

# British Values

In November 2014 the DfE outlined the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

St Dunstan's promotes and upholds these values in the following ways:

## Democracy

- Children involved in Democratic processes e.g., school councillors, rewards and incentives etc
- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority
- Democracy linked assemblies
- School council
- Links with local MPs and Councillors who visit the school and speak to the pupils
- School Council visit to Palace of Westminster

## Rule of Law

- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies.
- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through collective worship
- Pupil interviews on behaviour
- Parent / carers questionnaires relating to behaviour, safety etc
- School links with local police. Police visit and carry out assemblies linked to themes e.g. Bonfire Night, Community Safety.
- Assemblies with a focus linked to the law e.g. school rules, Parliament etc planned in to collective worship
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message.

## Personal Responsibility and Liberty

- Understanding responsibility in school in terms of behaviour and learning attitude
- Pupils roles in school

- School values—known and articulated by school community members
- Values assemblies planned for
- Values displayed and evident in action
- Problem solving reflection following behaviour incidents (links to school values).
- Home / school agreements
- Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.

### **Mutual Respect**

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown.
- R.E curriculum
- Anti-bullying week
- Anti-bullying workshops
- School Council
- Parents Rep meeting –
- Competitive Sports link – sports agreements, racism in sport assembly.
- Peer mediation/ buddies

### **Tolerance of Culture, Faith and Others**

- R.E. and PSHE curriculum
- Equalities Policy
- Accessibility Plan
- Values policy
- Festivals two year rolling programme
- Cultural theme weeks e.g. Diwali, Chinese New year.
- Developing links with Hospital School
- Festival assembly celebrations e.g. harvest, Diwali, Yom Kippur