

Sports Premium 2018-2019

UK VISION. All pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity & starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Overview of action plan 2018-19

- Introduction of a Silver Award in the London Sports Games mark.
- Achieved Sutton Boroughs PE Co-ordinator of the year for new comers.
- The introduction of Year 3/4 Netball teams and Rugby squads.
- Greater participation in borough sports.
- Daily mile has been revamped.
- Introduced Playleaders, trained with Junior Supremo
- Developed intra competition with 60 second challenge stations.
- Greater participation 62.5% increase of disadvantaged pupils achieving ARE. 21.6% exceeding their age related expectation.
- Increased CPD for all teaching staff
- Developed KS1 key skills and delivery of good lessons.

- Further develop the Daily Mile and intra competition.
- Specialised PE teacher to work alongside staff. (Aut - Spr 2)
- Continue to develop Play Leaders to encourage inclusion and development of leadership skills
- Continue to encourage C teams (year 3/4) opportunities to develop in competition.
- Progress to 70% ARE in Year 6 swimming and lifesaving skills.
- Offer variety of clubs to children.
- Provide more opportunities for more pupils to participate in sporting events-including KS1 pupils.

Total Budget

£15,615.00 | **April 2018 - March 2019**

Key indicator 1: The engagement of all pupils in regular physical activity			
Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Reviewed, sustainability and suggested next steps: RAG RATED green= completed, orange= in progress & red= to be actioned
To continue to buy into the local school sports partnership. (SSP)	Staff CPD to be implemented for all including PE coordinator. Developing skill sets. Participation opportunities for school games/competition. Continue to raise standards and participation in PE Review our strategy for engaging in competition & identify key personnel to arrange / liaise with Engage with our School Games Organiser (SGO) Support and develop staff/parents/volunteers & young leaders Record and maintain data & registers Develop our trophy cabinet e.g. Yr 6 boys football cup (winners) Cross county high ranking.	£5,294.00	The teachers have worked alongside professional PE instructors/coaches and to increased and deliver greater sporting opportunities, to all. Memorable CPD has been undertaking to ensure high impact lessons with clear focus. Recent staff questionnaires demonstrated the impact and increased positivity for PE. It has also raised confidence and moral in the subject. Children are more focused and determined to participate in NEW sports. Information has been gathered through teacher talks and monitoring the pupils opinions. Our competition diary has developed and we are seeing more rewards through certification and trophies.
Release time for staff to be able to take the children to events and continue to develop the subject.	SJ to meet with SSP to support development	£600.00	Targets met and new agendas set
Introduce more sporting clubs.	Employee specialist coaches to help run new clubs alongside the teachers.	£6,550.00	More children participating in school clubs/30 mins a day Increased moral in staff and children. SG Sports have developed PE in a positive way, demonstrating good practice and increasing confidence. Therefore more clubs are now on offer to all ages. Rugby NEW Football Netball 5/6 Netball 3 & 4 NEW Cross Country club NEW Athletics NEW Cricket NEW Hockey NEW Running Table tennis Multi games
Continue to Increase activities in the playground for lunch time. Purchase of play and health and safety equipment	Children of all background have the opportunity to play and experience different sports with increased competition opportunities via intra tournaments. Playleaders have supported new opportunities in play with great use of PE equipment.	£1,770.71	New sports equipment for indoor and outdoor use.

