



*The Governing Body of  
St Dunstan's, Cheam, C of E Primary School  
Anne Boleyn's Walk, Cheam, Surrey SM3 8DF*



*Diocese of Southwark*

Chair of Governing Body:  
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Dear Parents / Carers,

25<sup>th</sup> January 2018

At the end of the summer term 2017, we were delighted that Ofsted were able to confirm the work that Ms Corby and her team have done over the past four years, retaining our status as a 'Good' school under the new and more stringent Ofsted criteria.

When Ofsted came to St Dunstan's in July 2017, they recognised that Ms Corby and her team had identified the school's strengths and weaknesses and were open and honest, resulting in them saying: *"You have evaluated the school's work and swiftly took action, focusing your attention on updating the assessment system and addressing the decline in pupils' outcomes."\**

The Ofsted Inspectors' looked deeper than the published measure to understand the real picture of how our school is doing. They scrutinised in depth the 'in-year' progress data which, they agreed, gives an accurate picture of how well the children are progressing from their starting points at the beginning of each academic year. This data clearly demonstrated how well the school is supporting each child to make their individual progress and, the inspector agreed that: *"Pupils of all abilities across both key stages make good progress in reading, writing and mathematics."\**

In December 2017, the Department of Education published the progress and attainment tables for all primary schools. Attainment is a measure of each individual child at a particular point in time – such as the SATs tests at the end of year six. Our attainment results show:

- At the end of KS2 in 2017, the children's combined reading writing and mathematics attainment score (RWM combined) was equal to the national average for both expected standard and for those working at greater depth. Well done to all those children and their teaching staff.
- At the end of KS1 in 2017, the children's RWM combined was above the national average of working for both at the expected standard and those working at greater depth. Again well done to those children and their teaching staff.
- The great achievement of all the children and the teaching staff across the school demonstrates a positive shift in our attainment levels coming through from the lower years into Key Stage 2.

The KS2 data for the 2016/17 cohort of children shows that for reading, progress was in line with the national average; for maths it was broadly in line and writing below. It should be noted that this data does not provide any contextual background information.



Parents/carers are given updates on their own child's progress and attainment during our autumn and spring formal parent consultation evenings and in the end of year Record of Achievement reports.

As you are aware, any parent / carer is welcome to discuss their child's progress and attainment at any point during the school year with their class teacher.

We are now continuing with our work towards becoming an 'Outstanding' school in every respect. We want every child to make great progress and achieve their individual attainment goals, within a happy school where our Christian values and ethos are strong.

### **Checking we're on the right track**

Whilst we do not have an Ofsted inspection every year to scrutinise our work and provide valuable feedback, we are lucky to have the support of the Southwark Diocesan Board of Education and an active Governing Body who consider current progress and attainment measures and provide challenge to the Senior Leadership Team at the termly curriculum committee meetings.

Our DSIP Partner (Diocesan School Improvement Partner) visits the school regularly. She works with schools to benchmark their work and study schemes, as well as to scrutinise children's books. She not only evaluates the standards of pupils' work but also the work of our teachers in marking and setting individual targets.

Our most recent visit was in November 2017, and our DSIP confirmed that we continue to be a 'Good' school, aware of the improvements we need to make and that we have a robust School Improvement Plan and Self Evaluation Form which clearly responds to the Ofsted comments from July and identifies actions to be taken, milestones and success criteria.

Of course, as with any school, partnership with our parents is also a significant part of our success. We are grateful to those of you who come into school as parent helpers, and also for your role in your child's education, helping them with their attendance, punctuality, homework, topic work and supporting them to play their part in the school community at our church services and other events.

Yours sincerely,



**Martin Swain**  
**Chair of Governors**

*\* Ofsted Inspector's letter, 17<sup>th</sup> July 2017.*

