support understanding
Quiet corners/book corners in all classes
Ongoing formative assessments to identify learning and support next steps
Writing checklists for writing tasks
Levels of questioning

Communication and Interaction

Whole class visual timetables
Variety of school clubs
Opportunities to respond to teacher feedback and marking
Parent consultation evenings
Residential trips in Y5/6

Social, Emotional and Mental Health

Eucharist services at school and at the church
Christian values
Worship and class assemblies
Spiritual area
Prayer tree
Kitchen garden project
Peer mediators
School council
House Captains
School based reward systems e.g. House points, Well Done Certificates, Patio Awards
Community events e.g. School Fairs, Cheam Village Fete
Recycling
Reward and praise ethos
Brain Gym

Sensory and Physical

Anti-glare (yellow background) on all interactive whiteboards
Peripatetic music lessons available
Appropriate playground equipment e.g. trim trail
School daily mile
KS2 swimming lessons
School trips linked to curriculum across the whole school
Whole school behaviour system
Access to ICT equipment – chrome books, ICT suite, laptops, iPads, cameras etc
E-safety

Day trips and in school visitors
School newsletter
Nursery/Reception home visits

Whole school events e.g. Sports day
Handwriting
Pencil grips
Disabled access

Wave 2 Additional and small group intervention

Cognition and Learning

Class teacher and Teaching Assistant focus groups
Priority readers
Booster/catch up/pre teaching groups
Learning breaks
Pre teaching
Colourful Semantics
SNAP Maths
Coloured overlays
Early Literacy Support (KS1)
Phonics catch up
ABC Club (KS2 phonics)

Communication and Interaction

Personal timetables
Speech and language targets
Time to Talk

Social, Emotional and Mental Health

Time to Talk
Fiddle/concentration gadgets
Playground group
Transition programme
Brain Gym

Sensory and Physical

Motor skills group
Touch typing
Sensory cushions, writing slopes, weighted blankets etc
Dough Gym
Heavy work
Handwriting groups- Write from the start (KS1) Speed Up (KS2) – kinaesthetic approach

Wave 3 Specific Targeted SEND

Cognition and Learning

Precision Teaching
Referrals to educational support services e.g. Educational Psychologists, Behaviour Support Team, Paving The Way etc
Pre teaching
Memory and concentration boost
Colourful Semantics
Dyslexia screening tool
Semantic links
Beanstalk readers
Dyslexia friendly reading books
Boosting Reading Potential (BRP)
Wordshark
Touch typing

Communication and Interaction

1:1 Speech and Language support
Basic signing

Social, Emotional and Mental Health

CAMHS referral
Emotional Literacy Support Assistants (ELSAs)
Family Support Worker
Clinical Mental Health Nurse
Paving The Way
Lego Therapy
Social stories
Brain Gym

Sensory and Physical

OT advice – specific programme to follow
Visual Impairment advice – Enlarged books, iPad, specialist equipment
Motor Skills United
Fine and gross motor skills support
Specialist equipment as necessary
Adaptations to the environment as appropriate- yellow lines, specific equipment, headphones, etc

Individual timetable
 Specific communication tools
 Visualising and verbalising

Bibs for VI children and peer group
 Sensory regulation

WAVE 1	Quality First Teaching	All pupils
WAVE 2	Additional and small group intervention	Pupils working just below the national expectation
WAVE 3	Specific targeted SEND intervention 1:1/very small group specifically tailored	Individually identified pupils with additional need, attaining well below national expectations

All interventions are time bonded (approx. 10 weeks) and evaluated for impact and cost effectiveness. Interventions are additional and different to Quality First Teaching, hence they are delivered in the afternoon. All TAs are highly skilled and trained to deliver the interventions.

WAVE 2		
Intervention	Frequency	Target
Booster/Catch up	Upto 5 sessions weekly x 30mins	English/Maths
Pre Teaching	2/3 sessions weekly x 30 mins	All subjects
Colourful Semantics	2/3 sessions weekly x 30 mins	English
SNAP Maths	Daily x 15 mins	Maths
Early Literacy Support (KS1)	Daily x 20mins	English
Phonics Catch Up (KS1)	Daily x 15 mins	Phonics
ABC Club (KS2)	2/3 sessions weekly x 30 mins	Phonics
Time To Talk	Weekly x 45 mins	Social skills
Playground group	2/3 sessions weekly x 30 mins	Social skills
Motor skills	2/3 sessions weekly x 30 mins	Fine and gross motor skills
Touch typing	4 sessions weekly x 30 mins	English/fine gross motor skills
Dough Gym (Nursery)	2/3 sessions weekly x 30 mins	Fine and gross motor skills
Heavy work	Daily x 15 mins	Sensory needs
Handwriting – Write from the start (KS1)	Daily x 20 mins	Handwriting – fine and gross motor skills
Speed Up (KS2)	Weekly x 45 mins	
Brain Gym	As required	Concentration
Transition workshops (Y6)	Weekly (3 weeks) x 30 mins	Social and emotional

WAVE 3		
Intervention	Frequency	Target
Precision Teaching	Daily x 15mins	Whole curriculum
Pre teaching	2/3 times weekly x 30 mins 1:1	Whole curriculum
Memory and concentration boosters	2/3 times weekly x 15 mins 1:1/1:2	Memory/concentration
Colourful Semantics	2/3 times weekly x 30 mins 1:1	English
Beanstalk readers	Weekly x 20 mins	Reading
Boosting Reading Potential (BRP)	2/3 times weekly x 20 mins 1:1	Reading
Visualising and verbalising	2/3 times weekly x 20 mins 1:1	Visualisation/language development
Touch Typing	4 times weekly x 20 mins	Typing skills
Wordshark	5 times weekly x 20 mins	Spelling
Emotional Literacy Support Assistants	Weekly x 30-45 mins	Social/emotional needs
Family Support Worker	Weekly x 30 mins	Social/emotional needs
Clinical Mental Health Nurse	As required	Social/emotional needs
Paving The Way		Social/emotional and behaviour needs
Lego Therapy	2/3 times weekly x 20 mins	Social/emotional needs/communication
Motor skills united	2/3 times weekly x 20 mins	Fine/gross motor skills
Brain Gym	As required	Concentration