Develop the Daily Mile across the whole school For every class to participated in 3 x a week running (17 laps)	Staff are keeping track on their class' mile runs and have developed in-house competition. Children are developing in the mindset & focus in lessons and want to challenge themselves. Children have become fitter.	£0.00	More children are enjoying the mile run. Increased confidence and fitness. Children can see their development and success. Fitness levels are rising.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Reviewed, sustainability and suggested next steps: RAG RATED green= completed, orange= in progress & red= to be actioned
Sports leaders take a greater leadership role within intra house sporting competitions across the school.	Training for the sports leaders is needed. Training required with SSP see sip funding section 1 Create a NEW sports day focus with sports leaders running the events.	£0.00	Sport leaders have encouraged participation and directed games to include all abilities of children at play. The play leaders are mixed ages and abilities/ SEN. Participation has raised in KS1 by 40% New recruits have been added to the team in Year 4. (adding to sustainability) Sports leaders ran and set up the events on sports day from a local secondary school.
Greater intra house competition to add to house points and whole school recognition of PE.	To continue to celebrate in assembly every Friday to support PE achievements. Add House points earned from intra-house events are added to the house point totals to raise the whole school profile of PE. Run PE assemblies to raise profile of PE across school To raise profile of competitions and events in school.	£0.00	Children are competing in lessons and have the opportunities to compete House V House. 60 Second challenge have encouraged children to compete against their own time. Lunchtime challenges and in-house competition have been arranged such as table tennis tournament and football.
Social Media and notice boards.	PE board to have a new design and promote sporting achievements in school and outside of school.	£0.00	New board has been designed and made. This include achievement boards. Sporting achievements are celebrated in St Dunstan's newsletters every other Friday.
Planning to further incorporate clear differentiation and challenge level in dance and PE.	Focus and develop planning for KS1 & early years (Move documentation to online) using Real PE online scheme £150 Buy I moves dance £450 to build dance skills and help with the delivery of good lessons.	£600.00	Use of Real PE online for the infants and KS1. Teachers have been trained by SSP. Year 1 training in REAL PE has resulted in confident PE teaching with appropriate differentiation and challenge. Children have grown in the understanding of sports and PE skills in lessons and the data proves that a positive impact has been made. 'I moves dance' has been purchased to improved teachers confidence in dance and also planning has been provided for clear progression. This has had a positive effect so far.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Reviewed, sustainability and suggested next steps: RAG RATED green= completed, orange= in progress & red= to be actioned
To access bespoke CPD for staff to increase in confidence in Gymnastics and Outdoor PE.	Teaching staff to work alongside SSP and SG Sports. Each year group to have lessons with the coaches to improve their knowledge of the subjects gym, athletics and core skills. See SG Sports costings	£0.00	All teachers have developed positively in the PE skills and now have higher expectations of what pupils can achieve. SSP and SG sports have provided CPD opportunities throughout the year. All staff feel more confident in these subjects shown in a staff survey, observations and teacher talks.
Teachers to engage with specialist coaching and REAL PE training.	To train staff to use Real PE and develop their understanding of core skills and delivery of good lessons. Allocated time from SSP & SG Sport	£0.00	Year 1 staff have a secure knowledge and understanding of PE curriculum and can accurately assess the children's attainment and progress.
PE coordinator to support staff, attend course's and monitor the PE curriculum in school	PE leader to attend CDP courses. To take part in lesson observations Lead support sessions Monitor planning & resources Liaise with the 'Get ahead team'	£0.00	Subject recognition & achievement in Sutton Awarded silver & now gold in the schools games mark. We have developed links with Sutton Schools and the borough clubs. Members of staff have seen an increased in their self-belief and confidence in new subjects. Our internal surveys and observations have seen a positive growth in child lead sports and extending MAP children. Teachers give a clearer set of objectives and are now incorporating skills well. Children from Yr1 up have developed in their motivation and skill set. Greater number of A, B and C teams More in-house competition.
To deliver a staff meeting that aims to develop the teachers' use of planning material and good assessment.	Conduction of staff PE audit to establish baseline of new staff and provide training plan for school. To raise expectations to ensure more than expected progress.☑	£0.00	Delivery of staff meeting to introduce new planning and SG sports. Data has risen in all children including PPG children. Children, no matter their levels, are asking to be put into sports and showing an increased interest in competition. Our lessons are now 89% active our goal has been reached.
Specialist teacher to provide outdoor CPD to all staff.	Provide training and delivery of outdoor games and PE alongside the National Curriculum requirements.	£0.00	See SG Sports CPD- Achieved

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Reviewed, sustainability and suggested next steps: RAG RATED green= completed, orange= in progress & red= to be actioned
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Provide whole school with club list. Conduct a survey for children and parents Add a variety of sports to give choice Target specific groups with specialist clubs such as archery. Add a wider range of sports to our list, such as cricket and hockey.	£0.00	Club lists go out every term and have a good success rate, with children participating in multiple sports and disciplines. Survey not yet administered to the parents (scheduled for September 2019) Archery has been delayed for September 2019 Hockey, cricket and many more sports have been added to our profile successfully.
To continue to offer swimming as a curriculum entitlement.	To adjust swimming timetable to focus on all Year 4/5 children for a year to secure greater participation and development of skills. (year 6 for a term as a booster)	£0.00	Greater emphasis has been placed on Cheam Baths to provide lessons with clear outcomes and also to develop the children skills. New proposal to be made to change the swimming timetable to allocate more time in the pool.
-Further increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.	Arrange more tournaments in school. Boost daily mile	£0.00	Table tennis tournament was a success and the children enjoyed taking part in this. Mixed abilities pairs/individuals participated and showed considerable interest in the future one. Daily mile to be monitored more closely next year.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Reviewed, sustainability and suggested next steps: RAG RATED green= completed, orange= in progress & red= to be actioned
-All pupils to be given the opportunity to compete in Level 1 competitions. -To increase the numbers of children who compete in Level 2 competitions. -To increase the numbers of children who take part in inclusive sports competitions/festivals. -To Increase the intra sports competition	To organise a intra school activities per year based upon the House System. House Captains to help run these events. Sports events during the School's sports week to take place. KS1 teacher to focus on developing year 1-3 and SJ Year 4-6 SJ/JW to organise events and arrange inter school competitions. Ensure that school takes part in these competitions when they are available.	£0.00	Children have been selected to attend level 3 events and include SEND/PPG/low attaining pupils. Children have been given more opportunities to play sport across the year groups. Teachers and coaches have supported the development of a C team, which has developed our sustainability in the sport. We now have players from 3-6 training weekly and learning from each other. Were have also attended C team competitions. Tag Rugby children have been welcomed from KS2 which gives all ages the ability to develop their sporting successes. Athletics and football clubs have shown an increase in participation of all years. Lunchtime clubs provide in-house competition. We have attended double the amount of festivals and competitions compared to last year & successfully ran an intra school tournament. More children are being directed onto clubs outside of school, who are Sports London certified. Greater number of staff supporting and getting involved.

Total Expenditure		£14,814.71	
C/Forward 2019-20		£800.29	